



St Mary's Catholic Primary school remote learning planner Class 3

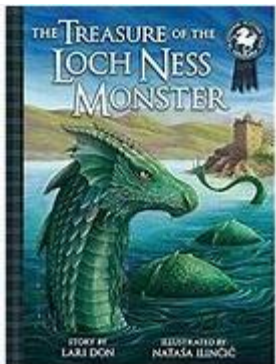
Week beginning: 19th October 2020 - if you have any queries regarding your child's learning please email your child's teacher- taylor@lea-st-marys.lancs.sch.uk We would love to see pictures of your home projects too!

Hi Class 3,

Below you will find a week's worth of learning to take us up to half term. As ever, just try your best to be an EAT learner by being independent and putting in 100% effort. Please send me any work you are proud of as it might make our class page.

Stay safe

Mr Taylor



English

Loch Ness character description.

You know that last week we watched and performed the Ballad of Loch Ness which can be seen here-

<https://www.youtube.com/watch?v=p6xIMEEOcK8>

This week we are going to hear a story called 'The Treasure of Loch Ness' we are going to explore the vocabulary in the text before writing a character description. The story can be heard here-

<https://www.youtube.com/watch?v=zO4fDAvxEfE>

I would suggest the following sequence of work

Day 1- LO- I can discuss/predict and infer ideas from images.

On our class page you will find a sheet with three images from the text on. Before hearing the story, look at these and think What can you see? What is happening? What are they feeling and why? Stick the pictures onto a page and around it write predictions about the characters and what might happen in the story.

Day 2- LO I can explore vocabulary in the story.

On the class page you will find a Loch Ness vocabulary page sheet. On this are many strong/effective words used in the story. Using word hippo <https://www.wordhippo.com/> Find the meaning and synonyms (words that mean the same) for my words. Can you then use the word in a super sentence of your own? Once finished you can now listen to the whole story- <https://www.youtube.com/watch?v=zO4fDAvxEfE> Can you spot the words you researched?

Day 3- LO- I can provide opinions about characters and justify with evidence.

Look at the sheet 'Words to describe a character.' Sort these words for the two characters Ishbel and Kenneth, perhaps colour words that would describe Ishbel in one colour and words that would describe Kenneth in another. Once completed you must explain how you know by writing sentences with because in. For example- **Ishbel is brave because she opens the magical door even though there might be poison behind it.** Look up any words you are unsure of on word hippo and think of some of your own if you can!

Day 4- Lo- I can collect vocabulary for a character description.


Think about all the work you have done on describing Ishbel and Kenneth. Look at the character description plan sheet. You can plan your character

Spelling

Spellings week 7. You will find a link to this week's spellings on our class page. Try to practise the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing. Try putting them in your own silly sentences or finding similar words that mean the same. Remember the many ways you can practise the words independently.

- Pyramid words
- Say,copy,cover,write,check
- Spiral words
- Picture words

At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week?

<p>profile by filling both sides of the grid to describe the two characters. Alternatively, you can use the two-character silhouettes to fill them with vocabulary to describe the two characters. You need to fill your plan with words to be ready for tomorrow's big write!</p> <p><u>Day 5- Lo- I can write a character description.</u></p> <p>Use the sheet- character description sentence starters. Using those to help, write a paragraph of description for both characters. How are they different how are they similar? Try and use your plan and vocabulary learnt this week in your work.</p> <p>Extension- Choose a character and write a diary entry telling the story of the adventure.</p>	
<p><u>Maths</u></p> <p>For a maths starter visit the following website https://www.topmarks.co.uk/maths-games/daily10 Choose either level 3 or 4 on the following website and practise any of the skills. (Addition, subtraction, partitioning etc)</p> <p>Look at the maths packs on the following website. https://www.hamilton-trust.org.uk/blog/learning-home-packs/</p> <p>I would like year 3s to complete the week 11 pack which involves learning how to add and subtract multiplies of 10/ 100 before moving on to shape.</p> <p>I would like year 4s to complete week 7. This involves exploring how we can use known facts to help us with multiplication before moving on to shape work. If you need more maths here are some daily maths challenged that you could try.</p> <p>National flags shape investigation https://nrich.maths.org/7749</p> <p>Draw the shapes from the description https://nrich.maths.org/10368</p> <p>If you solve any of these please send me your answers!</p>	<p><u>R.E</u></p> <p>Cafod Harvest Assembly</p> <p>Watch the Harvest Assembly on the following website https://www.youtube.com/watch?v=TXGHRP2hkMM</p> <p>At harvest time we give thanks to God for all the food we have and think of those less fortunate than us. Complete one of the following activities.</p> <ol style="list-style-type: none"> 1- Write a thank you prayer for all the lovely food we have. 2- Use the word HARVEST to write an acrostic poem giving thanks for food at harvest time. 3- Inspired by the assembly write a letter to a friend persuading them to go without one meal and support Cafod. Why is it so important to give money to charity? 
<p><u>Science- Electricity</u></p> <p>All half term we have been learning about electricity. We have made circuits and last lesson learnt about switches. First complete the Parts of a circuit activity. Can you match the names to the circuit parts? Once completed look around your house to see how many electrical appliances there are with switches. List them and try and draw what the circuit must look like. Once completed I have also put up an electricity word search for you to complete.</p>	<p><u>Amazing animal information text.</u></p> <p>We learnt about information texts this half term and wrote one about the Loch Ness monster. Choose an animal that interests you and complete one for the following.</p> <ol style="list-style-type: none"> 1- Create a new information text for an animal of your choice. You could find your facts on the following website https://animalfactguide.com/animal-facts/

2- Create a sketch of a range of animals. Look closely and try to use shading whilst sketching.

3- Create a range of riddles describing your animal

For example-

There are around 2060 of me in the wild.

I love to eat bamboo because it provides a lot of water.

I am black and white.

What am I?

Answer- Giant Panda