

<u>St Mary's Catholic Primary school remote learning planner</u>: Menu 2.

If you have any queries regarding your child's learning please email your child's teacher at shoulder@lea-st-

marys.lancs.sch.uk.

Isolation work Set 2: 2 weeks work in the event of the need to self-isolate	
 English This isolation unit is called the Man on the moon, this them is inspired by our 'Space and the Solar System' work we will be undertaking this half term in Science. In this block of work, we are going to use the Oak academy materials to support your learning at home. There is a lesson for everyday and there are 15 lessons click on this link https://classroom.thenational.academy/units/the-man-on-the-moon-narrative-writing-e7d1 and follow the lesson order carefully. Reading I have you some reading assignments of Epic for you to complete. 	<u>Maths</u> You should continue to improve your fluency and speed using TT Rockstars, Hit the Button and Daily Ten. Try one of these games as a warm-up every day for 5-10 minutes. Our Maths topic for this menu of isolation work is data handling and understanding graphs. There are 10 lessons on the following link, a lesson for everyday of the self- isolation period: <u>https://classroom.thenational.academy/units/interpreting- and-presenting-data-3c56</u> If you find this a little challenging try these tasks:- <u>https://classroom.thenational.academy/units/arphs-4769</u>
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Geography

https://classroom.thenational.academy/units/local-fieldwork-6adb



This half term we will be looking at land use in the UK and changes to use of the land over time. To help you understand this work I'd like to complete these sessions on Geography fieldwork. Here are a series of lessons to support our learning on the Space and the Solar system. Please make sure you complete each lesson and if you are feeling super creative and inspired can you create your own project on our solar system.

https://classroom.thenational.academy/units/space-5857

Science

<u>R.E.</u>

The Ten Commandments - Exodus 20: 1- 17

In class we will be focussing on the covenant (promise) God made with humankind and which humankind agreed to follow. Read the ten commandments in the scripture and then write the answers to these questions: - What do think each rule means? Which do you think would be the easiest/hardest to follow and why?

Now make a list with 2 columns, one for rules about loving God and one column for loving others. What do you notice? What does this tell us about God?

Make a list of ten rules you have to follow at home, at school or somewhere else, rank them in order from easiest to the hardest.

If you could make up 10 rules for yourself what would they be? Explain why you have chosen them.

Paint or draw a picture which depicts the giving of 'The Ten Commandments' on Mount Sinai.

