

<u>St Mary's Catholic Primary school remote learning planner Class 3</u>

Week beginning: 15th June 2020 – if you have any queries regarding your child's learning please email your child's teacher- <u>taylor@lea-st-marys.lancs.sch.uk</u> We would love to see pictures of your home projects too!

This week we are going to complete work linked to creating our own maps and preserving animal habitats. There are also lots of research tasks linked to refugee week. Remember to send me any pictures of your work to make our class page.

Take care

Mr Taylor

| English Instructions- Watch the following clip to learn about writing instructions- https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write- instructions/zrvtscw One feature of instructions is imperative verbs- learn about them here https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx There are a collection of word sheets on our class page to practise writing imperative verbs. In Roald Dahl's book 'George's marvellous medicine' he makes a recipe to create a magic potion https://parkfield.typepad.com/files/georges- marvellous-medicine-recipe.pdf Using the example can you create one of the following- 1 Create your own marvellous medicine recipe. 2- Do some baking or cooking and send me the recipe. 3- Use purple mash to record your own instructions. (I have set a 2do) | Spelling Look below this grid for the spelling lists for this week. I have made a year 3 and 4 spelling list. Practise them using a method of your choice. Pyramid words Say,copy,cover,write,check Spiral words Picture words Can you put the words into sentences which make sense? Why not get an adult to give you a spelling test at the end of the week? | | |
|---|--|--|--|
| <u>Maths</u> For a maths starter visit the following website <u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> Practise times tables on hit the button. 2d and 3d shapes- Watch the following clips about describing shapes. <u>https://www.bbc.co.uk/bitesize/topics/zb84382/articles/z98n4qt</u> <u>https://www.bbc.co.uk/bitesize/topics/zb84382/articles/zggsfrd</u> <u>https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty</u> <u>https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zcsjqty</u> <u>https://www.bbc.co.uk/bitesize/topics/zjv39j6/articles/zgqpk2p</u> Play this game to check your shape understanding. <u>http://www.learnalberta.ca/content/me3us/flash/lessonLauncher.html?lesson</u> <u>=lessons/14/m3_14_00_x.swf</u> On our class page are a selection of shape challenges. One of them involves making 3d shapes from nets! If you need more maths there are ready made packs for each year group on the following website. <u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u> Week 7 | <u>R.E</u> This week is refugee week. A refugee is someone who must move away from their home in order to preserve their life or keep their freedom. On our class page, you will find a comprehension about Refugee week. Once you have completed it there are a collection of other activities linked to refugees. Can you complete the word search, conduct some research or complete the creative writing task? The Refugee | | |
| <u>Geography</u> On an Ordinance Survey map we use symbols to represent different important features. Such as the ones below. On our class page you will find some activities around finding what different map symbols represent. Using Bing maps <u>https://www.bing.com/maps/</u> you can select OS maps for anywhere. Can you spot some of the symbols? When you have investigated different | <u>Science</u> Some habitats are being destroyed which means animals lose their safe place to live. Read the following website about water pollution <u>https://www.ducksters.com/science/environment/water_pollution.php</u> How can we stop water pollution so that animals can live safely? Read the | | |

| ↑ ↑ ↑ ↑ | Forest | maps can you make a map of our school | following article and complete the quiz to learn about how litter effects |
|------------------|----------------------|---|--|
| | Important building | or of your street? Make sure that you make and use appropriate symbols for | wildlife. <u>https://www.bbc.co.uk/newsround/46345467</u> Now you need to make a poster/ information leaflet informing people |
| • | Bus or coach station | different features. You will have to make a key to explain what the | about how they can stop polluting the environment. Why is it so important? What can we do at home? |
| | | different symbols represent. | |

| Year 3 | Words ending with an /zher/ sound spelt with 'sure' | | Year 4 | Adding the suffix -ous (No definitive root word) |
|--------|---|---|--------|--|
| | treasure | L | | |
| | measure | | | tremendous |
| | pleasure | | | enormous |
| | enclosure | | | jealous |
| | closure | | | serious |
| | leisure | | | hideous |
| | exposure | | | fabulous |
| | pressure | | | curious |
| | composure | | | anxious |
| | fissure | | | obvious |
| | | | | gorgeous |