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| How to Create a Tribal African Inspired Pattern in Adobe Illustrator**Class 2 self-isolation work** **Week 2** **of 2**  This term in Class Two we are going to be explorers. We will be learning about famous explorers and significant individuals such as Neil Armstrong, Amy Johnson and Christopher Columbus. Then in geography and art we will be exploring the physical and human features of Africa and African art. If you are having to work at home I have provided some further opportunities along the same theme.  If you have any queries regarding your child’s learning please email me at [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk). | |
| **English**  Handa's Surprise: Amazon.co.uk: Browne, Eileen: Books**‘Handa’s Surprise’ is a story set in Africa. Watch the story on the following link:**  **https://www.youtube.com/watch?v=ocnRQi89nK8**  **Day 1** – The story is full of questions. Look at the use of question marks in the story. Can you write your own questions and put a question mark in the correct place?  **Day 2** – Choose a character or animal from the story and write a speech bubble for the character.  **Day 3 –** Draw and label three of the fruits from the story with adjectives.  **Day 4 –** Write about a time that you had a surprise.  **Day 5 -** Write a review of the story, giving your opinions about what you liked / didn't like. | **Spelling/Phonics**  **Year 1** Learn the triagraph ‘ear.’ Practise spelling and reading the words: ear, dear, year, beard, spear and gear.  Learn the diagraph ‘er.’ Practise spelling and reading the words: her, flower, letter, fern, tower, kerb and germ.  Children could play games to learn these words. You could write the words on pieces of paper, hide the words and they have to find the words. Children could play quick spell by seeing how many words they can write in 2 minutes.  **Year 2**  Look at words that have an ‘ee’ sound at the end but is a ‘y’ e.g. baby, fairy, Mummy, Daddy, puppy, happy and funny. Then can you find some words that have ‘ey’ e.g donkey, monkey, hockey, trolley, chimney, honey and valley.  Can you practice these words in your neatest handwriting? Can you put the words into a sentence?  **Year 1 and 2**  <https://www.phonicsplay.co.uk/resources> - Have a go at the free games on phonics play. Year 1 should go on phase 3 and 4. Year 2 should go on phase 5. |
| **Maths**  For a maths starter visit the following website and choose from the appropriate age group.  <https://www.topmarks.co.uk/Search.aspx?Subject=16>  **Oak Academy** There are enough lessons here to do one a day for 2 weeks.  Year 1  <https://classroom.thenational.academy/units/addition-and-subtraction-within-20-79fd>  Year 2  <https://classroom.thenational.academy/units/addition-and-subtraction-of-2-digit-numbers-f192> | **Topic - Lot’s of ideas to keep you busy!**   * Could you act out the story and take digital photos to retell it? * Find out about the fruits Handa gathered for her friend. What vitamins do they have in them? * The story is based in south-west Kenya. Can you find this on a map? Can you find out more about the country? How is it similar / different to where you live? * Can you find out the names for each fruit or animal from the story in a different language? * Find out about the animals that appear in the story. Where do they live? What do they like to eat? |
| **PSHE**   * If you were going to collect some gifts for a friend, what would you give them? * What surprises have people organised for you? Can you think of a nice surprise that you could arrange for somebody else? | **Art /DT**   * Collect some fruit and vegetable into a basket and draw it. What colours / textures will you need to show? * Investigate and reproduce African art patterns. |