



## St Mary's Catholic Primary school remote learning planner Class 4

Hi everyone,

I hope you all had a lovely Christmas and a Happy New Year.

My name is Miss Crosby and I will be your new teacher! It was lovely to meet you all back in December and it is a shame that we are now back to home learning and so won't be together for our first part of learning together.

I know it might feel strange working from home again, but I want you to know that I am always here to help you. For Tuesdays work I have set you a project, then starting on Wednesday your home learning is set out below. You will find a selection of work that links to what we would have been learning in the classroom. Some of it includes online lessons from websites such as Oak Academy. These clips clearly set out what you need before the lesson and the work expected. I have also set you some topic work linking to our new learning in History, Science and RE. I would love to see pictures of your work and to hear from you!

My email is: [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

At the end of the week, we will still have an EAT and Achievement winner so remember- Work hard, try your best and persevere.

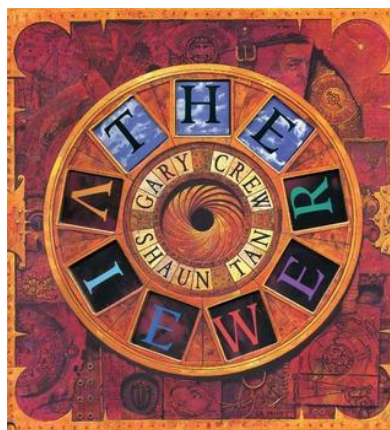
Best wishes and I hope to see you soon!

Miss Crosby

## English

We are starting our new term by focussing on a narrative unit based around 'The Viewer' by Gary Crew.

We are going to be learning by following a unit on the Oak academy website. These lessons require you to have a pencil and paper ready before you start the clip. At lots of points in the lesson you will be asked to pause the clip and complete a quick activity. Can you be an Eat learner by following these lessons independently? Once you have finished your work try and proofread it and check you have made no silly mistakes! Once again please send me your finished work so that I can give you some feedback!



Wed LO - To explore the text

<https://classroom.thenational.academy/lessons/to-explore-a-text-60vp6e>

Thurs LO – To investigate suffixes 'able' and 'ible'

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-able-and-ible-69h6at>

Fri LO – To explore relative pronouns

<https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c>

## Spelling

You will find a link to this week's spellings on the below page. I would like you to practice these spellings for 20 – 30 minutes each day. As well as learning how to spell them make sure that you look up what they mean so that you can use them in your writing.

**Wed- Say, cover, write, check. For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.**

**Thu- Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website [Thesaurus and Word Tools | WordHippo](#) select -meaning of- from the drop-down menu and create a glossary for each of your words. Can you then use them in a complex sentence?**

**Fri- Practise making pyramid words with the spellings. Remember write the first letter, then the first two, then the first three and so on. You could have a spelling test if there is someone at home to help you but it is more important that you have practised! I will be really proud of anyone who has practised the words each day! Please email me if you manage this!**

## Maths

Please start each maths session with a fluency activity using TT Rockstars, Hit the Button and Daily Ten. Try one of these games as a warm-up every day for 5-10 minutes.

In Maths we are going to working on place value this week. We will be following lessons on the Oak academy website. Once again for most lesson you will need a pencil and paper ready. Also be ready to pause the clip to complete any set activities. The lessons are as follows-

Wed – LO – I can calculate measure the perimeter of rectangles in cm and mm.  
<https://classroom.thenational.academy/lessons/measure-and-calculate-the-perimeter-of-rectangles-in-centimetres-and-millimetres-c5h32c>

Thurs – LO – I can draw shapes of a given perimeter  
<https://classroom.thenational.academy/lessons/draw-shapes-of-a-given-perimeter-6dh6cd>

Fri – LO – Calculate the of perimeter of rectangles in cm and mm  
<https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-rectangles-in-centimetres-and-metres-65gp2r>

If you find these lessons a little challenging try these tasks on area and perimeter. Please complete a lesson a day.

<https://classroom.thenational.academy/units/length-and-perimeter-623a>

**History – The Anglo Saxons (This is the project from 5/1/20 Home Learning)** As this is quite a detailed project, please use the rest of this week to complete it to a high standard and email me the finished project please.

1. Use the following link to find out about who the Anglo Saxons were, their villages and jobs.

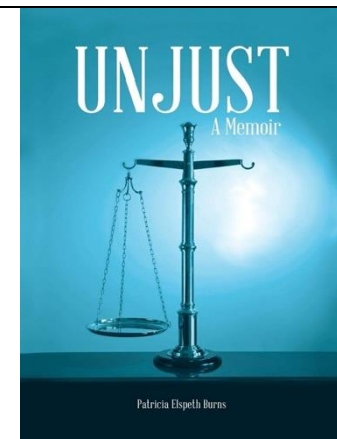
<https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/zq2m6sg>

## RE

Our new RE unit will be based on 'Justice for the good of all'.

- Think: What does it mean when something is unfair? Think of a time when you have been treated unfairly and write it down. How did it make you feel?
- Justice is more than fairness but what does 'justice (being just) actually mean? Spend some time researching the meaning of justice.

Now go back to your unfair situation that you noted down. Was it unjust or just? Answer underneath your incident and explain why it was unjust or just. What could the person have done differently to make the incident fair/just for you?



## Science

<https://classroom.thenational.academy/units/light-dark-250b>

Here are a series of lessons to support our learning on our new unit of 'Light'. Complete lesson 1 – 'What is light?'

- Watch the video about who they were.
- Read the information on the website about who the Anglo Saxons were, their villages and jobs.
- Whilst watching and reading jot down any facts that you learn.

2. Using 'KidRex' find out about another area of the Anglo Saxons.

**<https://www.alarms.org/kidrex/>**

Eg. Alfred the great, clothing, art, culture etc.

3. Create an information poster about the Anglo Saxons including the information from the above website and an area about the Anglo Saxons that you researched yourself.

Please see more details on the project document on our class page on the website.



### Year 5 Spellings - 'ought' sound

<b>bough</b>	<b>cough</b>	<b>dough</b>
<b>enough</b>	<b>bought</b>	<b>plough</b>
<b>though</b>	<b>drought</b>	<b>sought</b>

Can you think of any of your own words with the 'ought' sound in?

### Year 6 Spellings - 'ible' and 'able' sound

<b>horrible</b>	<b>adorable</b>
<b>terrible</b>	<b>forgivable</b>
<b>possible</b>	<b>disposable</b>
<b>edible</b>	<b>enjoyable</b>
<b>reversible</b>	<b>valuable</b>

Can you think of any of your own words with the 'ible' or 'able' sound in?