**St Mary’s Catholic Primary school remote learning planner for week beginning the 1st June**

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| British Seaside Images, Stock Photos & Vectors | ShutterstockI hope you have all enjoyed a break over half term and are looking forward to completing more home learning tasks. This week’s learning is ‘Oh, I do like to be beside the seaside!’ I can’t wait to see pictures of all your hard work.If you have any queries regarding your child’s learning please email me at sullivan@lea-st-marys.lancs.sch.uk.Thank you for your support. Mrs Sullivan and Mrs Coulter 😊Twinkl offer code: CVDTWINKLHELPSEspresso Login: Username: **student18704**   Password: **123456** |
| **English**Task 1 - A Seaside Senses Poem Think about a trip to the seaside and have a look for some pictures on the internet or photographs you might have at home. Gather all your ideas together about the seaside. What could you see? What could you hear? What could you smell? What could you taste? What could you feel?Now write a senses poem using the template on the class page. Task 2 – Message in a bottle Sometimes people write messages and then throw them into the sea for people to find when they are washed up on a beach. Can you write a message to put in a bottle?Task 3 – List Writing with adjectivesImagine you are going for a day out at the sea side. What would you pack to take with you? Now, can you think of an adjective to describe what you would pack? E.g. red bucket and checked blanket**Reading –** Can you find any books that are set at the seaside or have sea creatures in the story? Some of my favourite stories include Tiddler and The Lighthouse Keeper’s Lunch. Enjoy reading and discussing these books with your family. Maybe you could display them with some things that remind you of the seaside like shells, stones, bucket and spades etc. Read the beach comprehension sheets attached on the Class Two webpage. The text is differentiated for different ability readers, the further you scroll down the trickier the text. | **Maths**Here is a table with some information about people’s favourite sea creatures. Can you use the information to make a pictogram? Year 2 could try making one picture represent 2 people to make it a bit trickier!

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| dolphin | 7 |
| whale | 5 |
| seahorse | 4 |
| crab | 6 |
| seagull | 1 |
| sharks | 2 |

Now answer these questions.What was the most popular sea creature?What was the least popular?How many people liked whales?How many people liked seahorses and crabs?How many more people liked crabs than sharks?How many people did I ask altogether what animal they liked?\*Now, could you present the information in the table in another way? Maybe you could make a tally chart? |
| **Phonics**Look at words that have an ‘ee’ sound at the end but is a ‘y’ e.g. baby, fairy, Mummy, Daddy, puppy, happy and funny. Then can you find some words that have ‘ey’ e.g donkey, monkey, hockey, trolley, chimney, honey and valley.Can you practice these words in your neatest handwriting? Can you put the words into a sentence?**Year 1 ( Aswell as the above activity)** Play the games on Phase 5 of phonics play website. There are a range of games that your child will enjoy. |
| 10 of the UK's best seaside towns | Travel | The Guardian**Geography – To identify key human and physical features found at the seaside.**Human features are man-made and physical features happen naturally in the environment. We talked about these in our work when learning about hot and cold places in the world.Go on twinkl and search for ‘Features of the seaside.’ Download ‘ Features of the Seaside Lesson’ for Key Stage One and openthe power point. Then write a list of human and physical features found at the seaside or you could draw and label some pictures of the human and physical features. |
| Art Ideas for you to enjoy! Or get creative and think of some of your own! Image result for seaside art ks1 (With images) | Art for kids ... Paper Plate Sunshine Cotton Wool Ice Cream Mosaic Ice -Creams |
| RE - Jesus feeds the 5000.Can you find the story of Jesus feeds the 5000 in a children’s Bible? Now, discuss the story and then draw a picture that reminds you of the story and around the picture put some words to describe what you think the people thought about Jesus after he fed them.From Jesus' Feeding of the 5000, What Else Can We Know Besides ...  |