



## **St Mary's Catholic Primary school remote learning planner Class 4 WB 18.1.21**

**Hi Class 4,**

**Thank you for all your hard work last week. I loved receiving all the emails with your home learning attached. Please remember to send me all the learning that you do at home especially as you will receive team points for your work! As always, if you have any questions or require any extra support, I am just at the end of an email.**

**Your home learning for this week (WB 18.1.20) is set out below. You will find a selection of work that links to what we would have been learning in the classroom.**

**This week, I have also put a suggested day next to each topic activity. For example, the History is for Monday afternoon. This is to help us structure our week and keep a timetable like we would in school.**

**I can't wait to see all your fantastic work, make sure you send your learning to me each day on my email: [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)**

**Stay Safe and I hope to hear from you soon!**

**Miss Crosby**

## **Spelling – Every Morning**

You will find a link to this week's spellings on the below page. I would like you to practice these spellings for 20 – 30 minutes each day. I have put below how I would like you to practice your spellings each day.

### **Mon - Say, cover, write, check.**

For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.

### **Tues - Make a glossary of the words.**

It is important that you know exactly what the words mean so that you can use them in your writing. Use this website [Thesaurus and Word Tools | WordHippo](#) select -meaning of- from the drop-down menu and create a glossary for each of your words.

### **Wed - Use each word in a complex sentence.**

Now you know the meaning of all your words, use them in a complex sentence. Write a complex sentence for each word. Can you start each sentence differently and use a range of sentence starters?

### **Thurs - Make a wordsearch using your spelling words.**

Remember to put your spelling words into the wordsearch first and then fill the empty spaces with letters. You could give your wordsearch to someone at home to solve or email me a picture of it and I will have a go at solving it!

### **Fri – Spelling Test and extra list of homophones**

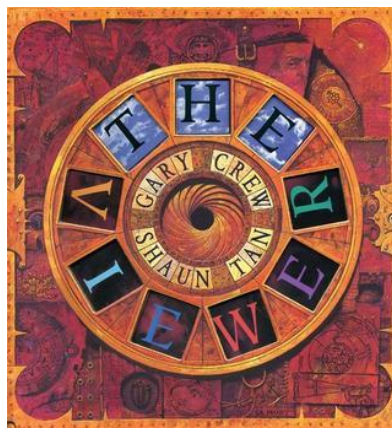
1. If there is someone at home to help you, ask them to test you on your spellings. Please further practice the spellings you get incorrect. Remember, it is more important that you have practised! I will be really proud of anyone who has practised the words each day! Please email me if you manage this!
2. I would like you to make a list of any other homophones that you know eg. allowed, aloud

## **English**

### **Writing - Every Morning**

This week, we will continue to focus on 'The Viewer' by Gary Crew. I hope you are enjoying this book as much as me!

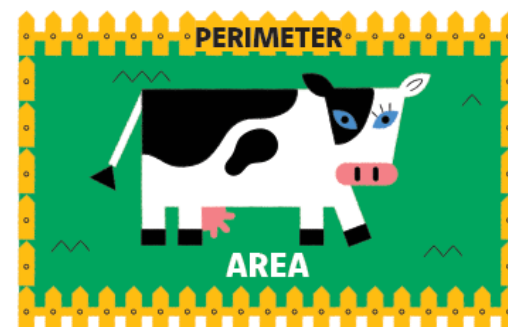
We are going to continue to use the Oak academy website for our Literacy. These lessons require you to have a pencil and paper ready before you start the clip.



## **Maths - Every Morning**

Please start each maths session with a fluency activity using the link below for 5-10 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>



At lots of points in the lesson you will be asked to pause the clip and complete a quick activity. Please make sure you click through all the 'dots' of sections to the lesson as there may be a quiz or activity for you to have a go at after you have completed the activities set for you within the video.

Once you have finished your work, proofread it and check you have made no silly mistakes! Once again, please send me your finished work so that I can give you some feedback!

