

<u>St Mary's Catholic Primary school remote learning planner Class 3</u>

Week beginning: 8st June 2020 – if you have any queries regarding your child's learning please email your child's teacher-<u>taylor@lea-st-marys.lancs.sch.uk</u> We would love to see pictures of your home projects too!

I hope you are all looking after each other and having fun completed the set work. Remember to ask an adult to send me a picture of your work to make our class page. If your work really impresses me, you might even get a headteacher's text from Mrs Brogden! Take care

Mr Taylor

English Character description- Watch the following clip about the importance of creating interesting characters. https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqf32nb Then read the following character descriptions, can you highlight the adjectives used? What good adjectives could you take to use in your own character work? http://www.readwritethink.org/files/resources/lesson_images/lesson1125/sa mple.pdf On our class page you will find a character description word mat and a sheet about improving character description. Once you have completed it can you	SpellingLook below this grid for the spelling lists for this week. I have made a year 3 and 4 spelling list. Practise them using a method of your choice.• Pyramid words• Say,copy,cover,write,check• Spiral words• Picture wordsCan you put the words into sentences which make sense? Why not get an adult to give you a spelling test at the end of the week?
create your own character and describe them? The weirder and wackier the better!	
<u>Maths</u>	<u>R.E</u>
For a maths starter visit the following website	Corpus Christi-
<u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> Practise times	This coming Sunday we think about how Jesus gives himself to us in the
tables on hit the button.	form of bread and wine. How can we give ourselves to others in these
Money- Watch the clip and play the games on the following website to remind	unique times? How can we help our neighbours around the world? Watch
yourself about how to add amounts of money.	the clip on the following website retelling the feeding of the 5000.
<u>https://www.bbc.co.uk/bitesize/topics/z8yv4wx/articles/zs3b2nb</u>	<u>https://www.bbc.co.uk/bitesize/clips/z3fdwmn</u> Then complete one of the
On our class page you will find a collection of money problems. There are	following
three different activities which get harder each time. If you finish why not	1- Retell the feeding of the 500. You could do a comic strip, diary entry
create your own shop, price up your items and see what totals you can make.	or a PowerPoint.
Why not try the following challenge?	2- Think about how you, like the boy in your story, can help your
<u>https://nrich.maths.org/14450</u>	neighbours. Write down your ideas and choose one, with an adult's help,
If you need more maths there are ready made packs for each year group on	to do this week.
the following website.	3- Look on our class page to see the cafod project ideas that you could
<u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u> Week 6	complete.
<u>Geography</u>	<u>Science</u>
<u>Maps-</u>	Habitats.
Watch the following on maps-	Animals live in habitats. They are adapted to survive in certain
<u>https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4</u>	conditions, for example a penguin would struggle to live in Preston! Visit
This week we are going to practice reading four figure grid references.	the following brilliant website to learn about which animals live where.
Watch the following clip to learn about them	<u>https://www.dkfindout.com/uk/animals-and-nature/habitats-and-</u>
<u>https://www.youtube.com/watch?time_continue=58&v=cOdu8v4EE_Y&feature</u>	ecosystems/ Choose one of the habitats and create an information
<u>=emb_title</u>	poster/ booklet explaining the animals that live there and how they are

On our class page you will find a collection of maps and activities about reading grid references. If you have your own OS maps you could read them and mark down the grid reference of different landmarks. adapted to do so. You could choose to complete your information poster on Purple Mash. I have set you a 2do called animal homes.

<u>Year 3</u>	Week 1 Words ending in the suffix -al	<u>Year 4</u>	Week 1 Adding the suffix -ous (No change to root word)
	natural		
	occasional		dangero us
	actual		poisonous
	accidental		mountainous
	medical		joyous
	national		synonymous
	capital		hazardous
	vocal		riotous
	sensational		perilous
	personal		momen tous
			scandalous