



St Mary's Catholic Primary school remote learning planner Class 4

Week beginning 25th January 2021 if you have any queries regarding your child's learning please email your child's teacher crosby@lea-st-marys.lancs.sch.uk

Hi everyone,

This week you will notice that our learning grid looks a bit different. I have organised all the work by days so you can easily see what activities you can choose to complete.

Please do not feel that you have to do everything, I have put a tick box next to each activity so you can keep track of what you have completed.

Also, you should notice that the activities are colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. For example, it is fine to swap and do Science on a Monday instead of RE! Be an EAT learner!

You should also notice that on Wednesdays we are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time.

I hope the new learning format helps you to organise your work and be an EAT learner.

I can't wait to see all your amazing work, make sure you keep in touch my email is crosby@lea-st-marys.lancs.sch.uk

Stay safe

Miss Crosby

For e-safety advice please visit this page on our school website - [Home Learning Links – St Mary's Catholic Primary School \(lea-st-marys.lancs.sch.uk\)](https://www.lea-st-marys.lancs.sch.uk/home-learning-links)

Year 5 Spellings – Homophones (sound the same, different meaning!)

steel	steal
alter	altar
led	lead
assent	ascent
bridal	bridle

Year 6

Spellings – Homophones (sound the same, different meaning!)

compliment/complement

desert/dessert

principal/principle

profit/prophet

stationery/stationary

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to crosby@lea-st-marys.lancs.sch.uk

Monday 25th January

Reading (30 minutes)

- Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site.
<https://www.oxfordowl.co.uk/login?active-tab=students>

Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby

- Complete the reading comprehension which is on our class page.

English (60 Minutes)

This week our Literacy is going to be focussed on inventions.

Today's learning - LO – To explain choices using evidence. To use expanded noun phrases to describe

Watch the BBC clip - What is an invention? <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-what-is-an-invention/zrf92sg> After watching the clip, write your own definition of what an invention is.

Now read about Key Inventions in History. I have put the PDF for this document on our class page.

Activity- Based on what you have just read, select the invention you think is the most important from the text. Write down which invention you have chosen, a short description of it and why you think it is the most important. Remember your writing skills when you are doing this. Start your sentences in different ways and try to include some expanded noun phrases to describe the invention.

Break. Make sure that you have a break in between working!

Maths (60 Minutes)

This week, we will be trialling using 'White Rose Hub' for our Maths learning. There is a video to watch each day which clearly explains the Maths learning for that session. After watching the video, there is an activity to have a go at based on that day's learning objective. You will not need to print the maths off and you can just answer the questions using a piece of paper and a pencil. The questions get harder each time so the last few questions involve problems and so should be a bit more challenging.

We will be looking at 'Fractions'. Some lessons might be a recap for you or some might be new content. Please let me know how you get on!

Today's Video: LO – To explore what a fraction is. (Recap learning)

<https://vimeo.com/498327271>

Please find the activity under 'Monday Maths QUESTIONS'. I have also posted the answers for you to check after you have finished.

Break/ Dinner Make sure that you have a break in between working!

Spelling (30 minutes)

Say, cover, write, check. For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.

RE- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO – To explore how Jesus taught us to live justly in the world

Watch the Parable of the Sheep and Goat here - <https://youtu.be/iWSkdx-XwWY>

This parable is about how God will judge everybody at the end of time. Jesus tells us when we look after one another, we have looked after him. This parable is about living justly and caring for everyone in our world.

Think: What is CAFOD doing to make the world a better and just place?

Jesus showed us a just way to live. What does it mean to live justly in your home, school, parish and local community?

