



**St Mary's Catholic Primary school remote learning planner Class 4**  
**Week beginning 1<sup>ST</sup> February 2021 if you have any queries regarding your child's learning please email your child's teacher [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)**

**Hi everyone,**

**Thank you for all your hard work again last week – you are all stars! Keep it up this week!**

**Again this week, I have organised all our learning by days so you can easily see your activities. Please do not feel that you have to do everything, I have put a tick box next to each activity so you can keep track of what you have completed.**

**Also, you should notice that the activities are again colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. For example, it is fine to swap and do Science on a Monday instead of RE! Be an EAT learner!**

**Remember, Wednesdays are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time.**

**I hope the new learning format continues to help you to organise your work and be an EAT learner.**

**I can't wait to see all your amazing work, make sure you keep in touch!  
My email is [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)**

**Stay safe  
Miss Crosby**

**For e-safety advice please visit this page on our school website - [Home Learning Links – St Mary's Catholic Primary School \(lea-st-marys.lancs.sch.uk\)](https://www.lea-st-marys.lancs.sch.uk/home-learning-links)**

### **Year 5 Spellings – ‘co’ and ‘re’ prefixes – What do these prefixes mean?**

Cooperate

Co-own

Coordinate

Coexist

Renter

Remerge

Retell

Reignite

Reinvent

Revaluate

### **Year 6 Spellings – ‘tious’ suffix**

Suspicious

Conscious

Precious

Vicious

Nutritious

Cautious

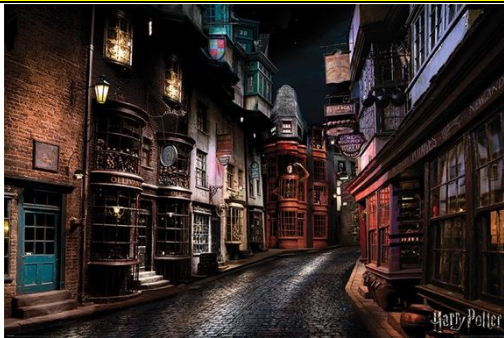
Fictitious

Ambitious

Delicious

Malicious

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

Monday 1 <sup>st</sup> February	
Reading (30 minutes)	
<ul style="list-style-type: none"> <li>Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. Click on 'e book library' and choose a book to read from the age range 9-11. <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></li> </ul> <p>Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby</p> <ul style="list-style-type: none"> <li>Complete today's reading comprehension which is on our class page.</li> </ul>	
English (60 Minutes)	
<p>This week our Literacy is going to be focussed on magic!</p> <p><b>Today's learning - LO – To explain my opinion using point and evidence</b></p> <p>Watch Harry Potter seeing Diagon Alley for the first time: <a href="https://www.youtube.com/watch?v=z-WEzhyc3DY">https://www.youtube.com/watch?v=z-WEzhyc3DY</a> (Certificate PG).</p> <p><b>Starter Activity</b> - Write five sentences to describe what Harry can see. Think about how to open your sentences in different ways, e.g. 'An ing opener' such as: 'Peering intently, Harry saw wonders he had never seen before'.</p> <p>Now read the extract which describes this scene – you will need to scroll down to the Diagon Alley extract: <a href="https://owlcation.com/academia/Scenes-from-Harry-Potter-to-help-with-descriptive-work-in-your-class-Castle-descriptions">https://owlcation.com/academia/Scenes-from-Harry-Potter-to-help-with-descriptive-work-in-your-class-Castle-descriptions</a></p> <p><b>Activity</b>- Answer this question in detail - Which do you think was the most effective, text or film, to describe Diagon Alley? Write down your response giving evidence from both what you have read and watched. Please explain why you prefer the text/film by explaining what you prefer about the description using evidence from the text/film. Also explain what you don't like about the text/film to describe Diagon Alley. Please go into detail in your explanation.</p>	
Break. Make sure that you have a break in between working!	
Maths (60 Minutes)	
<p><b>LO – To convert improper fractions to mixed numbers</b></p> <p>Today's Video (watch BEFORE completing the activity): <a href="https://vimeo.com/498991812">https://vimeo.com/498991812</a></p> <p>Please find the activity under 'Maths QUESTIONS'. I have also posted the answers for you to check after you have finished.</p>	
Break/ Dinner Make sure that you have a break in between working!	
Spelling (30 minutes)	
<p><b>Say, cover, write, check.</b> For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.</p>	

