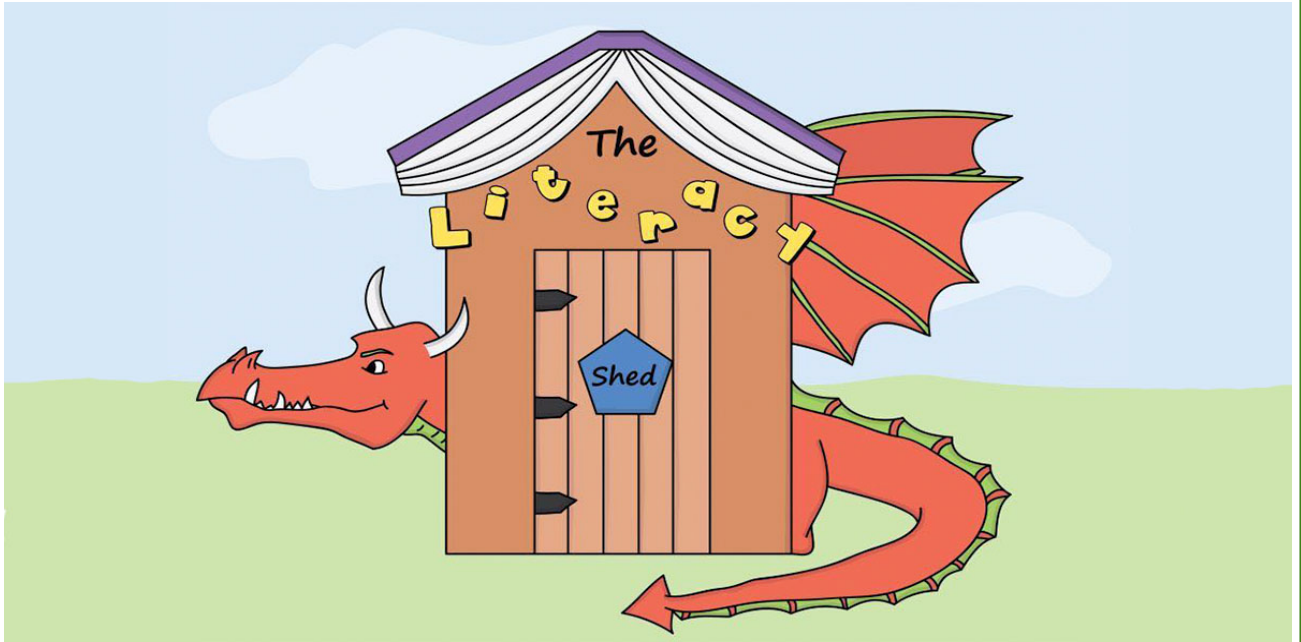


A Cloudy Lesson



Activity Pack KS2

This pack contains
10 mixed activities
in response to a
short film clip

A Cloudy Lesson

PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/cloudylesson.html>

Other activities to complete after watching the clip:

- Create your own written or oral weather report including details of some rather strangely shaped clouds!
- Write the narration and dialogue for the film.
- Research the science of clouds.
- Design your own 'wand' shapes for the clouds you would like to produce and try to sketch the 3D cloud to match each.
- Create a set of instructions to teach a new trainee how to blow clouds.
- Write an information text about the history of cloud blowing.

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Questions to ask:

Pause the film before the title scene 'A cloudy lesson' where the house in the clouds is visible.

- What is strange about this house?

Pause the film before the old man blows through the ring.

- Is this an old or young man? How do we know?
- What might their relationship be?
- What do you think he is going to use this tool for?

Pause the film after the old man blows the 1st cloud and gestures the boy to do the same.

- Do you think that this is how clouds are actually made?
- What is the old man saying to the boy?

Finish off this sentence to describe what happened.

o With one little puff...

Pause after the boy blows his little cloud.

- His cloud is small – what other words do we know that we can say instead of small?
- How do you think the little boy is feeling?

Pause the film after the boy breaks the ring.

- What has happened?
- What do you think the old man will say to the boy?

Pause the film after the boy has made the ring into a star shape.

- What is the boy's plan?

Watch the film to the end.

