



St Mary's Catholic Primary school remote learning planner Class 3

Week beginning: 6th July 2020 - if you have any queries regarding your child's learning please email your child's teacher- taylor@lea-st-marys.lancs.sch.uk We would love to see pictures of your home projects too!

Hi Class 3,

I hope you watched the clip I uploaded for you. So far, Finnley is winning the challenge with his fantastic book scene that he has set up! I have also received some wonderful work this week from Joseph and Summer. Remember to send me any work you complete as I love seeing it. I hope you are all well, make sure you watch this week's clip on our class page where I might even set you another challenge.

Take care

Mr Taylor

English

Creative writing.

A cloudy lesson. Like last week make sure that you print the activity pack off our class page before watching the clip. As you watch it think about the emotions that you see the characters experiencing. In the pack are ten activities exploring the clip as well as setting some additional writing and maths activities.

I would recommend the following flow of lessons/activities.

Day 1- Watch the clip, discuss and answer the questions on page 3. Children write questions they would like to ask the characters and what their answers might be.

Day 2- Watch the clip again and complete the zone of relevance activity on page 4 and 5. Use this to write the diary entry on pages 6 and 7.

Day 3- Complete the cloudy lesson word stream before completing a cloud poem after reading the example verse.

Day 4- Discuss what you could change about the story. How could you make it your own? Could you change the setting? One character? Plan your own version of the poem.

Day 5- Using the plan from yesterday and all work from this week, write your own Cloudy lesson story.

The clip can be found here-

<https://www.youtube.com/watch?v=-45TbOGadro> Watch on Youtube

<https://www.literacyshed.com/cloudylesson.html> Watch on the lit shed website.



Spelling

Try to practise the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing. Try putting them in your own silly sentences or finding similar words that mean the same. Remember the many ways you can practise the words independently.

- Pyramid words
- Say,copy,cover,write,check
- Spiral words
- Picture words

At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week?

Maths

For a maths starter visit the following website

<https://www.topmarks.co.uk/maths-games/daily10> Choose either level 3 or 4 on the following website and practise any of the skills. (Addition, subtraction, partitioning etc)

Look at and download the work for week 10 on the following website. For year 3 this starts with subtraction before moving on to fractions. Year 4's work also starts with subtraction before learning about finding the area of shapes.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

If you need more maths here are some daily maths challenged that you could try. You might need an adult to explain them to you but then try and solve/investigate them independently.

<https://nrich.maths.org/11014> Do you spot a pattern when you complete this?

<https://nrich.maths.org/91> Can you go through the maze and make exactly 100?

<https://nrich.maths.org/2790> Try and put the numbers 1-9 into the grid so that they all have the same difference.

If you solve any of these please send me your answers!!!!

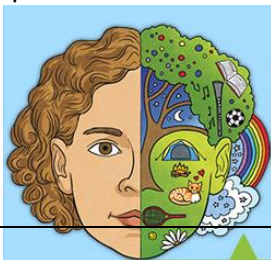
Art- Self portraits

Watch the following clip on how to draw a self portrait.

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-draw-self-portrait/z6ytscw>

On our class page you will find a booklet explaining step by step, how to draw a self-portrait. Follow it to try and draw yourself.

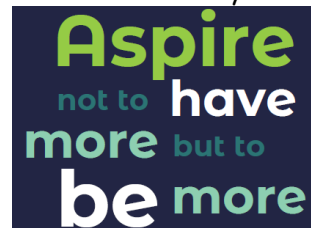
There is also another activity you could try where you draw your inner and outer self on a single portrait. Look at the example below.



R.E

St Oscar Romero said "Aspire not to have more but to be more." To aspire means to direct your hopes at achieving something. What do you want to achieve when you are older? What do you aspire to be? Draw a silhouette of what you think you will look like when you are older. Around it add details of what you aspire to be. Where will you work? Who will you live with? How will you aspire to be more?

Once you have completed this there is a resource pack all linked to Oscar Romero. There is also a competition to send a piece of work to author Frank Cottrell-Boyce who might write a short piece based upon you!!!!



Geography

Volcanoes-

Watch the clip on the following website and complete the quiz.

<https://www.bbc.co.uk/bitesize/articles/zxwjr2p>

Find out more information about volcanoes including some interesting pictures/diagrams at the following website-

<https://www.geographyinthenews.org.uk/issues/issue-36/different-types-of-volcanoes/ks2/> Have a look at the comprehension on our class

page and answer the questions, you will also find a list of some of the most dangerous volcanos research them and place them on the map.

There is also an activity to create your own volcano!! Finally, I have also set a 2do on Purple Mash where you can create your own information leaflet about volcanoes.

Year 3**Silent Letters
Revision**

island

answer

write

wrapper

knife

knock

thumb

doubt

half

calm

Year 4**Adverbials of
frequency and
possibility**

regularly

occasionally

frequently

usually

rarely

perhaps

maybe

certainly

possibly

probably