RE- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

**LO – To explore the common good and how we can impact it**

Recap: The 'common good' means 'for the good of all'. The common good is at the heart of Catholic Teachings and is linked to justice for everyone. It is about ensuring that each person is able to live in a way which is just. We know that Jesus cared for the poor, weak and those who others regarded as outcasts. Catholic's are encouraged to put their faith into actions to achieve the common good.

Watch 'Stand Up Against Poverty' in Hyde Park September 2010 where 85,000 people's joined with millions around the world to stand up against poverty and show their commitment to tackle injustice and end poverty.

<https://youtu.be/G0DE2wkMHQk>

Think: What inspires you in this clip?

Is there anything that you could do to stand up against poverty for the common good?

**Activity –**

**Hot** = Consider...How would I change the world for the good of all?

I would like you to prepare a presentation on PowerPoint or on pieces of paper to share your hopes and dreams for our world – what would you like to change to make our world a more just place? Remember common good. Please include how your decisions for change in our world are informed by your religious beliefs and values. Remember to add pictures and set your work out in an interesting way!

**Hotter** = Reflect on your time so far at St.Marys and think of examples where you have put your faith and beliefs into action for the common good (made a situation just and good for all involved).

I would like you to prepare a presentation on PowerPoint or on pieces of paper to share times where you have followed the teachings from the Bible. Share your written reflections in your presentation and include which teachings you followed and how the situations worked out. Now share some times where you didn't follow the teachings for the common good. Could the situation have played out differently? Remember to add pictures and set your work out in an interesting way!

**Daily Wellbeing- (15 minutes)**

This week is Children's Mental Health Week so please consider the importance of these activities each day. Find out more here - <https://www.childrensmentalhealthweek.org.uk>

Have a phone, video or in-person conversation with a person you haven't spoken to in a while.

Ask them how they are. What have they been doing recently? Share what you have been learning about recently and tell them about events in your life. I facetime my Grandma each week and this really helps us both.



Remember to email me some work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

Tuesday 2 <sup>nd</sup> February	
Reading (30 minutes)	
<ul style="list-style-type: none"> <li>Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. Click on 'e book library' and choose a book to read from the age range 9-11. <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></li> </ul> <p>Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby</p> <ul style="list-style-type: none"> <li>Complete today's reading comprehension which is on our class page.</li> </ul>	
English (60 Minutes)	
<p>This week our Literacy is going to be focussed on magic!</p> <p><b>Today's learning - LO – To write a narrative with a build of tension</b>          Watch the Teacher's TV Jewellery Box clip <a href="https://www.youtube.com/watch?v=aJ8onkCF II">https://www.youtube.com/watch?v=aJ8onkCF II</a></p> <p><b>Mini Activity</b> - Write down your prediction – what has happened? Why?          Watch again and write down some noun phrases to describe what you can see in the shop, e.g. glistening necklaces, mysterious statues.          Now build these into interesting sentences, e.g. Glistening necklaces, which dangled in all areas of the shop, caught my eye.</p> <p>The clip builds up a lot of tension. Read this to remind yourself of how to build tension in writing.  <a href="https://www.talk4writing.com/wp-content/uploads/2019/01/Suspense-toolkit.pdf">https://www.talk4writing.com/wp-content/uploads/2019/01/Suspense-toolkit.pdf</a></p> <p><b>Main Activity</b>- Using the interesting sentences that you created, I would like you to have a go at writing a narrative for this scene.          Choose a perspective to write it from in first person. such as: the lady, the shop-keeper, the jewellery box.          Don't forget to build up the tension in your story. Build the tense feeling as your story develops (don't give it away all at once!). Remember to start your sentences in different ways and to include your interesting sentences.          Share your story with a family member in your home – how did it make them feel?</p>	
Break. Make sure that you have a break in between working!	
Maths (60 Minutes)	
<p><b>LO – To convert mixed numbers to improper fractions</b></p> <p>Today's Video (watch BEFORE completing the activity):  <a href="https://vimeo.com/500361175">https://vimeo.com/500361175</a></p> <p>Please find the activity under 'Maths QUESTIONS'. I have also posted the answers for you to check after you have finished.</p>	
Break/ Dinner Make sure that you have a break in between working!	
Spelling (30 minutes)	
<p><b>Make a glossary of the words.</b> It is important that you know exactly what the words mean so that you can use them in your writing. Use this website <a href="https://www.wordhippo.com">https://www.wordhippo.com</a> select -meaning of- from the drop-down menu and create a glossary for each of your words.</p>	

History- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

**LO – To know the religious beliefs of the early Anglo-Saxons**

On the class page, I have posted a document all about the early Anglo-Saxon religious beliefs and practices. Please take some time to explore their beliefs and the Gods they worshiped on this document.

**Activity –** Using the knowledge that you have learnt this lesson and any knowledge from previous lessons, you are going to design and create a quiz all about the Anglo-Saxon Pagan religion. You can present your quiz how you like. It could be a list of quiz questions on a piece of paper, a set of quiz cards or even a crossword. Remember to add colour and pictures to your quiz to make it exciting! You must make sure you provide the answers to your quiz too. You may need to check these are correct by doing some research of your own. Give your quiz to someone at home to test their knowledge of the Anglo-Saxons.




**Daily Wellbeing- (15 minutes)**

This week is Children's Mental Health Week so please consider the importance of these activities each day. Find out more here - <https://www.childrensmentalhealthweek.org.uk>  
Complete a 'random act of kindness' by doing something nice for someone in your home, a friend or neighbour anonymously (if possible). Remember social distancing and that we can't go into others homes when you decide what to do. You could leave a little treat for someone on their doorstep or do a chore at home to help your parents for example.

Remember to email me some work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)



The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to [crosby@lea-st-marvs.lancs.sch.uk](mailto:crosby@lea-st-marvs.lancs.sch.uk)

<b>Wednesday 3<sup>rd</sup> February</b>	
<b>Reading (30 minutes)</b>	
<ul style="list-style-type: none"> <li>Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. Click on 'e book library' and choose a to book read from the age range 9-11. <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></li> </ul> <p>Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby</p> <ul style="list-style-type: none"> <li>Complete today's reading comprehension which is on our class page.</li> </ul>	
<b>English (60 Minutes)</b>	
<p>This week our Literacy is going to be focussed on magic!</p> <p><b>Today's learning - LO – To generate vocabulary for a magic shop</b>  Read 'The Magic Box' by Kit Wright. <a href="https://www.st-marys.poolesch.uk/storage/secure_download/aTdrSTVsQ0p3LzNQZnIVZy9jZnhwQT09">https://www.st-marys.poolesch.uk/storage/secure_download/aTdrSTVsQ0p3LzNQZnIVZy9jZnhwQT09</a>  (This will be a downloaded pdf).  Watch it here - <a href="https://www.bbc.co.uk/bitesize/clips/zkpmhyc">https://www.bbc.co.uk/bitesize/clips/zkpmhyc</a></p> <p><b>Activity-</b></p> <ol style="list-style-type: none"> <li>Use WordHippo <a href="https://www.wordhippo.com/">https://www.wordhippo.com/</a> to investigate any words which you are unsure of. Write synonyms of these words and a definition. Please find at least 4 words to do this for.</li> <li>Imagine the poem is now called 'The Magic Shop'. What would you find in your magic shop? List some extended noun phrases to describe your magic shop. Eg. Magical creatures with sharp horns that appear from behind the bookshelf. Tall black and white wands that glisten in the sunlight.</li> </ol>	
<p><b>Y5 LO – To create and explore fraction sequences</b></p> <p>Today's Year 5 Video (watch BEFORE completing the activity): <a href="https://vimeo.com/500361688">https://vimeo.com/500361688</a></p> <p><b>Y6 LO – To place fractions on a number line</b></p> <p>Today's Year 6 Video (watch BEFORE completing the activity): <a href="https://vimeo.com/468943588">https://vimeo.com/468943588</a></p> <p>Please find the activity under 'Y5 Maths QUESTIONS' or 'Y6 Maths Questions'. I have also posted the answers for you to check after you have finished.</p>	
<b>Break/ Dinner Make sure that you have a break in between working!</b>	
<b>Spelling (30 minutes)</b>	
<p><b>Use each word in a complex sentence.</b> Now you know the meaning of all your words, use them in a complex sentence. Write a complex sentence for each word. Can you start each sentence differently and use a range of sentence starters?</p>	
<b>Well- being Wednesdays (The following activity should be screen free)</b>	