The lessons are as follows-

**Mon LO - To write the opening**

<https://classroom.thenational.academy/lessons/to-write-the-opening-cru30r>

**Tues LO – To infer meaning from images**

<https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c>

**Wed LO – To generate vocabulary for a diary entry**

<https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-a-diary-entry-64rked>

**Thurs LO - To understand the features of a diary**

<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad>

**Fri LO - To write a diary entry**

<https://classroom.thenational.academy/lessons/to-write-a-diary-entry-6xjkec>

## **Reading - Every Morning**

1. For each day this week, I have uploaded a comprehension for you to have a go at. The text for the comprehension should only take a few minutes to read and then you have 4 questions to answer. You don't need to print it, if you read the text on the screen and the answer the questions on a piece of paper. This should take you 15-20 minutes. When you have finished answering the questions, the answers are on the next page for you to mark your answers. Please don't look at the answers until you have finished.
2. I am also expecting you to read for 20-30 mins each day. This can be on 'epic' reading or 'Oxford Owl'. Alternatively, you might have some books

Please click on 'times tables' and 'mixed'. If you are finding this quite tricky, choose a times table that you need to practice.

Or you can also practice your times tables on TTRockstars using the link below. If you don't know your login, please email me and I can send it across to you.

<https://play.ttrockstars.com/auth/school/student/16069/password>

In Maths, we are going to continue with **area and perimeter** again this week. We will be following lessons on the Oak academy website. Once again, for most lessons you will need a pencil and paper ready.

**REMEMBER:** Be ready to pause the clip to complete any set activities. At the end of the video there will be a worksheet for you to have a go at. Please make sure you click through all the 'dots' of sections to the lesson.

The lessons are as follows-

**Mon LO – To calculate and compare the area of rectangles using square metres**

<https://classroom.thenational.academy/lessons/calculate-and-compare-the-area-of-rectangles-using-square-metres-m-c9j64t>

**Tues LO – To investigate the relationship between area and perimeter and use this knowledge to solve problems**

<https://classroom.thenational.academy/lessons/investigate-the-relationship-between-area-and-perimeter-and-use-this-knowledge-to-solve-problems-cct3cc>

**I will do a YouTube video to introduce and explain Wednesday - Friday's maths learning:**

**Wed**

**Y5 LO – To solve perimeter problems**

As Y5 have now finished covering the areas that you need to know about area and perimeter, I have put some problems on the website for you to solve. Today's questions are based on perimeter. You will find the problems on the class page, under maths, called 'Y5 Perimeter problems QUESTIONS'. You do not need to print it off, just put the questions on the screen and answer them on a piece of paper.

**Y6 LO – To calculate the area of parallelograms and triangles**

at home that you are reading. Whatever it is, please email me to tell me what you are reading.



<https://classroom.thenational.academy/lessons/decimals-and-measures-calculating-the-area-of-parallelograms-and-triangles-ccu32c?step=3&activity=worksheet>

#### **Thurs LO - To solve area problems**

As we have now finished covering the areas that you need to know about area and perimeter, I have put some problems on the website for you to solve based on area. You will find the questions on the class page, under maths, called 'Area Questions'. You do not need to print it off, just put the questions on the screen and answer them on a piece of paper.

#### **Fri LO – Mental Arithmetic**

Today, we are going to have a go at a mental arithmetic. I have put the questions on our class page. Please have a go at your questions and do not worry if you don't know how to answer a question as it may be an area of maths that we have not covered yet. The answers are on the last page of the mental I arithmetic.

For Wed, Thurs and Fri activities, I will post the answers on the website for you to check how you got on. Remember, problems should be challenging so don't worry if you found them a bit tricky.

If you find the above lessons a little challenging, please try these tasks on area and perimeter. Please complete a lesson a day.

<https://classroom.thenational.academy/units/length-and-perimeter-623a>

### **History – The Anglo Saxons - Monday Afternoon**

#### **LO – To know what an Anglo-Saxon village was like and explore what everyday life was like there**

The Anglo-Saxons preferred to live very differently to the Romans who had established large towns in Britain during their rule. Places like London, which were thriving centres under the Romans became much smaller and quieter during the Anglo-Saxon times, and some towns were completely abandoned and the buildings were left to go to ruin.

- The Anglo-Saxons chose to live in small villages instead, which were often set up by clearing away a part of a forest.
- The Anglo-Saxons lived in family houses which were built around a central hall where the village chief lived.

### **RE – Wednesday Afternoon**

This week, we Will be continuing our RE unit based on 'Justice for the good of all'.

#### **LO – To explore how God sent Jesus to bring the good news to everyone**

Watch the video of Jesus being baptised by John:

[https://www.youtube.com/watch?v=uf\\_ahdSQGtg](https://www.youtube.com/watch?v=uf_ahdSQGtg)

After Jesus was baptised, he began his mission. In the bible, Luke tells of Jesus reading from the prophet Isahiah and making it clear to everyone that he had been specially chosen to bring the good news of justice to our world.

