



## Class Two Curriculum Information Spring 2

### Growth and Green Fingers

This half term Class Two's topic is 'Growth and Green Fingers.'

Below is further information regarding what we will be covering this term across the curriculum so that you can support your child at home. As ever, if you would like any further information please come and speak to me and I will gladly help.

Mrs Sullivan

<u>Curriculum Area</u>	<u>Main learning</u>	<u>Key Skills</u>	<u>Key vocabulary</u>
R.E.	Neighbours -The Mass	<ul style="list-style-type: none"> <li>To know at the beginning of mass that we say sorry.</li> <li>To understand that if we listen to the readings in mass that we can learn and enjoy new things.</li> <li>To understand what happens during the offertory.</li> </ul>	Sorry, last supper, disciples, forgive, priest, listening, Mass, readings, God, Gospel, Offerertory, bread and wine, alter, invisible gifts, blessing, Consecration, chalice, Holy Communion, Our Father, precious
English	<ul style="list-style-type: none"> <li>Jack and The Beanstalk- Retell the story and innovate the story.</li> <li>Instruction Writing - How to grow a beanstalk.</li> <li>Animal Poems - Learn and make up our own animal poems.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words</li> <li>To write sentences in sequence to form a short narrative.</li> <li>To plan and write an innovated version of a traditional tale.</li> <li>To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.</li> <li>Using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'</li> <li>To use different connective words to join sentences such as: and, but, because, so.</li> <li>Learn how to use: sentences with different forms: statement, question, exclamation, command.</li> <li>Expanded noun phrases to describe and specify [for example, the blue butterfly]</li> <li>To write instructions using bossy verbs.</li> <li>To learn and recite poems.</li> <li>To write a simple poem based on a poem we have read.</li> </ul>	capital letter, full stop, comma, apostrophe, exclamation mark, question mark, statement, command, question, exclamation, adjectives, expanded noun phrase, singular, plural, innovate, fiction, non-fiction, facts, subheading, heading, glossary, contents, index, bold print.
Maths	Money Time Multiplication	<ul style="list-style-type: none"> <li>Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens</li> <li>Given a number, identify one more and one less</li> <li>Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</li> <li>Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</li> <li>compare and order numbers from 0 up to 100; use and = signs</li> <li>recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers</li> <li>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using</li> </ul>	Hundreds, tens, unit, more, less, place value, greater than, fewer than, smaller than , more than , less than, multiple, times, repeat addition, multiple, product, groups of, lots of, equal groups, divide, group, share equally,



		<p>the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs</p> <ul style="list-style-type: none"> <li>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</li> <li>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</li> </ul>	
Science	<ul style="list-style-type: none"> <li>To explore, observe and describe different types of seeds.</li> <li>To observe and describe how seeds and bulbs grow.</li> <li>To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy (and how changing these affects the plant).</li> <li>To identify the parts of plants we eat.</li> <li>To observe the growth of flowers and vegetables that they have planted.</li> <li>To know that plants are living and eventually die.</li> </ul>	<ul style="list-style-type: none"> <li>identifying</li> <li>observing closely</li> <li>asking simple questions about what they notice</li> <li>using their observations and ideas to suggest answers to questions</li> <li>using simple equipment</li> <li>performing simple tests</li> </ul>	<p>Seeds, plants, compare, describe, because</p> <p>Light, dark, water, temperature, predict, change, conditions, radish, tomatoes, sugar snap peas, lettuce, mung beans, broad beans, sunflower seeds, mustard, cress, apple seeds, satsuma, tomato, peppers, grass seeds</p>
Geography	<p>Weather and seasons - To know about the different types of weather that happen in hot and cold countries from around the world and how the weather changes through the seasons.</p>	<ul style="list-style-type: none"> <li>To be able to identify different types of weather.</li> <li>To identify how weather changes through the seasons.</li> <li>I will be able to explain appropriate clothing for the weather.</li> <li>To identify weather symbols.</li> <li>To be able to record data.</li> <li>To create and present a weather forecast.</li> </ul>	<p>meteorologists, sunny, cloudy, rainy, foggy, windy, lightening, thunder, snow, hail, tornado, hurricane, gale, seasons, summer, autumn, winter, spring, months of the year, weather symbols, weather forecast,</p>
ICT	<p>Purple Mash:</p> <ul style="list-style-type: none"> <li>Unit 1.2 Grouping &amp; Sorting</li> <li>Unit 2.6 Creating Pictures</li> </ul>	<ul style="list-style-type: none"> <li>To sort items using a range of criteria.</li> <li>To sort items on the computer using the 'Grouping' activities in Purple Mash.</li> <li>To walk around the local community and find examples of where technology is used.</li> <li>To record examples of technology outside school.</li> </ul>	<p>Sort, Criteria, Group, Technology, Community, Purpose</p>