

## English work for week beginning 8<sup>th</sup> June 2020: Aesop's Fables

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Watch</b> this video about Aesop and his fables  <a href="https://www.youtube.com/watch?v=ZjkzXpRxBQM">https://www.youtube.com/watch?v=ZjkzXpRxBQM</a></p> <p><b>Read</b> the information about Aesop here:  <a href="https://kidskonnnect.com/people/aesop/">https://kidskonnnect.com/people/aesop/</a></p> <p><b>Write</b> a fact file or biography for Aesop remember to include a picture, key dates and information.</p>	<p><b>Read:</b>            The sheet Aesop and Fables and note the main characteristics of a fable. What is the purpose of a fable? What do you learn about the number of characters? Is the setting meant to be real or fantastical?</p> <p><b>Listen to the fable:</b>  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-wolf-and-the-heron/zb4ry9g">https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-wolf-and-the-heron/zb4ry9g</a></p> <p><b>Respond:</b>            Collect the information you need to create a story map – who are the characters? What are their character traits e.g. greedy? What is the moral or lesson being taught? Sequence the story and create a story map to help you re-tell the story.</p>	<p><b>Listen</b> to The Ant and the Grasshopper  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-ant-and-the-grasshopper/zhg3nrd">https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-ant-and-the-grasshopper/zhg3nrd</a></p> <p><b>Watch</b> 'The Ant and the Grasshopper.'  <a href="https://www.youtube.com/watch?v=XPZXpuoIndo">https://www.youtube.com/watch?v=XPZXpuoIndo</a></p> <p><b>Respond:</b>            Collect the information you need to create a story map – who are the characters? What are their character traits e.g. greedy? What is the moral or lesson being taught? Sequence the story and create a story map to help you re-tell the story.</p> <p><b>Compare and Write:</b>            Think about the two fables are similar and different. Write a short piece to compare them using comparative and contrasting adverbials and conjunctions. I've attached a word mat to help you.</p>	<p><b>Listen:</b> To the dog and his reflection.  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-dog-and-his-reflection/zdddcqt">https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2-aesops-fables-the-dog-and-his-reflection/zdddcqt</a></p> <p><b>Respond:</b>            Think about how the three fables we have looked at this week are similar and different. Write a short piece to compare them using comparative and contrasting adverbials and conjunctions. I've attached a word mat to help you.</p> <p><b>Plan:</b>            Create a story map plan for your own version of a fable for you to write tomorrow. Use Word hippo to find synonyms and antonyms of word to improve your vocabulary for writing,</p>	<p><b>Extended write:</b>            Write your own fable remember to include animals as the main characters and include your important lesson to remember.</p>