Activity –

1. Have a look through the images of 'living justly' on our class page. Decide if each image shows living justly or unjustly. Why is it important that we all deserve to live justly?
2. **Hot** = Thinking about the people that are vulnerable or in need as they are living in unjust circumstances, I would like you to create a persuasive poster to put up in our local area to suggest why we should support these people. On your poster, as well as explaining why we should help, I would also like you to show/explain HOW we could help (what could we do?). On your poster, remember your persuasive techniques- powerful and emotive sentences, facts, rhetorical questions etc. Also, make your poster bright, colourful and eye-catching!
3. **Hotter** = Thinking about the people that are vulnerable or in need as they are living in unjust circumstances, I would like you to write a persuasive letter to Mrs Brogden to suggest why as a school, we should support these people. In your letter as well as telling Mrs Brogden WHY we should support the people in unjust situations, I would like to think HOW we could support them? What could we do to help? In your letter, remember your persuasive techniques such as: rhetorical questions, powerful adjectives/statements, emotive sentences, relative clauses etc.

Daily Wellbeing- (15 minutes)

I would like you to make a list or discuss with an adult the things or people that you are thankful for in this difficult time. Think of the positives in life and be optimistic. Remember to email me some work to crosby@lea-st-marys.lancs.sch.uk

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to crosby@lea-st-marys.lancs.sch.uk

Tuesday 26th January

Reading (30 minutes)

- Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site.
<https://www.oxfordowl.co.uk/login?active-tab=students>

Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby

- Complete the reading comprehension which is on our class page.

English (60 Minutes)

This week our Literacy is going to be focussed on inventions.

Today's learning - LO – To write a biography

Read the comic about Tim Berners-Lee, the man who created the World Wide Web.
I have downloaded it and put the PDF on our class page for you to read.

Activity - Once you have read the comic, write a short biography about Tim Berners-Lee's life.

Remember to write your biography in chronological order (from his birth up until most recent times), selecting the key dates and facts about his life. Try to start your sentences differently and add colour and illustrations to your biography to engage the reader. Can you set it out in an interesting way? Remember to read back through your work to check for spelling and punctuation.

Break. Make sure that you have a break in between working!

Maths (60 Minutes)

Today's Video (watch BEFORE completing the activity):

Y5 LO – To explore equivalent fractions (1)

<https://vimeo.com/498327458>

Y6 LO – To explore equivalent fractions

<https://vimeo.com/466488832>

Please find the activity under 'Y5 Tuesday QUESTIONS' or 'Y6 Tuesday Questions'. I have also posted the answers for you to check after you have finished.

Break/ Dinner Make sure that you have a break in between working!

Spelling (30 minutes)

Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website <https://www.wordhippo.com> select -meaning of- from the drop-down menu and create a glossary for each of your words.

History- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO – To explore and analyse Anglo-Saxon artefacts

I would like you to start today's history lesson by answering these questions:

- Why do you think it is a historians job to 'dig up the past'?
- What is archaeology?

<p>Explore the first slide on the PowerPoint about why it is important to use artefacts to form conclusions about the Anglo-Saxons.</p> <p>Activity –</p> <p>On the PowerPoint, are 3 images of items that have been found and dug up from the Anglo-Saxon period. Using the template that I have put on the class page (you do not need to print it. You could set it out on your piece of paper like this), I would like you to choose 2 of the artefacts and draw each one in the middle of a piece of paper – make sure you focus on the details of each piece and add colour if you have colours at home. Each artefact should be on a new piece of paper.</p> <p>I would like you to then create an archaeologist report on each artefact. To do this, you need to answer the questions below around each piece of. Remember to answer in full sentences, explain why using 'because/since/as' etc and include as much detail as possible to make a detailed report.</p> <ol style="list-style-type: none"> 1. What do you think the object is? Explain why. 2. Who do you think in the Anglo-Saxon period would have used this item? Explain why. 3. Where do you think the object was found? Explain why. 4. What do you think it is made from? Explain why. 5. What do you think it teaches us about Anglo-Saxon life? Explain why. 6. Have you got any other observations about the artefact? Explain why. <p>Extra activity – choose one of your artefacts. Google search what you think it is eg. 'Anglo-Saxon ring'. Did you get your prediction correct? Add any extra facts that you learnt about your item around your archaeologist report – preferably in a different colour if you have one at home.</p>	
<p>Daily Wellbeing- (15 minutes)</p>	
<p>Design and create a card for someone in your home that you are thankful for. Make sure to tell them in your thankyou card why you are thankful for them. Remember to email me some work to crosby@lea-st-marys.lancs.sch.uk</p>	

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to crosby@lea-st-marys.lancs.sch.uk

Wednesday 27th January

Reading (30 minutes)

- Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site.
<https://www.oxfordowl.co.uk/login?active-tab=students>

Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby

- Complete the reading comprehension which is on our class page.

