



St Mary's Catholic Primary school remote learning planner Class 2

Home learning for those self-isolating

If you have any queries regarding your child's learning please email your child's teacher- sullivan@lea-st-marys.lancs.sch.uk We would love to see pictures of your home projects too!

English

Practise phase 3 sounds on the following website

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Click on revise all phase 3 first and encourage your child to read the sounds in order before blending them together. Once read they should decide whether the word is real or not. Once completed this should give an idea of any sounds



your child might need more practise of. These can be selected from this page I would recommend children practise little and often each day.

Instructions- I would suggest the following sequence of work.

Day 1- LO- I can read a set of instructions and find features.

Read with your child the instruction example text on the website. You will also find a features of instructions sheet. Children should cut out the features and stick them next to examples on the text.

Day 2- LO- I can plan and write sentences with Key words

Look at the instruction word mat with your child sound them out and read them. Play F1 phonics, how many of the words can they read in one minute? Keep practising reading and sounding out the words. Model putting the words into an appropriate sentence- Write an example before children try to create two of their own. Encourage them to orally rehearse their sentence before writing.

Day 3- LO- I can sequence a set of instructions.

Look back at the example text previously read and look at how the instructions are numbered. Discuss how important it is that instructions are in order and numbered so that the reader can keep up with where they are up to. Look at the How to make a jam sandwich activity. Ideally children would make a jam sandwich first before completing the sequencing activity.

Day 4- I can write sentences with time connectives.

Go back to the instructions word mat. Point out the time connectives on the left-hand side and practise reading them. Model creating a sentence with the

Maths

For a maths starter visit the following website

<https://www.topmarks.co.uk/maths-games/daily10> Choose either level 1 or 2 on the following website and practise quick additions to 20 or 25. You can decide how long is given for each question. Children should use objects to help or draw jottings to assist them.

Capacity

Day 1- LO- I can use capacity vocabulary.

Print off the capacity vocabulary cards and read them with your child. Using a few different sized containers, fill them to different amounts and make sentences about them using the vocabulary- This jug is full. There is more water in this bowl. This cup is nearly a quarter full. Model saying such sentences before putting a different amount of water in each container and asking the children to create such sentences. To finish they could order the containers by how much water is in each one.

Day 2- LO- I can order capacity.

Use the magic potion activity sheet. Discuss the amounts in each potion using the words learnt yesterday. Children then cut out and order them before describing how much is in each potion using the maths vocab.

Day 3- I can sort capacity.

Using the vocabulary previously learnt complete the sort capacity sheet.

Day 4- LO- I can read a scale on a measuring jug.

If possible, show a real measuring jug and point out the scale on the side. Explain that capacity is measured in ML and L. Children could practise filling the jug to certain amounts. Once done, look at the measuring jug scales sheet together. There are three different sheets which get increasingly difficult. Model solving one before the children read and write how much is in each jug.

Day 5- I can measure capacities as part of a recipe.

Linking with the English work, follow a recipe to reinforce learning on capacity. Encourage the child/children to fill the measuring jug to different capacities and follow the instructions carefully.

time connectives that explains what happens when we get up in a morning. For example- First, I open my eyes and stretch my arms. Next, I jump out of bed and run to the kitchen. Children should practise writing sentences which use these time connectives.

Day 5- I can write a set of instructions.

Remind the children of all the work completed on instructions and look back at the example. Explain that they are going to write their own set today.

Some examples could be-

- 1- A recipe that the children make and then write up step by step
- 2- How to play their favourite game.
- 3- Instructions for an alien on how to make a drink.
- 4- Instructions on how to make a magical potion.

PE-

You might remember Joe Wicks did daily PE lessons in lockdown,-

<https://www.bbc.co.uk/newsround/53501143>

I want you to create your own indoor PE work out. Watch this silly example-

<https://www.bbc.co.uk/cbbc/watch/saturday-mash-up-stanleys-pe-vlog>

Can you create your own work out to show an adult at home? Once completed you could record your PE lesson as a set of instructions.

R.E

At harvest time we give thanks to God for the food and water we have. Watch the following clip on the importance of water.

https://www.youtube.com/watch?v=eXbZIPKx0Ng&feature=emb_title

Design a poster thanking God for the clean water we have, it could also make us think about people who cannot access clean water.



History

LO- I can find out about clothes from the past.

Go through the selection of pictures on the clothes from the past document.

Explain that these are examples on how people dressed many years ago.

Discuss which clothes children like and whether they think they look warm/cold. Children should pick two costumes from history and sketch them.

Once completed children should be encouraged to label their work. They could then write sentences using the following openers-

This costume looks warm because...

This costume looks cold because...

This costume is different to modern outfits because...

This costume is like modern outfits because....

Science LO- I know about the 5 senses.

Watch the following clip to learn about the 5 senses.

<https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h>

Once watched you could -

1-Create your own senses robot. Your robot must have all 5 senses like humans. Annotate it to explain where your robot sees, smells, hears, smells and feels.

2- Draw a self-portrait of yourself, once completed label it for your 5 senses- For example- I use my ears to hear. I use my eyes to....

