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| **English**  **Watch the video.** ‘A look at what life is like in the International Space Station’ with Tim Peake  <https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item903694/gradef/index.html?source=search-all-all-all-all&source-keywords=space>  A picture containing nature, white, sitting, photo  Description automatically generated  page1image41702480  ⮚**Discuss** what astronauts might do in space. How is it different from living on Earth?  ⮚**Draw and label** a picture of an activity that an astronaut might do in space.  ⮚**Write** some interesting facts about the International Space Station.  ⮚**Read** the high frequency words:  <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item62767/gradef/index.html> | **Spelling/Phonics**   |  | | --- | | **Review** phase 3 sounds   * Practise saying, reading and writing words with phase 3 sounds and tricky words   (Examples on class page/printed in pack)  **Practise** phase 4 consonant clusters   * Say the sounds * Read words with the sounds in   On ‘Phonics Play’ games, select Phase 4 Or child appropriate activity (phase 2/3)  **Read** by sounding out, then blend <https://new.phonicsplay.co.uk/resources/phase/4>  Practise reading your Wizard Words, from phase 2 to phase 5 <https://new.phonicsplay.co.uk/resources/phase/4/train-your-brain-ph4> |   Stretton Sugwas Academy Phonics afs pm. Who is Phonics for? - ppt ... |
| **Maths**  **Ordering objects by size**   * Put the stars in order from the biggest to the smallest:   <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item865479/gradef/module861998/index.html>   * Put the planets in order smallest to the biggest:   <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item865505/gradef/module861998/index.html>  **Solid Shapes (sphere focus)**   * Watch the video about 3D shapes, discuss the shape of our planet.   <https://central.espresso.co.uk/espresso/modules/ey_shape/video_solid1.html>   * This week look for **spheres** inside and outside your home. Practise using mathematical language to describe the shape (refer to the 3D shape properties mat) | **Topic**  **PE/Art**  As part of our stay at home sports day complete the following.   * 1. Have an opening ceremony. Using junk modelling from around your house create a sports day torch and send me a picture.   2. Create an obstacle course in your house/ garden. Make sure that it is safe!   3. Choose a song and create a dance to start our sports day. What would be an appropriately inspiring song?   4. Design and make a healthy snack which would help you hit peak performance on sports day.   5. Design and draw a mascot for your sports day.  Here are some Olympic mascots to help you.   Any of the above activities could make our sports day page!  <https://www.justgiving.com/fundraising/stmaryssportsday>    **Science**   * Answer the question “What would it be like on the moon?” by watching <https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item862004/gradef/module861998/index.html> * Ask Tim Peake questions: https://www.bbc.co.uk/bitesize/topics/zw44jxs/articles/z822hv4 |