



St Mary's Catholic Primary school remote learning planner Week beginning: 27th April 2020 – if you have any queries regarding your child's learning please email me at berry@lea-st-marys.lancs.sch.uk.

Our first Explorer is a fictional one, in Jack and the Beanstalk.

English

- **Watch** and **read** along with the story Jack and the Beanstalk
<https://www.dailymotion.com/video/x61s321>
- Go through and **learn** a version of the story by heart. Use the Pdf on the class page.
- **Draw** and write what you would find at the top of your own Beanstalk. (Adults could write or model the sentence starter 'I climbed up the beanstalk and to my surprise there was a...')
- Miss Berry's example: ... **funfair**.
- Jack steals the Magic Harp. **Design** (draw) a new magic item for Jack to steal and **write** what is magic about it!



Miss Berry's example: **This book knows everything! It can read me any story and tell me any fact that I wish to know.**



Spelling/Phonics

This week's focus sounds are: oi er igh ear (recap ar or ur ow)

- Practise **reading** and **writing** words with these sounds in. (Examples on class page/printed in pack)
- **Play** 'Smiling man' (like hangman) using Phase 3 words on class page/printed in pack

On Phonics Play games, select Phase 3.

- **Say** the sounds
<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>
- **Read** by sounding out, then blend
<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>
or <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>
or <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>
- Practise **reading** your Wizard Words, from phase 2 to phase 5
<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Maths

Counting accurately to 100

- Create a castle with bricks. How many bricks have you used?

Adding 1, 2 or 3 more

- **Write** numbers **0** to **10**, or **10-20**. Then build a tower of that many bricks over each number. **Discuss:** What do you notice about each tower and why? *Adults reinforce: Each tower is 1 taller than the last number as we are adding one more (/1 extra) each time.*
- **Watch** <https://www.bbc.co.uk/teach/class-clips-video/maths-ks1-adding-1-to-20/zjm6nrd> *Adults, if possible afterwards, pause the screen at the 4.56min point in the video as the number track will be useful for the next activity (or make/get out another number line from 1-20).*

Adult led activity: *Adults show a covered car park (upturned cardboard box with a door cut out or similar). 'Drive' 10 cars into the car park, then show 2 more. Say "These cars are going to go and park next." Point to 10 on the number track, and count on 2 more, saying "11, 12". Adults model and encourage children to **copy/say** "10 + 2 = 12" (say as "ten add two equals twelve"). Remove box to check the total. Children then **drive** 2 more cars into the car park. Adults ask "how many cars are there now?". **Record** the addition, then reveal to check. Repeat until 20 cars are in the car park.*

Child led activity: **Roll** a dice, **write** that number in your book and then **collect** that number of "magic beans" (could be counters or anything small that can be moved). eg. **5** You are going to add more, so say and write "add" eg. 5 +, then choose whether you are going to add 1, 2 or 3 more, write it into the number sentence (eg. 5 + **3**) and then say how many that "equals" by touching all beans to count and finish your number sentence eg. 5 + 3 = **8**. **Repeat**.

R.E

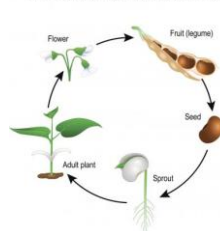
- **Think** of and **share** some good news as a family. *Adults explain that the really good news is that Jesus is alive.*
- **Listen** to and **sing** along with the song 'Sing for Joy'
<https://www.youtube.com/watch?v=bwdvoZZHTRM>
- **Create** a joyful dance. We are going to sing, shout, clap, jump and dance for joy so that we let Jesus know how happy we are that he is alive. Children might like to use "ribbons" or paper strips in joyful colours for this dance.

Art

Create your own magic beanstalk!

- **Draw** and **cut** out different shapes and sizes of leaf.
- **Mix** colours to create different textures and shades of green.

LIFE CYCLE OF A BEAN PLANT



Science

Learn about the Life Cycle of a plant by planting your own bean, or other plant from seed. If you have already got plants on the go, look out for ways that they are spreading their seeds, in flowers or in fruit.