Watch Jesus give his reading:

<https://www.youtube.com/watch?v=CrChtUM4Qm8>

Watch this video about Anglo-Saxon villages:  
<https://www.bbc.co.uk/bitesize/clips/znjqxnb>

### Activity –

1. On the class page on our website, I have put a PDF of what you find in an Anglo-Saxon village and what you would find in the house.
  2. Using all the information you have learnt about what an Anglo-Saxon village was like, I would like you to design and draw your own village. You can do this on a blank piece of paper.
- You should include as many features as you can to make sure your village busy and thriving!

You will also need to write labels to annotate all the features of your village and show you understand what it was like to live there.

Think: How do you think the people in the synagogue felt when they heard Jesus speak his words?  
What do you think the 'Good News' for our world might be?

### Activity:

**Hot –** Create a heading, illustration and description for a magazine about what the world would look now if all people lived out the Good News of justice that Jesus spoke about.  
Use a heading like; 'God sent me to bring the Good News' and draw an illustration with a paragraph description of how our world would look if the advice was fully lived out to make our world a better place.

**Hotter –** Imagine you have been chosen to speak on Radio 4's 'Thought of the Day' session. I would like you to write a speech to persuade people to follow the word of Jesus and to make our world a more just and fairer place. What would our world look like now if we all followed the word of Jesus? What wrong choices would people no longer be making? Who would be better off? Eg. the homeless  
In your speech, remember your persuasive techniques.

## **Science-Thursday Afternoon**

### **LO - I know what light is and where it comes from**

Follow the lesson link here-

<https://classroom.thenational.academy/lessons/what-is-light-and-where-does-it-come-from-6rv3je>

In this lesson, we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration.



## **Art - Tuesday Afternoon**

### **Draw with Rob –**

From your feedback last week, lots of you really enjoyed Rob's drawings so I have set this as our art again this week.

Whether you are a confident drawer or not, everyone can do it as Rob shows you step by step how to complete a drawing in his cartoon style. You will need a piece of paper, a pencil and some colours if you have some.

Play the video below and Rob will take you through step by step how to draw an astronaut. You can pause the video throughout to complete each step.

[https://www.youtube.com/watch?v=03zpE9XNEVk&feature=emb\\_logo](https://www.youtube.com/watch?v=03zpE9XNEVk&feature=emb_logo)

I have also put the link below to all of his drawings if you would like to choose a different one or do some more - there are lots to choose from!

Remember to click through all the sections of the lesson and complete the final quiz at the end!

<http://www.robbiddulph.com/draw-with-rob>

I loved seeing your drawings last week so please email me any of the drawings you do!



**Extra Creative Task (If you didn't get chance to complete last week) - Friday Afternoon**

To fight and invade Britain, the Anglo-Saxons would have worn armour to protect themselves. Use the below links to explore what the Anglo Saxon armour would have been like. Choose your favourite piece of armour to create using materials that you have in your home. Eg. Cardboard, tin foil, paper, newspaper (paper mache'), clay, wood/sticks. How creative can you be? Please send pictures of your Anglo Saxon armour to me on email!

<https://www.dkfindout.com/uk/history/anglo-saxons/anglo-saxon-weapons/>

<https://www.abdn.ac.uk/sll/disciplines/english/beowulf/armour.htm>

**PE – Twice a Week - Tuesday and Friday Afternoon**

Joe Wicks is doing 3 sessions a week of PE on a Monday, Wednesday and Friday at 9am for children. The sessions will also be available on his channel after the live session.

Please use the link below.

<https://www.youtube.com/user/thebodycoach1>

Go Noodle is also great for PE sessions.

You can make a free account using the link below and there are lots of different active sessions to have a go at.

<https://www.gonoodle.com>

**Year 5 Spellings - Homophones (sound the same, different meaning!)**

|               |                |
|---------------|----------------|
| <b>isle</b>   | <b>aisle</b>   |
| <b>aloud</b>  | <b>allowed</b> |
| <b>affect</b> | <b>effect</b>  |
| <b>herd</b>   | <b>heard</b>   |
| <b>past</b>   | <b>passed</b>  |

## Year 6 Spellings - Homophones (sound the same, different meaning!)

|                 |                 |
|-----------------|-----------------|
| <b>advice</b>   | <b>advise</b>   |
| <b>device</b>   | <b>devise</b>   |
| <b>practice</b> | <b>practise</b> |
| <b>licence</b>  | <b>license</b>  |