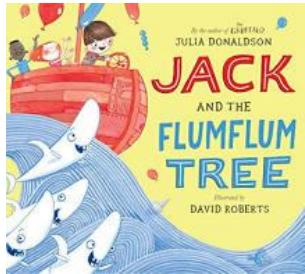




## St Mary's Catholic Primary school remote learning planner for week beginning the 22nd June



We hope that you are all keeping safe and well. This week we have a book focus so lots of the activities are based around the Julia Donaldson book 'Jack and the Flumflum Tree.'

If you have any queries regarding your child's learning please email me at [williams@lea-st-marys.lancs.sch.uk](mailto:williams@lea-st-marys.lancs.sch.uk).

Thank you for your support. Mrs Williams and Mrs Coulter 😊

Twinkl offer code: **CVDTWINKLHELPS**

Espresso Login: **Username: student18704 Password: 123456**

### English



Open the link for this week's story and watch the story of 'Jack and the Flumflum Tree':

<https://www.youtube.com/watch?v=55BIP3s7Sjl>

Talk about the story. What is it about? When you have finished watching, can you re-tell the story to someone in your family? Can you think of words to describe the characters? What did you enjoy most about the story?

**Task 1 - Writing a postcard-** Jack, Rose and Stu sail away to the Isle of Blowynose. Pretend that you've gone with them on the adventure. Design and write a postcard to send to Granny to tell her all about the Isle of Blowynose. (You could use the postcard template on the class page.)

**Task 2 - Story writing** - If you could travel to a faraway land where would you go? How would you travel there? What would you pack? Write about your adventures and don't forget to include a list of what you would take with you.

**Task 3 - Problem solving** - Jack and his friends had lots of problems to overcome. How do Granny's objects help to solve the problems? See if you can match the objects first to their uses. (Please see activity sheet on the class page.)

**Task 4 - Writing a rhyme-** Create your own little rhyme about something else that could be in the patchwork sack to help you in a sticky situation. Be as creative as you can!

### Maths

#### Task 1:

##### **Year 1 - Arrays**

You will learn how to make arrays by making equal groups and building them into columns or rows.

<https://www.bbc.co.uk/bitesize/articles/znwwg7h>

Watch the video clip and sort the objects into arrays.

Complete Activity 1 (interactive.)

##### **Year 2 - Multiplication and arrays**

This week you will learn how to use an array to see the commutativity of multiplication facts (for example  $3 \times 5$  is the same as  $5 \times 3$ ).

<https://www.bbc.co.uk/bitesize/articles/zrf8jlv>

Watch the two animations and look at the examples.

Complete Activities 1 and 2.

#### Task 2:

##### **Year 1 and Year 2**

Can you use objects from around the house to make up some of your own arrays (e.g. use pasta, shells, beads or buttons)? Write the multiplication facts on slips of paper and match them to your arrays. E.g.  $2 \times 6$ ,  $4 \times 5$

#### Mental Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Practise your 2,5,10 times tables.

### Phonics

In the story of 'Jack and the Flumflum Tree' there are lots of rhyming words. Listen to the story again and see if you can spot any rhyming pairs, e.g. 'spots' and 'lots', 'head' and 'said.'

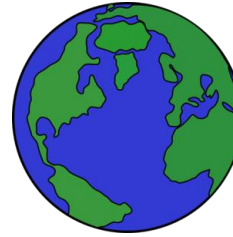
Choose some of these rhyming pairs and see if you can think of any more words that rhyme with them.

### Year 1 ( Aswell as the above activity)

Play the games on Phase 5 of phonics play website. There are a range of games that your child will enjoy.

<https://www.phonicsplay.co.uk/resources/phase/5>

### RE



Think about your family, friends and neighbours all over the world. Discuss with someone at home how everyone is our neighbour and is loved by God.

Make a list of key words/skills associated with being a good neighbour (e.g. caring, sharing, listening, etc)

Produce a poster using pictures and key words associated with being a good neighbour, in the way that Jesus taught us.

### Topic Ideas:



### Geography

- Jack and his friends travelled to the Isle of Blowyernose, using a map to help them find their way there. On your daily walk or from different windows in your house what can you see? Make a list of all the physical features such as grass, field, hedge, hill, river, woods, etc. Make a list of all the human features – buildings including houses, shops, church, school, road, fences/gates, traffic lights, pedestrian crossings, bridge, railway lines, street signs, etc. Ask someone in your family to help you.
- Can you make a simple map of your neighbourhood? Draw a map of your street, or the journey you make on your daily walk....include all the things you see. Draw and label some pictures of the human and physical features.



### Music

In the story, Jack used the Tom-Tom drum to distract the monkey. Can you make your own musical instrument? You could experiment with different grains or pulses (e.g. rice or pasta) inside different lidded containers (e.g. margarine container, smartie tube.) Tap a simple rhythm and ask someone in your family to tap the same rhythm back.



### Art

Create an imaginative picture of what you think the Isle of Blowyernose looks like.

