



St Mary's Catholic Primary school remote learning planner Class 3

If you have any queries regarding your child's learning please email your child's teacher- taylor@lea-st-marys.lancs.sch.uk

We would love to see pictures of your home projects too!

Below you will find two weeks' worth of work in the event of bubble closure or self-isolation. As ever, please email me with any questions.

Mr Taylor

English

An adventure story based at Loch Ness.

Day 1- LO- I can write a short description of the Loch Ness monster.

Watch the following two clips. One is a movie trailer of the film water horse the other is an author reading her book called No such things as Nessie.

<https://www.youtube.com/watch?v=6A61xKyuXqY>

<https://www.youtube.com/watch?v=v4jCOMPKs7Y>

Imagine that you see Nessie whilst at Loch Ness. Write a short description detailing what you see. Use strong adjectives to describe what the monster looks like. Use the Loch Ness monster sentence opener sheet to help you.

Day 2- LO- I can orally retell a story.

Watch the following adventure of the Family Ness.

<https://www.youtube.com/watch?v=m9tQYBf4-hg>

We are going to use this story to write our own Loch Ness adventure. To begin I would like you to practise telling the story out loud. Read the Family Ness oral retelling sheet. Retell the story out loud creating your own description of the monster in the middle. Keep practising using intonation and actions to make your performance interesting. Once ready perform your story to an adult for evaluation.

Day 3- Lo- I can use inverted commas in direct speech.

Look at the Loch Ness Speech sheet. Do you notice what we must do when we write direct speech? We have to put what is said out loud in inverted commas. Watch the clip on direct speech on the following website

<https://www.bbc.co.uk/bitesize/articles/zmy8qnb> Then plan and write some of your own examples of speech sentences for what the characters might say in your Loch Ness story.

Day 4- LO- I can create a character to use in my story.

In the Family Ness there are many different monster all with a different character. For example there is Silly Ness, Sporty Ness, Grumpy Ness etc. You are going to create your own ideas for characters in your innovated story. Look at my Example of character description grid. Create one like mine and think of your own characters and problem/resolution that could be in your story.



English

Day 5- Lo- I can write a character description.

Go back to the description you wrote on day one. Use the same sentence openers but this time describe seeing the Family Ness monster that you have created. What is silly/sporty/grumpy Ness going to be doing that shows their character? How could you describe them?

Day 6 LO- I can innovate a plot.

We are going to write our own Family Ness adventure in six paragraphs. Look at the Family Ness innovated plan sheet. What could you change in your version of the story. Fill in all six boxes of the plan detailing how you are going to change the story.

Day 7- LO- I can write the first two paragraphs of my adventure story.

Use your plan and all your work so far to write the first two paragraphs. Read back your plan to remind yourself what needs to be in these two sections. Remember that if you use direct speech you must use inverted commas. Once you have completed proofread your work. Perhaps an adult could help you today to see if there are any corrects.

Day 8 LO- I can write the middle two sections of my adventure story.

Read your work from yesterday, once again write two paragraphs for the middle section of your story. This is when your main characters help the monster in some way. If you spotted a mistake in yesterday's work, try to make sure that you don't make it again today!

Day 9- LO- I can write the final two paragraphs of my story.

Following on from the last two lessons, today you will write the end of your story. Make sure that you get good speech into today's work as the onlooker sees the monster and panics!

Day 10- Additional writing time/celebration of work

Your child may need an additional day of writing. If not and their work is finished, ask them to practise retelling their own version out loud. Remind them of the early work on how to make a performance interesting using intonation and actions. Listen and celebrate the finished story.

Maths

For a maths starter visit the following website

<https://www.topmarks.co.uk/maths-games/daily10> Choose either level 3 or 4 on the following website and practise any of the skills. (Addition, subtraction, partitioning etc)

Look at the maths packs on the following website.

<https://www.hamilton-trust.org.uk/blog/learning-home-packs/>

I would like year 3s to complete the week 3 and 4 on fractions and time.

I would like year 4s to complete week 9 and 10. This involves exploring addition, subtraction and finding area.

Spelling

You will find a link to this week's spellings on our class page. Try to practise the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing. Try putting them in your own silly sentences or finding similar words that mean the same. Remember the many ways you can practise the words independently.

- Pyramid words
- Say, copy, cover, write, check
- Spiral words
- Picture words

At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week?

History WW2 Evacuees

During the Second World war many children were evacuated from big cities to live with families in the countryside. Learn about why this happened by watching the clip <https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q>

Over two lessons we are going to imagine we are evacuees.

Lesson 1 LO- I can plan a letter from an evacuee.

Use the evacuees letter plan. Fill in all the boxes describing how you are feeling and where you are going. Watch the clip again and take inspiration from the lady who tells her story.

Lesson 2- LO- I can write a letter from an evacuee.

Read the sheet 'Evacuee suitcase' Imagine you have just arrived at your new home after being evacuated. Write a letter home describing all your thoughts and feelings.



Science- Teeth and skeletons.

Watch the following clip about the skeleton

<https://www.bbc.co.uk/bitesize/clips/ztfnvcw> Now visit this website to read up about the skeleton <https://www.dkfindout.com/uk/human-body/skeleton-and-bones/> Click on the skeleton to find out the names of the different bones.

Lesson 1 - I know that humans have a skeleton.

Complete the label the skeleton sheet using the above dk website to find the names.

Lesson 2- I know why humans need a skeleton.

Watch the following clip-

<https://www.bbc.co.uk/bitesize/topics/z9339j6/articles/zqfdpbk> Now go on purple mash. You will see I have set you a 2do called- All about the skeleton. Use it to create your own information text. As part of it you must explain why we need a skeleton.