English (60 Minutes)

This week our Literacy is going to be focussed on inventions.

Today's learning - LO – To write an article

Read about Three Inventions Which Were Discovered By Accident. I have put the PDF of this text on our class page.

Watch this clip about another invention which was discovered by accident – the potato chip (or crisps as they are more commonly known in the UK): <https://www.youtube.com/watch?v=rqNxyZAOhA> (watch from the start up until 2:30 mins).

Activity - Imagine you are to write about the discovery of potato chips in a similar style to the article you read at the start of this session.

Write your version of the discovery of potato chips using the same format as this article, such as: selecting your main title, using the sub-headings 'The 'Oops' Moment' and 'The Details' with a short description and finally a sub-title for the discovery and a short explanation. Remember to start your sentences differently and add colour and illustrations. Read back through to check for spelling and punctuation.

Break. Make sure that you have a break in between working!

Maths (60 Minutes)

Today's Video: (watch BEFORE completing the activity):

Y5 LO – To explore equivalent fractions (2)

<https://vimeo.com/498327611>

Y6 LO – To simplify fractions

<https://vimeo.com/467396285>

Please find the activity under 'Y5 Wednesday QUESTIONS' or 'Y6 Wednesday Questions'. I have also posted the answers for you to check after you have finished.

Break/ Dinner Make sure that you have a break in between working!

Spelling (30 minutes)

Use each word in a complex sentence. Now you know the meaning of all your words, use them in a complex sentence. Write a complex sentence for each word. Can you start each sentence differently and use a range of sentence starters?

Well- being Wednesdays (The following activity should be screen free)

Choose from one of the following (or do as many as you would like!) -

1- Go on a walk. As you are walking, collect some items to make a picture out of. You could collect sticks, grass, leaves etc. When you get home, create a piece of art out of the items. Eg. Lay your items out on a table (or glue them to a piece of paper) to create a self-portrait, a house, rainbow or whatever you would like. Get creative!

2- Get baking! Could you bake something at home? Cakes, biscuits or anything you like.

3- You will have seen Joe Wicks work outs, try and create your own 15- minute workout. What items around your house could you use in your own pretend fitness clip?

4 – Complete a Draw with Rob of your choice. I know lots of us have loved these and they are great for our well-being! <http://www.robbiddulph.com/draw-with-rob>

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to crosby@lea-st-marys.lancs.sch.uk

Thursday 28th January

Reading (30 minutes)

- Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site.
<https://www.oxfordowl.co.uk/login?active-tab=students>

Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby

- Complete the reading comprehension which is on our class page.

English (60 Minutes)

This week our Literacy is going to be focussed on inventions.

Today's learning - LO – To use a range of sentence starters

Read about ten of the latest inventions created here -<https://www.cbc.ca/kidscbc2/the-feed/10-of-the-latest-inventions-to-make-life-easier>

Activity - Imagine you are to write a countdown of the Top 5 Latest Inventions for a technology magazine.

Select your top five based on the ten you have just read about and write your countdown. Try to include a title for each invention, a short explanation of what the invention is and why it features in your Top 5. You could even add some illustrations /pictures of some of the inventions. Remember to make the inventions sound exciting and use different sentence starters. Read back through your work to check for spelling and punctuation.

Break. Make sure that you have a break in between working!

Maths (60 Minutes)

Today's Video (watch BEFORE completing the activity):

LO – To identify and explore fractions more than 1

<https://vimeo.com/498362964>

Please find the activity under 'Maths Thursday QUESTIONS'. I have also posted the answers for you to check after you have finished.

Break/ Dinner Make sure that you have a break in between working!

Spelling (30 minutes)

Make a wordsearch using your spelling words. Remember to put your spelling words into the wordsearch first and then fill the empty spaces with letters. You could give your wordsearch to someone at home to solve or email me a picture of it and I will have a go at solving it!

