



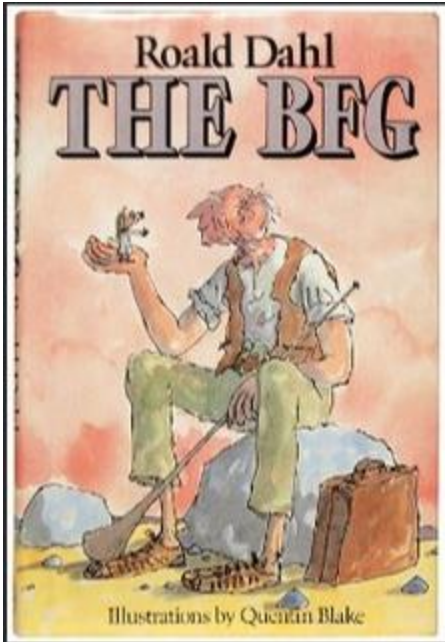
St Mary's Catholic Primary school remote learning planner Class 3

If you have any queries regarding your child's learning please email your child's teacher- taylor@lea-st-marys.lancs.sch.uk

We would love to see pictures of your home projects too!

Below you will find two weeks' worth of work in the event of bubble closure or self-isolation. As ever, please email me with any questions.

Mr Taylor



English

Narrative writing unit based around Roald Dahl's 'The BFG.'

Follow the following link-

[Lesson: To identify the main characters and the setting in a visual narrative | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

This will take you to the first lesson in a unit of work on the BFG. You should see that the first lesson has an LO of- **To identify the main characters and settings in a visual narrative.**

On the right-hand side of the page, you should see the lessons in order for this unit. At the top of the page, you will see any resources that you need to have

before the lesson. Try to complete as many of these lessons as you can. Towards the end of the unit, you will be writing your own BFG story!

Spelling

You will find a link to this week's spellings on our class page. Try to practise the spelling words for a short time every day. You can find them on the last page of this work pack. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing. Try putting them in your own silly sentences or finding similar words that mean the same. Remember the many ways you can practise the words independently.

- Pyramid words
- Say, copy, cover, write, check
- Spiral words
- Picture words

At the end of the week get an adult to test you and send me your spelling score. Who will get the highest score this week?

Maths

For a maths starter visit the following website [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#) Click on Times tables and practise a range of different multiplication tables. If you would like to explore the other games you can.

Look at the maths packs on the following website.

[Unit: Multiplication and division | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Here you will find a collection of maths lessons on multiplication and division. The first lesson is on recalling the 3 times tables. During your time away from school, go through these lessons in order.

If you are finding these lessons easy, here are 5 challenge lessons!

[Unit: Securing multiplication and division | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Science- Food chains

Watch the following clip to learn what food chains are- [What is a food chain? - BBC Bitesize](#)

Once you have watched it complete the games on the following pages- [Food chain challenge - Woodland - BBC Bitesize](#)
[Play Habitat Game For Kids | Free Online Science Games - BBC Bitesize](#)
[Food chain challenge - Tundra - BBC Bitesize](#)

Listen to the instructions, you must click on the plants or animals to create food chains.

Next, on our class page you will find a document called food chain sorting cards. Cut them out and try and make as many food chains as you can. Research online to check your answers.

For a follow up lesson look at the document headed- Food chains missing words. Read through and fill in the blanks. Look up online what the key words mean-

Use these words to complete the text below.

omnivores sun carnivores birds
vertebrates shellfish backbone plants
herbivores consumers reproduce

Create a glossary for the words then label your previously made food chains.

Geography- Mexico and a contrasting country.

Watch the following clip on Mexico- [An introduction to Mexico - KS2 Geography - BBC Bitesize](#) Whilst watching jot down any facts that you learn. Use the following website [Mexico Facts for Kids | Mexico Attractions | Food | People | Geography \(kids-world-travel-guide.com\)](#) and google maps- [Google Maps](#) to learn more about Mexico. Create and information poster about the country. Use the Country research sheet to help you.

As a follow up lesson choose another country and complete a contrasting fact sheet. Alternatively you could make and send me a PowerPoint on your chosen country.



RE

Jesus chooses his Disciples.

Watch the following clip which explains how Jesus chose his 12 Disciples. [The story of Jesus' disciples, Peter and Andrew \(animation\) - KS2 Religious Education - BBC Bitesize](#)

Jesus wants us to be his Disciples today. How can we be good Disciples?

Choose from one of the following tasks.

- 1- Create a picture of the fishing boat catching many fish. In each of the fish write a quality that a good Disciple must have- caring, thoughtful etc.
- 2- Create an advert to become a Disciple. List the qualities that a good Disciple must have and explain what the job involves.
- 3- Retell the story in the above clip as one of the Disciples. Explain how you felt at different points and why you were so eager to follow Jesus.