



**St Mary's Catholic Primary school remote learning planner Class 3**

**Week beginning: 13th July 2020 - if you have any queries regarding your child's learning please email your child's teacher-  
[taylor@lea-st-marys.lancs.sch.uk](mailto:taylor@lea-st-marys.lancs.sch.uk) We would love to see pictures of your home projects too!**

Hi Class 3,

I was sent some brilliant facts this week, well done if you tricked me with your made up fact! I have also been sent some brilliant work from Jaiden, Summer and Joseph. I also was sent a fantastic volcano that Jack made! Have a look at all the pictures on our class page.

Take care.

Mr Taylor

### English

Catch it.

Read the first activity in the booklet so that you know when to stop the clip. Watch the clip stopping and answering the questions as detailed on page 3. On our class page is a booklet of activities linked to the clip. I would recommend the following flow of lessons.

**Day 1-** Watch the clip and answer the questions on page 3. Complete the collective noun activity on page 4.

**Day 2-** Remember how we punctuate speech. Watch this clip if you need a reminder. <https://www.bbc.co.uk/bitesize/clips/zvftsbk> Use page 6 in the booklet to plan a conversation between the vulture and the meercats. Write it up with correct punctuation.

**Day 3-** Why did the vulture behave like he did? Write how he may tell his story after he has been defeated at the end of the clip. Write up your work on page 7.

**Day 4-** Use page 12 in the planner to plan your own story told from the perspective of the meercats. Try and get adjectives, similes and fronted adverbials in your work.

**Day 5-** Use your plan to write your story.

The clip can be found here-

<https://www.youtube.com/watch?v=c88QE6yGhfM> Watch on Youtube

<https://www.literacyshed.com/catchit.html> Watch on the lit shed website.



### Spelling

Try to practise the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing. Try putting them in your own silly sentences or finding similar words that mean the same. Remember the many ways you can practise the words independently.

- Pyramid words
- Say,copy,cover,write,check
- Spiral words
- Picture words

At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week?

### Maths

For a maths starter visit the following website

<https://www.topmarks.co.uk/maths-games/daily10> Choose either level 3 or 4 on the following website and practise any of the skills. (Addition, subtraction, partitioning etc)

Look at and download the work for week 11 on the following website. For year 3 this starts with mental method for addition and subtraction before moving on to shapes. Year 4's work starts with revising column subtraction before learning about perimeter.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

If you need more maths here are some daily maths challenged that you could try.

<https://nrich.maths.org/7280> (You can print out the 8 shapes to investigate their perimeter and then create your own shapes.)

<https://nrich.maths.org/1056> (Each shape has a value, can you be logical in working out what they are?)

<https://nrich.maths.org/6886> (You can cut out and play this shape card game)

<https://nrich.maths.org/7009> (Create your own straight line pattern to make shapes then describe what you have drawn)

If you solve any of these please send me your answers!!!!

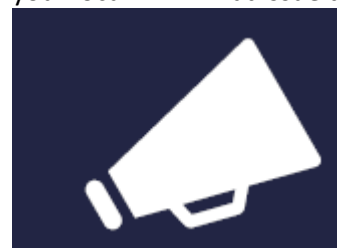
### All about me

In September things may feel a little different. We will all either be in a new class or a new year group. I'm sure, like me, you have missed being together as a class and have lots to update your friends about. Make a poster or information leaflet entitled "all about me." This could be to introduce yourself to your new teacher or to tell your friends what you have been doing during lock down. You could choose to complete your poster on Purple Mash where I have set you a 2do.

### R.E

Speaking up.

In RE we learn about many areas of life that we need to change. Climate change, poverty and refugees are just some issues that we as Catholics feel we should campaign about. Writing a letter or speech is a great way to teach other people about issues we want to improve. Look on our class page for an activity sheet on speaking out as well as a stencil plan on how to write to your local MP. What issue do you feel passionate about?



### Saying thank you

Over the last few months life has been very different. Sadly, we have not been able to be together as a class however our learning has continued because of your hard work and effort. Who has helped you at home during this time? How could you say thank you to them? Why not tell your adult helper to take the afternoon off and make them something? What would really make them happy? What could you make them? Remember to say a big thankyou for all they have done for you!!!

<u>Year 3</u>	Silent Letters Revision
	build
	guide
	guard
	wheat
	whale
	honest
	whirl
	gnome
	gnaw
	surprise

<u>Year 4</u>	Adverbials of manner
	awkwardly
	frantically
	curiously
	obediently
	carefully
	rapidly
	unexpectedly
	deliberately
	hurriedly
	reluctantly