



St Mary's Catholic Primary school remote learning planner Class 4 WB 11.1.21

Hi Class 4,

Thank you for all your hard work last week. I loved receiving all the emails with your home learning attached. Please remember to send me all the learning that you do at home especially as you will receive team points for your work! As always, if you have any questions or require any extra support, I am just at the end of an email.

Your home learning for this week (WB 11.1.20) is set out below. You will find a selection of work that links to what we would have been learning in the classroom. Some of it includes online lessons from websites such as Oak Academy. These clips clearly set out what you need before the lesson and the work expected. I have also set you some topic work linking to our new learning in History, Science and RE. I would love to see pictures of your work and to hear from you!

My email is: crosby@lea-st-marys.lancs.sch.uk

At the end of the week, we will still have an EAT and Achievement winner so remember - Work hard, try your best and persevere.

Best wishes and I hope to hear from you soon!

Miss Crosby

English

This week, we will continue to focus on 'The Viewer' by Gary Crew. I hope you are enjoying this book as much as me!

We are going to continue to use the Oak academy website for our Literacy. These lessons require you to have a pencil and paper ready before you start the clip. At lots of points in the lesson you will be asked to pause the clip and complete a quick activity. Can you be an Eat learner by following these lessons independently? Once you have finished your work try and proofread it and check you have made no silly mistakes! Once again please send me your finished work so that I can give you some feedback!

Mon LO - To generate vocabulary to describe a setting

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-to-describe-a-setting-cmvk2t>

Tues LO – To develop a rich understanding of words associated with chaos and confusion

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-chaos-and-confusion-cdgkce>

Wed LO – To generate verbs and adverbs to describe a setting

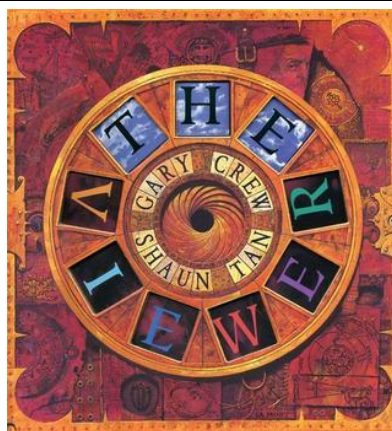
<https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-setting-cctkj4>

Thurs LO - To practice and apply knowledge of suffixes able and ible

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-test-cmwkcd>

Fri LO - To practice using non-finite clauses

<https://classroom.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad>



Spelling

You will find a link to this week's spellings on the below page. I would like you to practice these spellings for 20 – 30 minutes each day. I have put below how I would like you to practice your spellings each day.

Mon - Say, cover, write, check.

For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.

Tues - Make a glossary of the words.

It is important that you know exactly what the words mean so that you can use them in your writing. Use this website [Thesaurus](#) and [Word Tools | WordHippo](#) select -meaning of- from the drop-down menu and create a glossary for each of your words.

Wed - Use each word in a complex sentence.

Now you know the meaning of all your words, use them in a complex sentence. Write a complex sentence for each word. Can you start each sentence differently and use a range of sentence starters?

Thurs - Make a wordsearch using your spelling words.

Remember to put your spelling words into the wordsearch first and then fill the empty spaces with letters. You could give your wordsearch to someone at home to solve or email me a picture of it and I will have a go at solving it!

Fri – Spelling Test

If there is someone at home to help you, ask them to test you on your spellings. Please further practice the spellings you get incorrect. Remember, it is more important that you have practised! I will be really proud of anyone who has practised the words each day! Please email me if you manage this!

Maths

Please start each maths session with a fluency activity using TT Rockstars, Hit the Button and Daily Ten. Try one of these games as a warm-up every day for 5-10 minutes.

<https://www.topmarks.co.uk/maths-games/daily10>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrockstars.com/auth/school/student/16069/password>

In Maths we are going to working on area and perimeter again this week. We will be following lessons on the Oak academy website. Once again, for most lesson you will need a pencil and paper ready. Also be ready to pause the clip to complete any set activities. The lessons are as follows-

Mon LO – To calculate the perimeter of simple compound shapes

<https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-simple-compound-shapes-c9gp8r>

Tues LO – To calculate the perimeter of composite shapes

<https://classroom.thenational.academy/lessons/calculate-the-perimeter-of-composite-shapes-6gvp4c>

Wed LO – To understand that area is a measure of a surface and is measured in square units (part 1)

<https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-1-ccwk2c>

Thurs LO - To understand that area is a measure of a surface and is measured in square units (part 2)

<https://classroom.thenational.academy/lessons/understand-that-area-is-a-measure-of-surface-and-is-measured-in-square-units-part-2-6xi3cc>

Fri LO - To calculate and compare the area of rectangles using square centimetres

<https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-centimetres-cm-69h6cd>

RE

This week, we Weill be continuing our RE unit based on **‘Justice for the good of all’**.