- Is this a happy or sad ending?
- How do we know the characters are happy?

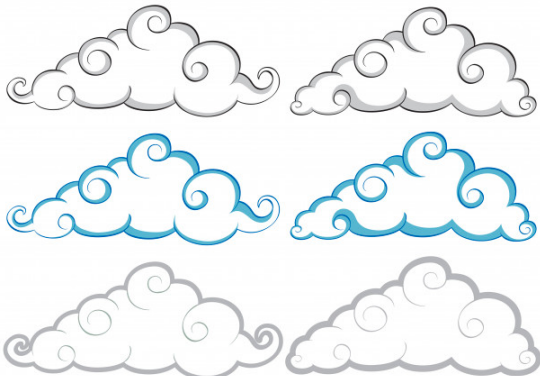
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Keep Your Eyes Open

Watch the clip. How many of these emotions / attitudes do you see the characters experiencing throughout the short story?

Tick each as you see it (or label with 'M' for Man and 'B' for Boy to show who experienced each emotion).

You may need to watch the clip two or three times.

horror	excitement	jealousy	interest
frustration	anger	annoyance	pride
eagerness	determination	worry	shock
fear	inspiration	hatred	confusion
clarity	joy	disappointment	love
exhilaration	thoughtfulness		

Own ideas:

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Zones of relevance (using words from previous sheet). Neatly write words in the smallest green box (the one containing the picture) which you think are the most relevant to the themes of the story from the boy's perspective. In the next box write theme words which you think are relevant to the boy and the story but less important. In the outlying box, write theme words that you feel do not match the boy's experiences in the story. Use words from the previous sheet and more of your own.



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Diary writing.

Imagine that you are the boy from the clip. Write a diary on the next page to detail the events from your perspective. Consider the questions below to help you make a bullet-point plan on this page.

Was this your first attempt at blowing clouds?

Who is the man and why is he training you?

How were you feeling before your training?

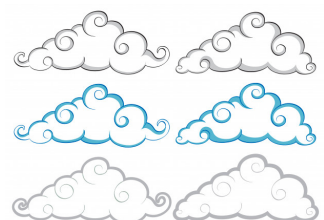
What was it like trying to blow your first cloud?

What did the man say to you when you bent the wand?

Were you expecting what happened next?

How will you remember this day?

My diary planning notes:



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Word bank for diary writing

Man: bearded, skilled, compassionate, patient, caring, able, thoughtful, kind, expert, encouraging.

Clouds: drifted, flexible, endless, coasted, buoyant, delicate, meandered, floated, hovered, varied, cottony.

**Don't forget to include some of the emotions vocabulary from the 'Keep Your Eyes Open' page.*

Dear Diary,



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Word Streams

Look at this word stream. Each new word has just one letter changed from the previous word:

