

St Mary's Primary School PE and Sports Grant 2017/18

The Government is providing funding to improve provision of physical education (PE) and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of PE and school sport for all their children.

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

St Mary's Primary School has been granted £15,352

Purchased	Gymnastics coaching
Description	Throughout the spring term, children from each class have taken part in gymnastics lessons delivered by a professional coach. The staff have worked closely alongside the coach and have learnt how to teach gymnastics skills to their class so that in the future we can provide high quality gymnastics lessons within the curriculum.
	KS1 children have been offered free gymnastics sessions after school and all pupil premium children were invited to attend these sessions.

Objective(s)		<u>Impact</u>		
 To give children the opportunity to experience different sporting activities delivered by a professional coach. To raise the standard of gymnastics within P.E. To develop staffs' confidence in delivering gymnastics. To ensure pupil premium children access an extracurricular sporting activity. 		 Children have enjoyed the gymnastics lessons and have gained valuable transferable skills. The children have made excellent progression within the skills in gymnastics and as a result are confident at applying their skills in small routines. The children have enjoyed the after school and have been working through the 'key skills' routines with success. Staff have developed understanding of teaching different skills within gymnastics and have reported they would now be more confident delivering gymnastic sessions. 		
Purchased	PE Resources			
Description	The P. E co-ordinator completed an audit of resources for delivering games within P.E and has replenished depleted resources to ensure all aspect of games could be delivered to whole classes effectively across both key stages.			
<u>Objective(s)</u>		<u>Impact</u>		
 To ensure that there are adequate resources available and that all staff are aware of them. 		 New resources purchased and old ones have been replaced. New resources/better quality resources used by staff in lessons. 		

Purchased	Coaching for before school clubs and lunch time clubs for pupil premium children.		
Description	We have had specialist coaches deliver extra-curricular clubs in dance, gymnastics, rugby and multi-skills to give children the opportunity to develop sports skills further.		
Objective(s)		<u>Impact</u>	
 To deliver sports clubs for pupil premium children. Increased participation in sporting activities for pupil premium children. 		 All pupil premium children enjoyed having the opportunity to take part in extracurricular sporting activities. There has been an increased participation in sports clubs due to free access to a range of clubs. 	
Purchased	Multi-skills Coaching		
Description	Children in Key Stage One had a specialist coaching in multi-skills to develop fundamental movement skills.		
Objective(s)		Impact by the End of the Year	
To develop fundamental movement skills		Children showed good progression within the fundamental movement skills of; running, mping hopping, galloping, catching, throwing, kicking, underarm rolling and striking. Children started to apply these skills within small game situations.	
Purchased	Sports Partnership Fee		
Description	This provides the school with access to competitions and CPD courses etc.		

Objective(s)		Impact	
To provide school with access to various sporting competitions.		 Children across both Key Stages have attended many competitions for various sports throughout the year in. Children have enjoyed competing in hockey, swimming, rugby, cross-country and football. 	
Purchased	Active Play Times		
Description	We wanted to encourage children to be more active at playtimes as well as develop core skills during their playtimes. The subject leader completed a questionnaire of the kind of activities and equipment that the children would like and alongside the school council have updated the playtime equipment. We have also ring fenced money to develop the trim trial at the front of school with a focus on physical development		
C	Objective(s)	Impact by the End of the Year	
 To encourage children to be more active at playtime. 		Items currently on order and to be put into use during summer term.	
Purchased	Cricket Coaching and sessions on fundamental movement skills.		
Description	During an audit of staffs' confidence in delivering P.E cricket was highlighted as an area that staff would like more professional development in. Also for many years we have not had a cricket team or entered any cricket competitions. Therefore during the summer term children are to have weekly lessons in cricket and key stage ones cricket sessions to be focused on the development of fundamental movement skills. Key Stage One children		

will have access to a free fundamental movement skills and Key Stage Two free access to cricket clubs. We will then compete against local schools in a friendly game.

then compete against local schools in a friendly game. Objective(s) Impact by the End of the Year • To give children the opportunity to experience different sporting activities delivered by a professional coach. • To raise the standard of cricket within P.E. • To develop staffs' confidence in delivering cricket. • To ensure pupil premium children access an extracurricular sporting activity.

Aims for summer term in P.E:

Raise the profile of sports through sports week and interschool competitions.

To plan and order the active trim trail.

Continue to enter sporting competitions