**St Mary’s Catholic Primary school remote learning planner for week beginning the 29th June**

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| Amazon Rainforest, Feel the Rainfall of Leaves | Rainforest ...I hope you are all well. This week’s learning is all about the rainforest. This is one of my favourite topics to teach in school so I hope you enjoy the activities this week at home!**\*\*At the start of the week go on espresso using the login below, type in ‘Rainforest’ and watch the video clip. This will help the children understand more about the rainforest habitat. \*\***If you have any queries regarding your child’s learning please email me at sullivan@lea-st-marys.lancs.sch.uk.Thank you for your support. Mrs Sullivan and Mrs Coulter 😊 Espresso Login: Username: **student18704**   Password: **123456** |
| **English****Kenning Poems** – A kenning describes a person, animal or object without saying their name. Each line is a noun and a verb. They are a little bit like a riddle. If you are creating a noun and a verb phrase you may need to add ‘er’ for example meat eater. Look on the class page for examples.**Task 1 – Write a rainforest animal kennings poem.** When writing your poem first do a mind map of all your thoughts for that animal e.g. what they eat, how they move, what they look like and what they do. Then put your ideas together in a short poem. **Task 2 - Rainforest Animal Fact File** Choose a rainforest animal to research. Can you produce a fact file about the animal? You could use these subheadings; description, habitat, diet, life span, babies, fun facts and then maybe even draw a picture. This week you could post your poems and fact files to school and I will put them together in a book for our reading corner.  | Heavy Division Sign Emoji for Facebook, Email & SMS | ID#: 13106 ...**Maths****Math’s Focus – Division.**Last week you learnt about multiplication using arrays. The arrays you practiced last week will help you find the answers to division facts.  Watch my video clip on the class page to help you answer the division questions that I have posted on the class page. **Year 2** – If your child is confident the above, move onto finding out other facts from your array. E.g. 12 ÷ 3 = 4 also 12÷ 4 = 315 ÷5 = 3 also 15 ÷3 = 5**Key Words** – divide, share equally, groups of, equals, inverse |
| **Phonics – Adding the suffix ‘er’**This week we will learn and practice the rules for adding the suffix ‘er.’ See separate sheet on class page for examples of words for each rule. Mon- Just add ‘er’ e.g. help - helperTues – If the base word ends in an ‘e’ just add an ‘r’. e.g wise - wiserWed – If the base word has a short vowel and sound and then a consonant, double the consonant e.g. slim Thu – If the base word ends in a ‘y’ change the ‘y to an i’ and add ‘er’ e.g. heavy - heavierFri - Spelling test of this week’s words! Pick a few from each rule for your child’s spelling test.  |
| **Topic** Watch the espresso video clip recommended above, have a go at some of the activities in the tab at the side of the video clip.Research about rainforests and where in the world rainforests are. Can you find the names of any rainforests? Could you find a world map with the rainforests on? Maybe write some interesting facts that you have discovered.On the class page there are some pictures and information about the different layers of the rainforest. Can you sort the animals into which layer of the rainforest that they might live? If you don’t have a printer, you could draw a table and little pictures of each animal. Layers of the rainforest |
| **Creative Ideas** Toucan Painting by Katerina Kirilova | Saatchi ArtKeel-billed Toucan by Arline Wagner | Toucan art, Bird art ...This is Henry Rousseau’s painting of a toucan in the rainforest. Could you reproduce this piece of art work in your own style? You could search for some pictures of toucan to really look closely at all the detail. What media will you choose?Acrylic Painting Rainbow TOUCAN Live Step by Step JUNGLE Tutorial ...Henri Rousseau Toucan | Henri rousseau, Art, Henri rousseau paintings  |
| Helping the Environment | Geography | EYFS, KS1, KS2**R.E** God created our beautiful world including the rainforests. But some people don’t always look after it. Think about ways in which we could encourage people to look after our planet and then use these ideas to produce a poster to encourage people to look after God’s creation.  |