

<u>St Mary's Catholic Primary school remote learning planner Class 3</u>

If you have any queries regarding your child's learning please email your child's teacher- <u>taylor@lea-st-marys.lancs.sch.uk</u> We would love to see pictures of your home projects too!

Below you will find two weeks' worth of work in the event of bubble closure or self-isolation. As ever, please email me with any questions. Mr Taylor

<u>English</u>

<u>An adventure story based at Loch</u> <u>Ness.</u>

<u>Day 1- LO- I can write a short</u> <u>description of the Loch Ness</u> monster.

Watch the following two clips. One is

a movie trailer of the film water horse the other is an author reading her book called No such things as Nessie.

https://www.youtube.com/watch?v=6A61xKyuXqY

<u>https://www.youtube.com/watch?v=v4jCOMPKs7Y</u> Imagine that you see Nessie whilst at Loch Ness. Write a short description detailing what you see.

Use strong adjectives to describe what the monster looks like. Use the Loch ness monster sentence opener sheet to help you.

Day 2-LO-I can orally retell a story.

Watch the following adventure of the Family Ness.

https://www.youtube.com/watch?v=m9tQYBf4-hg

We are going to use this story to write our own Loch Ness adventure. To begin I would like you to practise telling the story out loud. Read the Family Ness oral retelling sheet. Retell the story out loud creating your own description of the monster in the middle. Keep practising using intonation and actions to make your performance interesting. Once ready perform your story to an adult for evaluation.

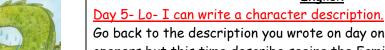
Day 3- Lo- I can use inverted commas in direct speech.

Look at the Loch Ness Speech sheet. Do you notice what we must do when we write direct speech? We have to put what is said out loud in inverted commas. Watch the clip on direct speech on the following website

<u>https://www.bbc.co.uk/bitesize/articles/zmy8qnb</u> Then plan and write some of your own examples of speech sentences for what the characters might say in your Loch Ness story.

Day 4-LO-I can create a character to use in my story.

In the Family Ness there are many different monster all with a different character. For example there is Silly Ness, Sporty Ness, Grumpy Ness etc. You are going to create your own ideas for characters in your innovated story. Look at my Example of character description grid. Create one like mine and think of your own characters and problem/resolution that could be in your story.



Go back to the description you wrote on day one. Use the same sentence openers but this time describe seeing the Family Ness monster that you have created. What is silly/sporty/grumpy Ness going o be doing that shows their character? How could you describe them?

Day 6 LO- I can innovate a plot.

We are going to write our own Family Ness adventure in six paragraphs. Look at the Family Ness innovated plan sheet. What could you change in your version of the story. Fill in all six boxes of the plan detailing how you are going to change the story.

Day 7-LO-I can write the first two paragraphs of my adventure story.

Use your plan and all your work so far to write the first two paragraphs. Read back your plan to remind yourself what needs to be in these two sections. Remember that if you use direct speech you must use inverted commas. Once you have completed proofread your work. Perhaps an adult could help you today to see if there are any corrects.

Day 8 LO- I can write the middle two sections of my adventure story.

Read your work from yesterday, once again write two paragraphs for the middle section of your story. This is when you main characters help the monster in some way. If you spotted a mistake in yesterdays work, try to make sure that you don't make it again today!

Day 9- LO- I can write the final two paragraphs of my story.

Following on from the last two lessons, today you will write the end of your story. Make sure that you get good speech into todays work as the onlooked sees the monster and panics!

Day 10- Additional writing time/celebration of work

Your child may need an additional day of writing. I not and their work Is finished, ask them to practise retelling their own version out loud. Remind them of the early work on how to make a performance interesting using intonation and actions. Listen and celebrate the finished story.

<u>English</u>

Maths Spelling You will find a link to this week's spellings on our class page. Try to practise For a maths starter visit the following website https://www.topmarks.co.uk/maths-games/daily10 Choose either level 3 or 4 the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that on the following website and practise any of the skills. (Addition, subtraction, you look up what they mean so that you can use them in your writing. Try partitioning etc) putting them in your own silly sentences or finding similar words that mean Look at the maths packs on the following website. the same. Remember the many ways you can practise the words https://www.hamilton-trust.org.uk/blog/learning-home-packs/ independently. I would like year 3s to complete the week 3 and 4 on fractions and time. Pyramid words • I would like year 4s to complete week 9 and 10. This involves exploring Say,copy,cover,write,check addition, subtraction and finding area. Spiral words Picture words • At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week? History WW2 Evacuees Science- Teeth and skeletons. During the Second World war many children Watch the following clip about the skeleton were evacuated from big cities to live with https://www.bbc.co.uk/bitesize/clips/ztfnvcw Now visit this website to families in the countryside. Learn about why this read up about the skeleton https://www.dkfindout.com/uk/humanbody/skeleton-and-bones/ Click on the skeleton to find out the names of happened watching the by clip https://www.bbc.co.uk/teach/class-clipsthe different bones. video/history-ks2-an-evacuees-Lesson 1 - I know that humans have a skeleton. Complete the label the skeleton sheet using the above dk website to find adventure/zk7hy9g Over two lessons we are going to imagine we are the names. Lesson 2- I know why humans need a skeleton. evacuees. Lesson 1 LO- I can plan a letter from an evacuee. Watch the following clip-Use the evacuees letter plan. Fill in all the boxes describing how you are feeling https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk Now and where you are going. Watch the clip again and take inspiration from the go on purple mash. You will see I have set you a 2do called- All about the lady who tells her story. skeleton. Use it to create your own information text. As part of it you Lesson 2-LO-I can write a letter from an evacuee. must explain why we need a skeleton. Read the sheet 'Evacuee suitcase' Imagine you have just arrived at your new home after being evacuated. Write a letter home describing all your thoughts and feelings.