



St Mary's Primary School PE and Sports Grant 2019/2020

The Government allocates designated funding to improve provision of physical education (PE) and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school Head Teachers to spend on improving the quality of PE and school sport for all their children.

Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

At St Mary's, we recognise the importance of providing a high quality education programme within which pupils develop physical competence and confidence and are given opportunities to be physically educated and become physically literate. Within our provision, we aim to promote personal development, health and wellbeing, enjoyment, success and achievement of all pupils across the whole curriculum and beyond.

St Mary's Primary School has been granted £ 17,583

Below is outlined the action plan for how we intend to spend the money.

Target	Strategy	Success Criteria	Intended Outcome	Timescale
<ul style="list-style-type: none"> Children to have access to a <i>wide</i> variety of sports led by specialist coaches. Coaches to support staff with professional development within a range of different sports. 	<ul style="list-style-type: none"> Children to receive specialist coaching during curriculum P.E and in extra-curricular clubs. Staff to work closely alongside sports coaches during the sessions to ensure they are developing a deeper understanding of the teaching of skills and build a bank of new ideas to use in their planning. Extend extra-curricular clubs opportunities in school. 	<ul style="list-style-type: none"> Children demonstrate a good level of skill and technique development across a range of sports. Increased percentages of children will attend clubs Greater success at sporting competitions. Gain feedback through pupil questionnaire. Staff will see skills being transferred across different sports. GS will ensure coaches are delivering high quality sessions through regular 'walk throughs' and discussions with the class teacher who will be supporting the coach at all times. Staff to be increasingly confident in teaching areas of P.E. which they previously felt insecure. 	<ul style="list-style-type: none"> Children to learn from specialist coaches therefore develop a deeper understanding of skills and techniques across a range of sports. Teachers to learn skills and techniques from the coaches. Identification of talented children in specific sports/areas. Create links to local clubs and organisations. 	Throughout the year

<ul style="list-style-type: none"> To implement a new skills-based P.E assessment proforma. 	<ul style="list-style-type: none"> GS to develop a new assessment framework and introduce to staff in staff meetings. Staff to complete P.E assessments and GS to regularly monitor and track progression. Support SEN and AG and T through entering competitions, leagues, links with local clubs and in school coaches. Implement intervention strategies to provide support for those who are below expected standards. 	<ul style="list-style-type: none"> Discuss with staff whether assessment proforma is manageable and informative. Assessment cycle will enable us to track children and target the children appropriately 	<ul style="list-style-type: none"> Assessment will enable us to track skills across the school and target children who are below/AG&T and provide additional support. Ensure through coverage of all P.E skills across a range of sports. 	Autumn 2
--	--	--	---	----------

<ul style="list-style-type: none"> To provide a range of opportunities for children to compete competitively against peers and other schools 	<ul style="list-style-type: none"> Enter as many PSSCP sporting events/leagues as possible. If a teacher can't attend the event, ensure that a TA can be used to attend the event. Organise an inter-school event where children compete against each other. 	<ul style="list-style-type: none"> An increased number of children across all year groups will compete in a range of events. 	<ul style="list-style-type: none"> Children will gain the experience of applying their skills learnt through P.E lessons and clubs to compete against another school. 	Throughout the year
<ul style="list-style-type: none"> Staff, coaches and children to have access to high quality P.E resources to deliver P.E sessions. 	<ul style="list-style-type: none"> GS to audit P.E resources and update where necessary. GS to discuss with staff if there are any resources, they require to effectively deliver their P.E sessions. 	<ul style="list-style-type: none"> Order to be placed based on the audit. Staff will be able to deliver high quality P.E sessions. 	<ul style="list-style-type: none"> Staff will be able to easily access and use high quality P.E resources to enable them to deliver exciting and varied lessons to meet the needs of the children. 	

<ul style="list-style-type: none"> • All children will be able to swim the National Curriculum requirement of 25m. 	<ul style="list-style-type: none"> • Children to attend extra sessions to ensure they can swim 25m. 	<ul style="list-style-type: none"> • Children will be accessed/monitored by the staff attending swimming and the swimming coaches to highlight any children at risk of not achieving the minimum 25m. 	<ul style="list-style-type: none"> • All children by the time they leave Year 6 will be able to swim 25m and be awarded the certificate in assembly. 	
---	--	--	---	--