

St Mary's Catholic Primary school remote learning planner



Week beginning: 30th March 2020 – if you have any queries regarding your child's learning please email your child's teacher at berry@lea-st-marys.lancs.sch.uk. We would love to see pictures of your home projects too!

English

• Watch

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item785529/grade1/module1028174/index.html Adults reinforce that an egg is "a symbol of new life" at Easter.

- **Write** and decorate your own directions for an Easter egg hunt. You help younger siblings or adults to read your signs aloud. You might say and write "this way" or "now go to the sofa".

- We have been learning to say, read and write instructions at School, making sure that we spot and use "imperative verbs"/"bossy words". With an adult, **read** through these instructions for Easter nests.

<https://www.topmarks.co.uk/easter/EasterNests.aspx>

Draw and try to **write** your own caption for each instruction. Spot the "imperative verbs" (place, break, add, dip, heat, turn, put, keep, remove). If you have the ingredients you could then make these Easter nests, or you could draw and write down what your grown-ups do to create a different meal.

Maths

Counting carefully to 15

Select, 'Numbers to 15' <https://www.topmarks.co.uk/learning-to-count/teddy-numbers/easter>

Comparing Length and Height

- Check that children can simply **compare size**: <https://www.topmarks.co.uk/early-years/lets-compare>

We are now moving away from using language such as "biggest" or "smallest" and being more specific so children should compare and explain which object is "the longest", "the shortest", "the tallest" and begin to measure the difference between objects.

- **Watch** this 7 minute video

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item852478/grade1/module849225/index.html

Talk about why you might want to know the how long our how tall something is, e.g to fit furniture into your house, to describe how long you might want your hair to be or to check that you are tall enough to go on a ride.

- Remember that we can measure in non-standard ways such as cubes (or sticks like for the Lion in the video), as well as in standard ways such as centimetres. **Choose** 5 items around your house to measure in non-standard and then in standard measurements. *Adults remind how to line up a ruler or a tape measure from 0cm alongside the object.* If you are finding objects very easy to measure, your adult might suggest measuring a "thing" or person that is longer. Then **play**: <https://www.topmarks.co.uk/maths-games/measuring-in-cm>

Spelling/Phonics

This week's focus sounds are: ai ee oa oo (recap ch, sh, th, ng)

- Practise **reading and writing** words with these sounds in. (Examples on class page/printed in pack)
- **Play** 'Smiling man' (like hangman) using Phase 3 words on class page/printed in pack

On Phonics Play games, select Phase 3. (Must log in first)

- **Say** the sounds

<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>

- **Read** by sounding out, then blend

<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>

or <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>

or <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

- Practise **reading** your Wizard Words, from phase 2 to phase 5

<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

R.E

Listen to the Easter book

https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item901272/grade1/module1028174/index.html

Watch some more of these videos about Easter

https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item1028174/grade1/index.html

Take this Easter quiz

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1030807/grade1/module1028174/index.html

Art

- **Read** through this book on Easter symbols and traditions.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item901753/grade1/module1028174/index.html

Create and decorate something that symbolises "new life". It could be baking hot cross buns or simnel cake, painting eggs in bright colours, decorating an Easter bonnet or painting an Easter Lily.

Science

We have been leaning about Plants and know that trees are one type of plant.

Collect 3 different leaves from outside and identify what tree they belong to using this http://treetoolsforschools.org.uk/activities/pdfs/pdf_leaf_spotter_sheet.pdf Copy the names into your book.