Science- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO – To explore what reflection is and how we can use it.

In this lesson, we will be learning about reflection! We will learn about reflective and non-reflective materials and their uses. Then we will look at two different types of reflection: specular and diffuse reflection. After that, we will learn the law of reflection. For this lesson, you will need a pencil, a piece of paper and a ruler.

Follow the lesson through and pause it when you are told to. https://classroom.thenational.academy/lessons/what-is-reflection-and-how-can-we-use-it-6mt3gd	
Daily Wellbeing- (15 minutes)	
Write down three things that you are proud of yourself for achieving today. If you have got post-it notes at home, put each thing on a post-it note and stick it to your door to share with everyone. Remember to email me some work to crosby@lea-st-marys.lancs.sch.uk	

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all this work today, please don't worry! Send your brilliant work to crosby@lea-st-marys.lancs.sch.uk

Friday 28th January

Reading (30 minutes)	
<ul style="list-style-type: none"> - Daily reading for at least 20 minutes. If you don't have books at home to read, go onto Oxford Owl and read an e book off the site. https://www.oxfordowl.co.uk/login?active-tab=students <p>Log in as a pupil using this log in: Username= c4stmarys Password= MissCrosby</p> <ul style="list-style-type: none"> - Complete the reading comprehension which is on our class page. 	
English (60 Minutes)	
<p>This week our Literacy is going to be focussed on inventions.</p> <p><u>Today's learning - LO – To write an advertisement for an invention</u></p> <p>Based on all the inventions you have looked at throughout the week, select your favourite one.</p> <p><u>Activity -</u></p> <p>Imagine you have been asked to create an advertisement to sell this invention on the TV, in a similar way to Shouty Man on Horrible Histories. If you are unfamiliar with Shouty Man, a compilation of his adverts can be found here: https://www.youtube.com/watch?v=R7ZkNvMMAfw</p> <p>Write a script for your advert. Think about including persuasive features in your script such as: the invention benefits, rhetorical questions, relative clauses, appealing adjectives, a snappy slogan, facts and offers. If possible, once you have written your script, you may choose to video the advert to email to me (I would love to see this!!).</p>	
Break. Make sure that you have a break in between working!	
Maths (60 Minutes)	
<p>For our Friday's maths, I have uploaded a mental arithmetic - one for Year 5 and one for Year 6. You will find these on our class page, under 'maths' for this week's learning.</p> <p>Please complete the arithmetic. You do not need to print it off - just answer the questions on a piece of paper. Remember, use the methods that you know to answer the questions (don't just guess!).</p> <p>Please mark your arithmetic using the answers on the last page (don't look at these until you are finished). I would then love for you to email me your score so I know how you are getting on!</p>	
Break/ Dinner Make sure that you have a break in between working!	
Spelling (30 minutes)	
<p>Spelling Test or spiral words If there is someone at home to help you, ask them to test you on your spellings. Please further practice the spellings you get incorrect. If not, further practice your spellings in a spiral shape. Remember, it is more important that you have practised!</p>	
Art - (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)	
<p><u>LO – To design an Anglo-Saxon outfit</u></p> <p>Think: What do you think the clothing that the Anglo-Saxons wore was like?</p> <p>Using the PowerPoint on the class page, read and find out about what the Anglo-Saxons wore.</p> <p><u>Activity -</u></p> <p>Using the information you have read, design an everyday outfit to wear as an Anglo-Saxon. You can design a male or female outfit – it is your choice. Colour your outfit in if you have colours at</p>	

home. Label the different parts of your outfit and write a few sentences to explain why you have designed this particular outfit.	
<u>Daily Wellbeing- (15 minutes)</u>	
Consider all that you have achieved this week. What are you most proud of yourself for achieving? Make a list or discuss with an adult what has made you proud this week. You could stick the work you are most proud of to your fridge for everyone to see or on your bedroom wall/door. Remember to email me some work to crosby@lea-st-marys.lancs.sch.uk	