blow

flow

flop

slop

slip

ship

shin

thin

than

that

chat

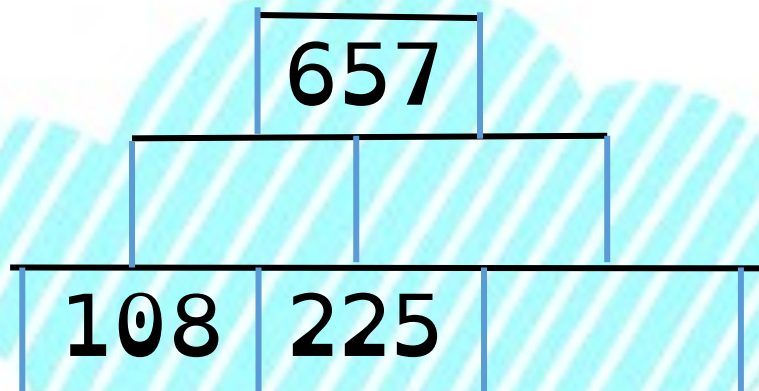
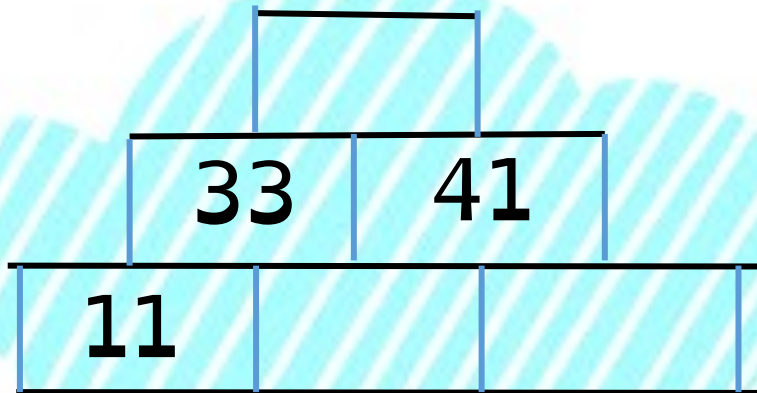
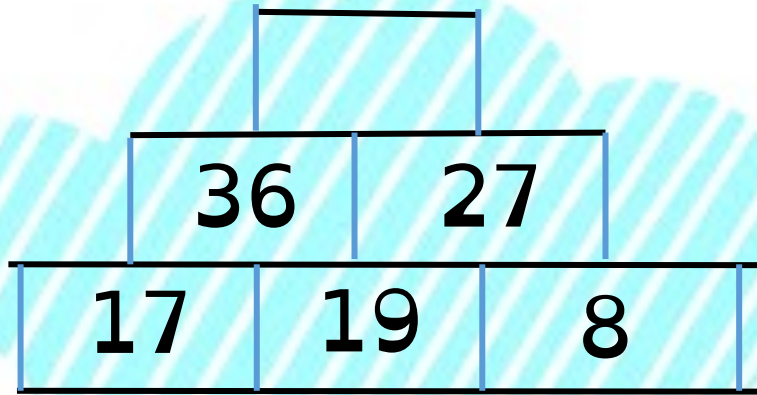
How many words can you include in your own lists beginning with the starting words below?

wind

sail

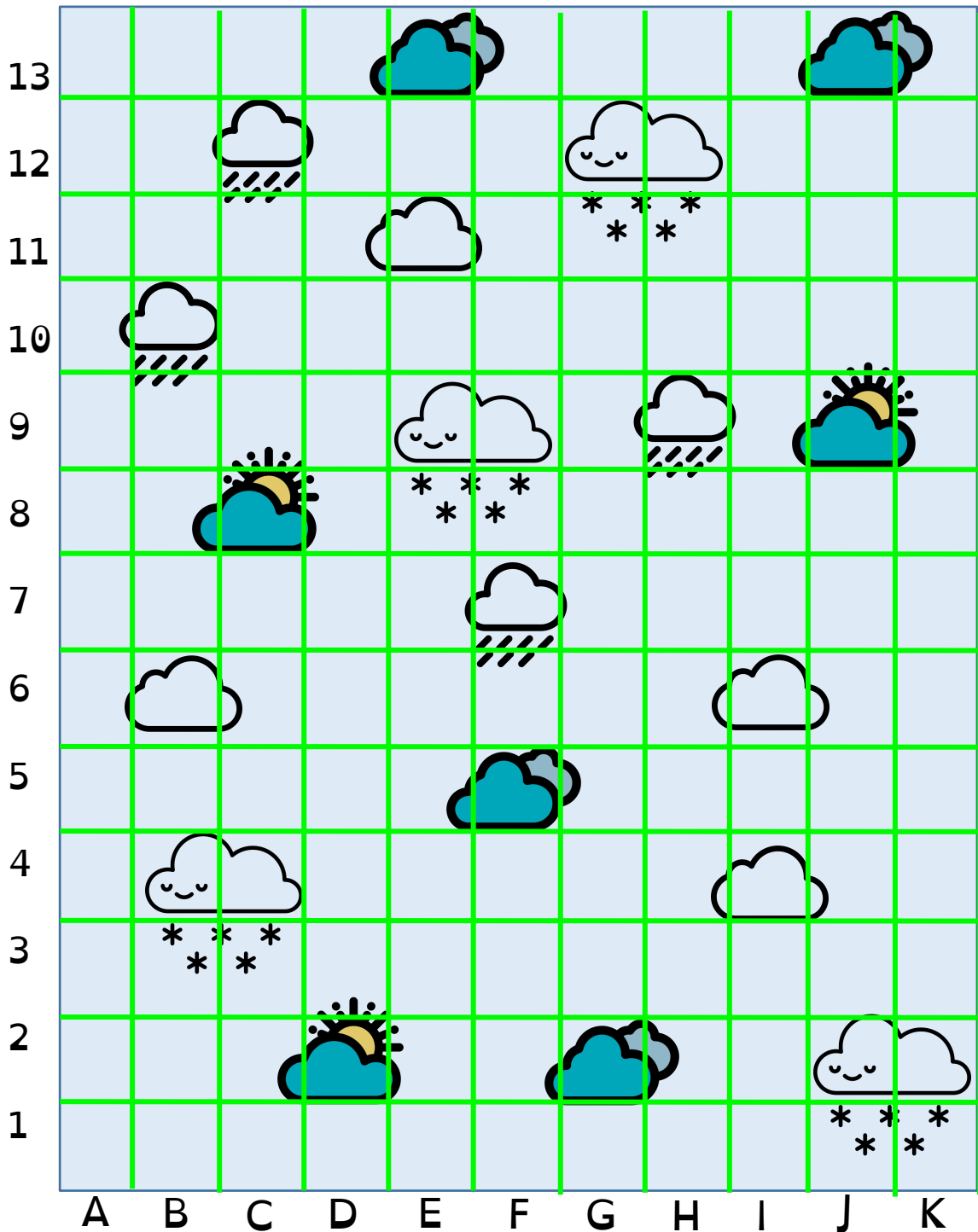
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Cloud addition puzzles: Each number in the cloud pyramid is the total of the two numbers underneath (which touch it). Can you fill in the blanks?