- We are connected with people around the world through the things we buy and eat.
- Many products in our shops are made from raw materials imported from poor countries in Africa, Asia, Latin America and the Caribbean Islands.

Activity:

1. Using the PDF on the class page, you will find 5 different groups of people that are part of the ‘chain’ of getting a banana into a supermarket for us to buy.

A banana costs 30p.

Read the information about the plantation owner, banana worker, shipper, shops and supermarkets and importer and ripener.

2. Using the ‘Banana Split’ on the PDF and decide how much each person should get from the 30p.

I would like you to then give reasons for who you think should get the most money and who should get the least amount of money.

3. Using the ‘Answers Sheet’ explore how much the workers actually get.

Answer these questions: Do you agree? Why? Which part(s) do you agree/disagree with?

Read and explore the idea of ‘Fairtrade’ and the importance of it on the answers sheet.



If you find these lessons a little challenging, try these tasks on area and perimeter. Please complete a lesson a day.

<https://classroom.thenational.academy/units/length-and-perimeter-623a>

History – The Anglo Saxons

LO – To know how, when and where the Anglo-Saxons invaded Britain

On our class page, is a PowerPoint all about how, when and where the Anglo-Saxons invaded Britain. It starts with the Romans having to leave Britain to protect their home country leaving the Britons in charge. The Picts and Scots were a constant threat to the Britons. Therefore, this lesson explored what the British King at the time (King Vortigern) did to protect his country and what the Anglo-Saxons did to invade Britain.

On the PowerPoint, are 2 videos for you to watch. The first is about the brothers that King Vortigern hired and the 2nd is about how the Anglo-Saxons invaded Britain.

The videos are on the slides of the PPT but I have also put them below.

1. <https://www.youtube.com/watch?v=CH8JcBKb1W4>

2. <https://www.bbc.co.uk/bitesize/clips/zc3b4wx>

Activity –

Using the information you have learnt, I would like you to write in as much detail as you can about the Romans, Scots, King Vortigern, Hengest and Horsa and the Anglo-Saxons.

I have put a template for you to use on the class page but you can set it out how you would like.

Steps to Success:

Science

LO – To explore how we use light to see object

<https://classroom.thenational.academy/lessons/how-can-we-see-objects-6ct6ct>

Last week, we started our learning on our new unit of 'Light' by finding out what light is.

This week, I would like you to complete lesson 2 using the link above -

How can we see objects?



Art

Draw with Rob – I absolutely love Rob's drawings!

Rob takes you through step by step how to draw something in his unique cartoon style (his drawings are usually animal themed).

Whether you are a confident drawer or not, everyone can do it as he shows you step by step.

You will need a piece of paper, a pencil and some colours (don't worry if you don't have any colours at home).

- Heading and sub-headings.
- Complex sentences to make your writing more exciting (subordinate conjunctions: as, since, before, after, because, before, although, whilst, when).
- A range of sentence starters eg. Fronted adverbials.
- Pictures and diagrams.
- As much detail as you can remember - you can use the slides on the PowerPoint and the videos to help you. DO NOT just copy from the PowerPoint - use your own words.

Please remember to email me you Anglo-Saxon work.

Extra Creative Task -

To fight and invade Britain, the Anglo-Saxons would have worn armour to protect themselves. Use the below links to explore what the Anglo Saxon armour would have been like. Choose your favourite piece of armour to create using materials that you have in your home. Eg. Cardboard, tin foil, paper, newspaper (paper mache'), clay, wood/sticks. How creative can you be? Please send pictures of your Anglo Saxon armour to me on email!

<https://www.dkfindout.com/uk/history/anglo-saxons/anglo-saxon-weapons/>

<https://www.abdn.ac.uk/sll/disciplines/english/beowulf/armour.htm>

Play the video below and Rob will take you through step by step how to draw a monster. You can pause the video throughout to complete each step.

https://youtu.be/PedfXGus_K0

Here is the link to all of his drawing so if you don't want to draw a monster, you can choose one of his other drawings or if you've drawn your monster and would like to do another drawing, there are lots to choose from!

<http://www.robiddulph.com/draw-with-rob>

Please email me any of the drawings you do – I would love to see them!

Year 5 Spellings - 'ible' and 'able' sound

horrible	adorable
terrible	forgivable
possible	disposable
edible	enjoyable
reversible	valuable

Can you think of any of your own words with the 'ible' or 'able' sound in?

Year 6 Spellings - 'ible'/'able' and 'ibly'/'ably' sound

invincible	breakable
legible	identifiable

incredibly
sensibly
reliably
respectably
agreeably
enviably

Can you think of any of your own words with the 'ibly' or 'ably' sound in?