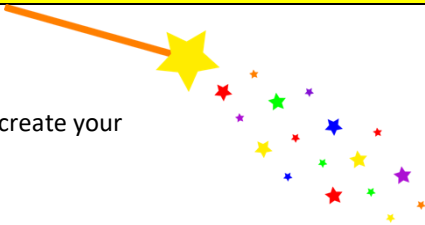
This week is Children's Mental Health Week so please consider the importance of these activities each day. Find out more here - <https://www.childrensmentalhealthweek.org.uk>  
Find out more here - <https://www.childrensmentalhealthweek.org.uk>  
Choose from one of the following (or do as many as you would like!) -



- 1- Make a scrapbook or a collage to show things that make you smile or things that you are proud of. You could print off pictures of these things, draw them or they might be things you already have in your home eg. photos, a ticket to an event you have been to etc.
- 2- Make a paper aeroplane. Make a few with your family and have a competition to see which one flies the furthest. Make it more competitive and have a prize for the winner!
- 3- You will have seen Joe Wicks work outs, try and create your own 15- minute workout. What items around your house could you use in your own pretend fitness clip?
- 4 – Complete a Draw with Rob of your choice. I know lots of us have loved these and they are great for our well-being! <http://www.robbiddulph.com/draw-with-rob>



The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

Thursday 4 <sup>th</sup> February	
Reading (30 minutes)	
<ul style="list-style-type: none"> <li>Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. Click on 'e book library' and choose a book to read from the age range 9-11. <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></li> </ul> <p>Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby</p> <ul style="list-style-type: none"> <li>Complete today's reading comprehension which is on our class page.</li> </ul>	
English (60 Minutes)	
<p>This week our Literacy is going to be focussed on magic!</p> <p><b>Today's learning - LO – To design a magic shop/</b></p> <p>Using all you have read watched throughout the week, I would like you to create your own magical shop.</p> <p><b>Activity –</b></p> <p>Draw a picture of your magic shop. Use your imagination to make your shop exciting and unique. Think- what could there be in my magic shop? Make sure you label what is inside/outside your shop and explain underneath the shop what makes it magic.</p>	
Break. Make sure that you have a break in between working!	
Maths (60 Minutes)	
<p><b>Y5 LO – To compare and order fractions less than 1 (part 1)</b></p> <p>Today's Year 5 Video (watch BEFORE completing the activity): <a href="https://vimeo.com/500362215">https://vimeo.com/500362215</a></p> <p><b>Y6 LO – To compare and order fractions with the same denominator</b></p> <p>Today's Year 6 Video (watch BEFORE completing the activity): <a href="https://vimeo.com/468944608">https://vimeo.com/468944608</a></p> <p>Please find the activity under 'Y5 Maths QUESTIONS' or 'Y6 Maths Questions'. I have also posted the answers for you to check after you have finished.</p>	
Break/ Dinner Make sure that you have a break in between working!	
Spelling (30 minutes)	
<p><b>Make a wordsearch using your spelling words.</b> Remember to put your spelling words into the wordsearch first and then fill the empty spaces with letters. You could give your wordsearch to someone at home to solve or email me a picture of it and I will have a go at solving it!</p>	

Science- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO – To explore refraction and how we can use it

<https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e>

In this lesson, we will learn what happens when light travels through two transparent materials. We're going to learn what refraction is, how we can use it and we will carry out an investigation to show that refraction is occurring.

