**St Mary’s Catholic Primary school remote learning planner Week beginning: 4th May 2020 – if you have any queries regarding your child’s learning please email your child’s teacher at** **shoulder@lea-st-marys.lancs.sch.uk****. We would love to see pictures of your home projects too!**

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| **English****This week we are going to have a World War 2 themed week as it is the 75th anniversary of Victory in Europe.** **Watch the following video ‘Beyond the Lines’ by clicking on the following link.** <https://www.youtube.com/watch?v=ncRsHc5bgVo>**Writing Task:** Imagine you are one of the boys. What can you see, hear, smell? How are you feeling? Write a letter to a loved one at home to describe what you are experiencing.**Comprehension Tasks: Re-watch the video –** 1.What clues can you discover that show us the action wasn’t taking place in real time, that the boys were not actually there? 2. Why do you think the soldiers had paper faces and why do you think there were letters flying around the battlefield?3. The older boy looks horrified, why do you think this was?4. Why does only one soldier have a face?5. Do you think the Grandparents wanted the boys to have explored the chest? Explain your thoughts.6. What is a quartermaster?**Complete the English Mastery Tasks for week 3** <https://www.englishmastery.org/wp-content/uploads/2020/03/Pupil_English_Year-5-Workbook-WK1-4-V2.pdf> | **Geography**Watch the following video. If you have an atlas at home use it to identify the countries of the Allies and the Axis armies on a world map. I have also attached a world map for you to use if you need it. Task: On the attached maps colour the countries according to whether the countries were Ally or Axis. What do you notice?<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-geography-of-world-war-two/zv99rj6>Investigate the D-Day landings and find out why this day was so important to the outcome of WW2.Draw your own map of the French coastline and label where the allied troops came from and landed. I have attached a map for you to use as a reference but you will also need to use the video clips to help you. If you watch the beginning of ‘Beyond the Lines’ you will notice some familiar places what battle do think the Grandad was part of?<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-d-day/zf49rj6><http://www.bbc.co.uk/history/interactive/animations/wwtwo_map_d_day/index_embed.shtml> |
| **Maths**[**https://www.hamilton-trust.org.uk/blog/learning-home-packs/**](https://www.hamilton-trust.org.uk/blog/learning-home-packs/)**These are home leaning packs which focus on particular topics. Each day has practice sheets and reminder learning slides to support you in your work. You do not need to print off the sheets just do your working in your maths books. Have a look and explore the packs before you begin.*****Year 6 should select Year Six-week 5*****Year 5 should select Year Five-week 5** | **R.E**May is the Month of Mary – We will be praying the Rosary as a school family throughout the month of May. Can you set up a special area in your house, bedroom where you can pray to Mary?You might want to include:* A picture of Our Lady
* A candle
* Some flowers (real or made <https://www.youtube.com/watch?v=UjVByvUAR-c> )
* A Rosary ( if you don’t have one at home you could make one from paper - <http://www.thecatholickid.com/how-to-pray-the-rosary-coloring-page/>
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| **History**Watch the following clip which explains what V.E. Day is.<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ve-day/z7xtmfr>Task: I have attached a cut and stick timeline, don’t worry if you can’t print it off to complete, I would like you to use the information to create your own timeline of the Key events in World War 2. You should also conduct your own historical research into some key events. Create your own timeline complete with illustrations and information about significant people e.g. Churchill & Hitler. | **Art**Watch the following clip on the use of propaganda posters during the Second World War.  <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wty>Design your own propaganda poster for the challenge of Corona Virus that we are facing today. You must include the government slogan of Stay Home, Protect the NHS, Save Lives. What other information or illustrations might you include to convey the governments message and encourage people to do the right thing? |