

# St Mary's Catholic Primary school remote learning planner



Week beginning: 20<sup>th</sup> April 2020 – if you have any queries regarding your child's learning please email your child's teacher at [berry@lea-st-marys.lancs.sch.uk](mailto:berry@lea-st-marys.lancs.sch.uk). This week we are starting our new "Explorers" topic! We are going to be exploring Spring.

## English

• **Watch** [https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item1171142/grade1/module1162014/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1171142/grade1/module1162014/index.html)  
*Adults reinforce that Spring is a season and that there are four seasons each year.*  
This week we are looking for clues outside that show us that it is now Spring.

Resources for the next two tasks can be found on the class page:

1. **Open** (or print) the spring word bank, read through and discuss what the words mean.
2. *Your adult will now click through the 'What can I see?' Powerpoint.*  
Imagine that you are looking through a telescope. *Adults will click once to make the telescope move.* You must write down your guess using your sound knowledge to sound out the words, and may also be clever enough to spot the word that you want to write on the word bank from the previous task. Write the words in your green book. *When the adult clicks again, tick to say whether you guessed correctly or not.* You could copy the correct spelling next to your good try, but don't cross/rub out your first try.

## Maths

### Time - sequencing

- **Write** or draw what you usually do at (roughly) these times of the day: **9 o'clock, 12 o'clock and 3 o'clock.** It might be fun to compare what you do at these times on a normal school day, and what you do now that you are learning at home! What parts of your routine have changed?
- **Create** a days of the week paper chain. Cut 7 strips of paper and on them write **Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.** Then stick them in the right order in a chain. Each day this week, point to the name of that day on the chain.

### Time - Telling the time to the hour, and then half past

- Have a **look** at an (analogue) clock in your house. *Adults remind that "the long hand is the o'clock hand, telling us the hour" and that "the short hand is telling us how many minutes past the hour we are, so we could call that one the minute hand".* Also remind that "when the minute hand is half way around the clock, we would say **half past**".
- Watch [https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item340633/grade1/module849349/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item340633/grade1/module849349/index.html) Try to **read and say** the times shown on the clock during the morning on the farm.
- **Play** this game, selecting level 1 <https://www.ictgames.com/mobilePage/hickoryDickory/> (It will ask children to say quarter past as well so have your best go!)

## Spelling/Phonics

This week's focus sounds are: ar or ur ow (recap ai ee oa oo)

- Practise **reading and writing** words with these sounds in. (Examples on class page/printed in pack)
- **Play** 'Smiling man' (like hangman) using Phase 3 words on class page/printed in pack

*On Phonics Play games, select Phase 3.*

- **Say** the sounds  
<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>
- **Read** by sounding out, then blend  
<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>  
or <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>  
or <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>
- Practise **reading** your Wizard Words, from phase 2 to phase 5  
<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

## R.E

- We have just had a two week holiday. **Discuss** the questions: Why did we have a holiday, what did we celebrate? What is so special about Easter Sunday? *Adults reinforce: Jesus rose from the dead.*
- **Watch** <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h> *Adults model and encourage children to use the language of "The Crucifixion" when Jesus died on the cross and "The Resurrection", when Jesus rose again.* You could **mime** a part of the Easter story and guess which part each person is acting out.
- **Copy** out and **illustrate** this prayer:  
**Thank you for rising on Easter Day. Thank you Jesus. Alleluia is our song today.**

## Art

- **Look** at this painting of Daffodils and Primroses.  
[https://central.espresso.co.uk/espresso/primary\\_uk/servlet/file/store9/item907061/fileservice613/907061\\_613\\_preview.jpg](https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store9/item907061/fileservice613/907061_613_preview.jpg)  
Do you have these plants growing in your garden? What do you have? **Draw or paint** these, or other plants that are in flower in your garden.
- You can also **work through** the folder of 'Spring Art' ideas on the class page.

## Science

- **Sort** the four seasons:  
[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/activity/item1170940/grade1/module1162014/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item1170940/grade1/module1162014/index.html)