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Grid problem solving: Use this grid and key to answer the questions on the next page.



= 8



= 4



= 9



= 13



= 6



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Answer the questions below using the grid and key on the previous page. (Please note that any square on the grid which a cloud is touching is worth the value of that cloud.)

1) $E13 + I4 =$

2) $F7 \times C8 =$

3) $D2 \div B6 =$

4) $B4 \times H9 =$

5) $G2 + J9 + K2 =$

6) Add the total of all clouds in column J to the total of all clouds in column E. Answer =

Answer the following questions with a grid reference:

7) $J13 + E9 = G2 + I4 +$

8) $C4 - C12 =$

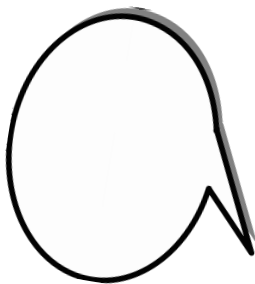
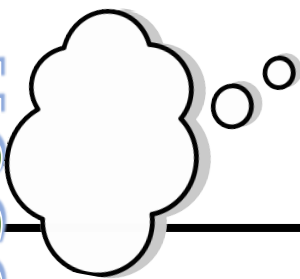
The values of the clouds below have changed. Can you work out what each is worth?

 +  +  = 14

 +  +  = 19

 +  +  = 30

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Create a comic strip of the story

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Cloud Poetry:

Read the example verse carefully and then add more of your own 3-line verses following the same pattern. The second one has been started for you.