For this lesson, you will need a piece of paper and a pencil. If you would like to take part in the demonstration, you will need a piece of plain paper and a transparent glass of water. If you don't have these things, don't worry! You can still complete the lesson and watch the teacher's demonstration.

### **Daily Wellbeing- (15 minutes)**

This week is Children's Mental Health Week so please consider the importance of these activities each day. Find out more here - <https://www.childrensmentalhealthweek.org.uk>

Listen to some relaxing sounds (e.g. rainfall, beach sounds, rainforest soundtracks).

How do they make you feel? [This Youtube channel](#) has lots of examples.

Remember to email me some work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)



The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)

### Friday 5<sup>th</sup> February

#### Reading (30 minutes)

- Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. Click on 'e book library' and choose a book to read from the age range 9-11.  
<https://www.oxfordowl.co.uk/login?active-tab=students>

Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby

- Complete the 'Book Review' activity on our class page. Write the review based on the book you have been reading this week.

#### English (60 Minutes)

This week our Literacy is going to be focussed on magic!

##### **Today's learning - LO – To write a description using expanded noun phrases**

Using your designed magic shop from yesterday, imagine you are an author and you are writing your opening chapter to introduce this magic shop.

Write your chapter focussing on introducing and describing your shop. Make it sound amazing and engage the reader so that they want to continue reading.

Try to include some of the words/phrases, expanded noun phrases and sentences you have collected and written throughout the week. Remember, to use a range of sentence openers to engage the reader (eg. Ing openers, adverb openers, fronted adverbial for when, where and how, subordinate conjunctions) and build tension throughout your chapter.

Read your chapter to a family member to check for any missing punctuation and remember to email a picture across to me!



**Break. Make sure that you have a break in between working!**

#### Maths (60 Minutes)

For our Friday's maths, I have uploaded a mental arithmetic - one for Year 5 and one for Year 6. You will find these on our class page, under 'maths' for this week's learning.

Please complete the arithmetic. You do not need to print it off - just answer the questions on a piece of paper.

Remember, use the methods that you know to answer the questions (don't just guess!).

Please mark your arithmetic using the answers on the last page (don't look at these until you are finished). I would then love for you to email me your score so I know how you are getting on!

**Break/ Dinner Make sure that you have a break in between working!**

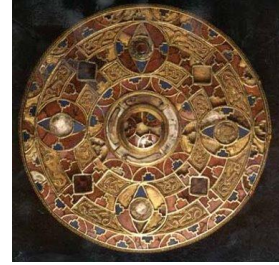
**Spelling (30 minutes)**

**Spelling Test or spiral words** If there is someone at home to help you, ask them to test you on your spellings. Please further practice the spellings you get incorrect. If not, further practice your spellings in a spiral shape. Remember, it is more important that you have practised!

**Art - (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)**

**LO – To design an Anglo-Saxon brooch**

Explore the different brooches on the document on our class page.  
Notice the round base, symmetrical patterns (the same design on each side) and the choice of dark (like bronze, gold, red and green) colours on the brooches. Google search images of more modern brooches and compare them.



**Activity –**

I would like you to design an Anglo-Saxons brooch that could be worn with your outfit that you designed last week; the brooch should be designed with this outfit in mind. You may like to design 2 broches and choose your favourite!

**Daily Wellbeing- (15 minutes)**

This week is Children's Mental Health Week so please consider the importance of these activities each day.

To celebrate Children's Mental Health Week, this week's theme is 'Express Yourself'. The idea is simple – use colour to express yourself during by wearing a colourful outfit or something that showcases your personality. Please send me a picture! If you would like to, you can donate a small amount to Place2Be.

<https://donate.place2be.org.uk/?dontype=single&sam=20-50-100&option=personal&value=Childrens-Mental-Health-Week>



Remember to email me some work to [crosby@lea-st-marys.lancs.sch.uk](mailto:crosby@lea-st-marys.lancs.sch.uk)