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| **English****Watch the video.** ‘A look at what life is like in the International Space Station’ with Tim Peake<https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item903694/gradef/index.html?source=search-all-all-all-all&source-keywords=space>A picture containing nature, white, sitting, photo  Description automatically generatedpage1image41702480⮚**Discuss** what astronauts might do in space. How is it different from living on Earth? ⮚**Draw and label** a picture of an activity that an astronaut might do in space.⮚**Write** some interesting facts about the International Space Station.⮚**Read** the high frequency words: <https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity_index/item62767/gradef/index.html> | **Spelling/Phonics**

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| **Review** phase 3 sounds * Practise saying, reading and writing words with phase 3 sounds and tricky words

 (Examples on class page/printed in pack) **Practise** phase 4 consonant clusters * Say the sounds
* Read words with the sounds in

On ‘Phonics Play’ games, select Phase 4 Or child appropriate activity (phase 2/3) **Read** by sounding out, then blend <https://new.phonicsplay.co.uk/resources/phase/4>Practise reading your Wizard Words, from phase 2 to phase 5 <https://new.phonicsplay.co.uk/resources/phase/4/train-your-brain-ph4> |

Stretton Sugwas Academy Phonics afs pm. Who is Phonics for? - ppt ... |
| **Maths****Ordering objects by size** * Put the stars in order from the biggest to the smallest:

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item865479/gradef/module861998/index.html>* Put the planets in order smallest to the biggest:

<https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item865505/gradef/module861998/index.html>**Solid Shapes (sphere focus)*** Watch the video about 3D shapes, discuss the shape of our planet.

<https://central.espresso.co.uk/espresso/modules/ey_shape/video_solid1.html>* This week look for **spheres** inside and outside your home. Practise using mathematical language to describe the shape (refer to the 3D shape properties mat)
 | **Topic****PE/Art**As part of our stay at home sports day complete the following. * 1. Have an opening ceremony. Using junk modelling from around your house create a sports day torch and send me a picture.
	2. Create an obstacle course in your house/ garden. Make sure that it is safe!
	3. Choose a song and create a dance to start our sports day. What would be an appropriately inspiring song?
	4. Design and make a healthy snack which would help you hit peak performance on sports day.
	5. Design and draw a mascot for your sports day.  Here are some Olympic mascots to help you.

Any of the above activities could make our sports day page!<https://www.justgiving.com/fundraising/stmaryssportsday> **Science** * Answer the question “What would it be like on the moon?” by watching <https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item862004/gradef/module861998/index.html>
* Ask Tim Peake questions: https://www.bbc.co.uk/bitesize/topics/zw44jxs/articles/z822hv4
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