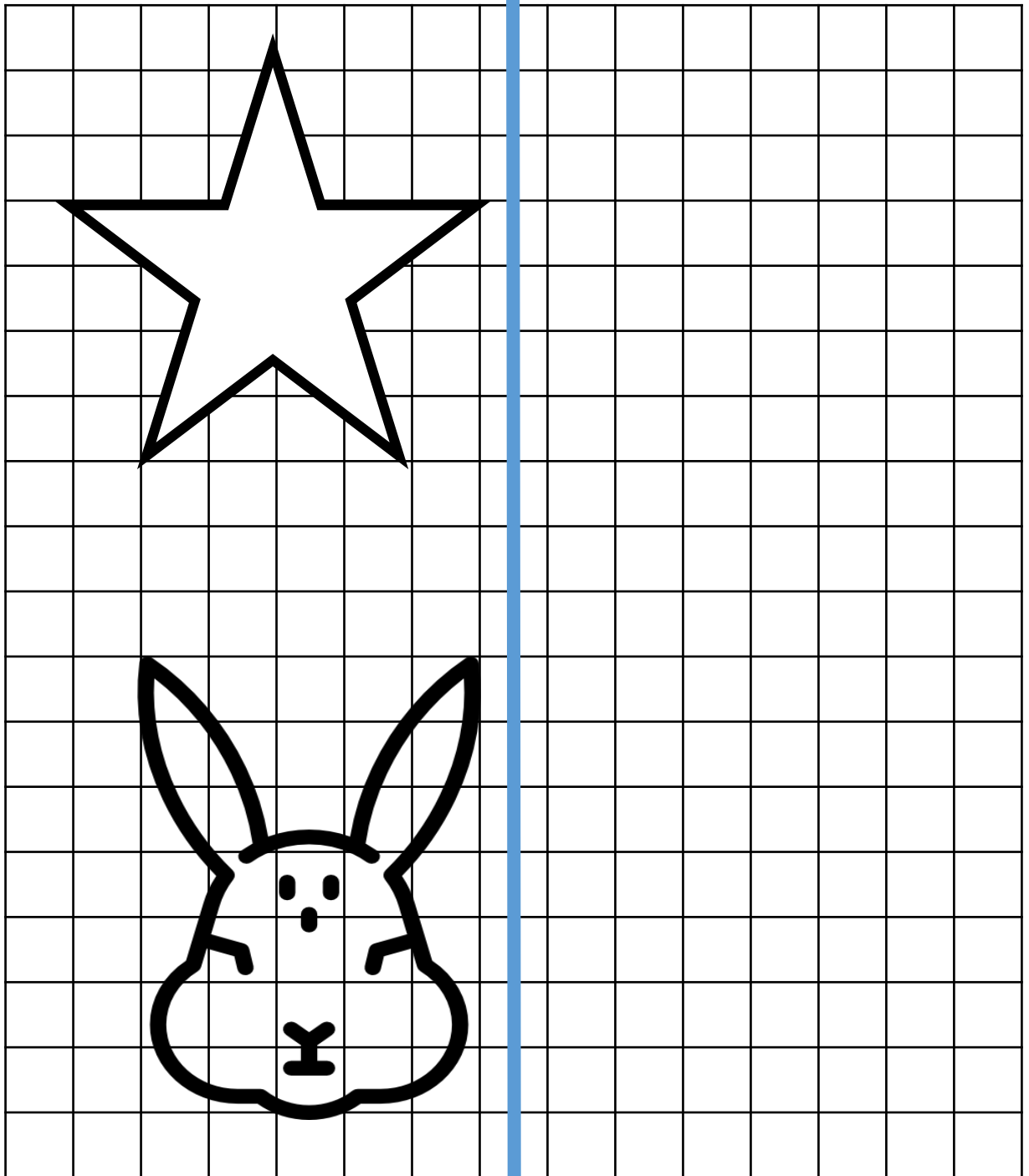
I drift above a busy world,
And watch the frantic lights of ant-sized cars
Carve the darkness into jagged shapes.

I hover over noisy streets,
And hear



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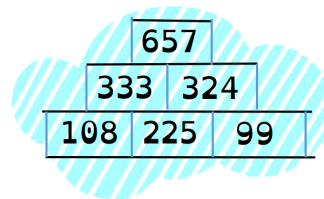
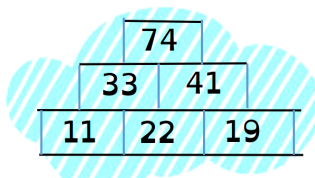
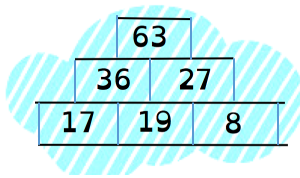
Shape Reflection: Can you reflect the cloud shapes across the mirror line?



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Answer Page

Cloud Addition Puzzles



Grid Problem Solving

- 1) 10
- 2) 72
- 3) 2
- 4) 117
- 5) 27
- 6) 50
- 7) any
- 8) any



= 2



= 10



= 7

Shape Reflection

