

St Mary's Primary School PE and Sports Grant 2018/2019



The Government is providing funding to improve provision of physical education (PE) and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of PE and school sport for all their children.

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

St Mary's Primary School has been granted £ 20, 860

Purchased	Specialist coaching	
Description	Throughout the academic year each class have had access to specialist coaches in a range of sports such as; dance, rugby, swimming, judo, multi-skills and tennis. We have picked these sports after discussions with children, staff and looking at areas of sporting activities that children had not previously had specialist coaches in. The focus of the dance sessions was to develop dance skills, creativity and to encourage children to be EAT learners by working in pairs and groups to produce dances. During judo we wanted children to experience a new sport as well as work on self-discipline. In multi-skills sessions we wanted to develop all the fundamental movement skills. In all sessions staff played an active part in the sessions to develop their knowledge and skills within the sport.	
<u>Objective(s)</u>		<u>Impact</u>
<ul style="list-style-type: none">• To give children the opportunity to experience different sporting activities delivered by a professional coach.• To raise the standards within P.E.• To develop staffs' confidence in delivering a range of sports.• To ensure pupil premium children access an extra-curricular sporting activity.		<ul style="list-style-type: none">• Children have enjoyed the range of sports that have been available to them and have gained valuable transferable skills across sporting activities.• Children have shown improvement week on week with the skills required for each sporting area and started to apply skills tactically in a games situation where required.• The children have made excellent progression within in dance and as a result are confident at applying their skills in small

		<p>routines.</p> <ul style="list-style-type: none"> • During dance children can now work more effectively in pairs and small groups demonstrating skills of an EAT learner. • The children have enjoyed the after school and children who don't access clubs outside of school now have the opportunity to do so. • Staff have developed understanding of teaching different skills within dance, rugby and tennis and have reported they would now be more confident delivering lessons. • Children have demonstrated good progression within the fundamental movement skills of; running, jumping, hopping, galloping, catching, throwing, kicking, underarm rolling and striking • Children have started to apply these fundamental movement skills within small game situations.
Purchased	PE Resources	
Description	The P. E co-ordinator completed an audit of resources for delivering games within P.E and has replenished depleted resources to ensure all aspect of games could be delivered to whole classes effectively across both key stages.	
<u>Objective(s)</u>		<u>Impact</u>
<ul style="list-style-type: none"> • To ensure that there are adequate resources available and that all staff are aware of them. 		<ul style="list-style-type: none"> • New resources purchased and old ones have been replaced. • New resources/better quality resources used by staff in lessons.
Purchased	Coaching for extra-curricular clubs for pupil premium children.	
Description	We have had specialist coaches deliver extra-curricular clubs in dance, rugby and tennis to give children the opportunity to develop sports skills further.	
<u>Objective(s)</u>		<u>Impact</u>
<ul style="list-style-type: none"> • To deliver sports clubs for pupil premium children. • Increased participation in sporting activities for pupil premium children. 		<ul style="list-style-type: none"> • Pupil premium children enjoyed having the opportunity to take part in extra- curricular sporting activities. • There has been an increased participation in sports clubs due to free access to a range of clubs.

Purchased	Sports Partnership Fees	
Description	This provides the school with access to competitions and CPD courses etc. Children across all year groups have had opportunity to compete in competitions against other schools. This year we have won several trophies and medals across a range of sports.	
Objective(s)		Impact
<ul style="list-style-type: none"> To provide school with access to various sporting competitions. 		<ul style="list-style-type: none"> Children across both Key Stages have attended many competitions for various sports throughout the year in. Children have enjoyed competing in hockey, athletics, swimming, rugby, cross-country and football.
Purchased	Active Play Times	
Description	We wanted to encourage children to be more active at playtimes as well as develop core skills during their playtimes. The subject leader completed a questionnaire of the kind of activities and equipment that the children would like and alongside the school council have updated the playtime equipment. The subject leader consulted staff and governors regarding how they would like to see PE money spent and many said they would like the area at the side of the front playground school be developed into a space that could be used at playtime to develop active play.	
Objective(s)		Impact by the End of the Year
<ul style="list-style-type: none"> To encourage children to be more active at playtime. To develop fundamental movement skills during playtime such as balance and core strength. 		<ul style="list-style-type: none"> Children have access to a greater range of active playtime toys and are enjoying playing a greater range of sports which is developing fundamental movement skills. The area at the side of the playground at the front of school is due to be developed over the Easter with equipment to encourage children to be more active this includes climbing walls, balancing beams etc.