



St Mary's Catholic Primary school remote learning planner Class 3

Week beginning: 11th January 2021 if you have any queries regarding your child's learning please email your child's teacher taylor@lea-st-marys.lancs.sch.uk

Hi everyone,

Firstly, a big well done to everyone who sent me work last week. I am so proud of everyone in Class 3! All the work I have received has been brilliant and I love how you are being EAT learners by persevering, listening, and putting in 100% effort! We are continuing our learning journey this week with the work below.

New to the work planner is the part on reading. Reading is really important and enjoyable. I have uploaded daily comprehensions to our class page and I want you are to complete a book review sheet. More details can be found in the planner.

I have also put a suggested day next to each topic activity. For example, the RE is for Monday afternoon. This is to help us structure our week and keep a timetable like we do in school.

I can't wait to see all your fantastic work, make sure you keep in touch my email is taylor@lea-st-marys.lancs.sch.uk

Stay safe

Mr Taylor

English

Reading

On our class page you will find a quick comprehension for Mon-Thu of this week. Read through the text and try to answer the questions. You do not need to print the text off you can choose to read it on the screen and then record your answers on paper. Once you have finished, check your answers with the answer sheet on the second page. Please do not look at the answers until you have finished. I am also expecting you to read for 20-30 mins each day. This can be on epic reading or Oxford Owl. Alternatively, you might have some books at home that you are reading. Whatever it is please email me to tell me what you are reading, I will put up a book review sheet that you can fill in for Fridays reading work.

Reading timetable-

(20-30 mins reading each day)

Mon-Thu - *Comprehension on class page*

Fri- *Book review, complete the sheet for a book of your choice.*

Writing

Adverts- We are going to continue our learning about adverts. Hopefully, you completed the first three lessons last week where we learnt the features of adverts. This week we are going to gather content to create our own effective persuasive advert. During your learning this week, it will really help you if you create lots of effective word banks. If you come across a phrase or word you think you could use in your writing record it! We are also going to design our own healthy snack!

Mon- LO- I can use expert vocabulary to describe a healthy snack.
<https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy-snacks-70tp4d>

Tue- LO- I can identify new vocabulary associated with meals
<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d>

Maths

For a maths starter visit the following website [Daily 10 - Mental Maths Challenge - Topmarks](#) I want you to practise mental addition this week. Choose a level to start at and then choose addition. There are lots of different challenges you can try. You are given ten questions against the clock which you should write down on a piece of paper. At the end check your answers. Keep trying different games, if you make mistakes don't worry, that shows you are being an EAT learner! Remember we all make mistakes when learning!

In Maths we are going to complete some shape work. The Year 3 learning is going to be about angles and the year 4 learning about 3d shape. Look below to see the sequence of lessons-

Year 3- Angles

Mon- LO-I can identify and recognise angles.
<https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc>

Tue- LO-I can identify angles in 2d shapes.
<https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d>

Wed- LO- I can recognise right angles.
<https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d>

Thu- LO- I can recognise acute and obtuse angles.
<https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c>

Fri- I can revise all I know about angles.
<https://classroom.thenational.academy/lessons/to-revise-angles-chjkqr>

Year 4- 3d shapes

Mon-LO- I can identify the names and properties of 3d shapes.
<https://classroom.thenational.academy/lessons/using-and-applying-knowledge-of-the-properties-of-3d-shapes-c8vk8d>

Tue- LO-I can identify the properties of 3d shapes.
<https://classroom.thenational.academy/lessons/identifying-the-properties-of-3d-shapes-cthp6d>

<p>Wed- <u>LO- I can design a healthy snack.</u> https://classroom.thenational.academy/lessons/to-design-a-healthy-snack-6mwkad</p> <p>Thu- <u>LO- I can apply suffixes er and est.</u> https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-more-er-and-est-including-test-c8w64r</p> <p>Fri- <u>LO- I can collect and use persuasive vocabulary</u> https://classroom.thenational.academy/lessons/to-build-persuasive-vocabulary-to-use-in-our-advert-ctk3ed</p>	<p>Wed- <u>LO- I can identify the properties of constructed 3d shapes.</u> https://classroom.thenational.academy/lessons/identifying-the-properties-of-constructed-3-d-shapes-60r3jd</p> <p>Thu- <u>LO- I can solve problems involving 3d shapes.</u> https://classroom.thenational.academy/lessons/problem-solving-using-2-d-representations-of-3-d-shapes-c8w64d</p> <p>Fri- <u>LO- I can consolidate my 3d shape learning.</u> https://classroom.thenational.academy/lessons/consolidating-3d-shape-learning-crwp2c</p>
<p style="text-align: center;"><u>Spelling</u></p> <p>Spellings for year 3 and 4 are on our class page and I will also attach them below. I would like you to practise them for 20 to 30 mins each day. I would suggest the following timetable-</p> <p>Mon- Say, cover, write, check. For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.</p> <p>Tue- Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website Thesaurus and Word Tools WordHippo select -meaning of- from the drop-down menu and create a glossary for each of your words.</p> <p>Wed- Sentence work. Use your spellings and put them in a sentence. Do you remember how in English lessons we started by reading aloud our sentences? I want you to do this before you write your sentences down. This is to stop us forgetting any non-negotiables like full stops and capital letters. Can any year 4s write a sentence with inverted commas in?</p> <p>Thu- Spiral words. Have fun, use lots of colours and write your spelling words in spirals. Can you create an abstract picture using spelling word Spirals?</p> <p>Fri- Pyramid words or spelling test. Remember to make a pyramid out of your words by just writing the first letter, then the first two letters, then the first three and so on.</p>	<p style="text-align: center;"><u>R.E- Monday afternoon</u></p> <p>We are going to continue our new RE topic on the Mass <u>LO- I can reflect upon what scripture teaches us.</u></p> <p>During the Mass we hear from the Bible. We stand to greet the Gospel as a sign of respect. In the Bible, we hear how Jesus often told stories, called Parables, to teach us important lessons on how we should live our lives. Choose one of the parables that Jesus told below-</p> <p><u>The Parable of the Good Samaritan</u> Parable of the Good Samaritan (animation) - KS2 Religious Education - BBC Bitesize</p> <p><u>The Parable of the lost son.</u> Parable of the Lost Son - KS2 Religious Education - BBC Bitesize</p> <p>Once you have watched it and understand it, choose one of the following activities.</p> <p>Hot- Draw a sequence of pictures telling the story. Once finished, complete the sentence This parable teaches me.....</p>

	<p>Think about what it teaches us on how we should live our lives. For example- The parable teaches me to help everyone, no matter who they are.</p> <p>Hotter- Retell the parable as if you were there. Imagine how you would have felt and what you would have thought. At the end explain what you have learnt from what happened to you. For example- I have learnt not to be Jealous of anyone, I know that God loves all of us.</p> <p>Hottest- Choose two people in the parables. Re-tell the story from one perspective and then retell it from the other. What different thoughts and feelings would they have had throughout the story? At the end explain what the story has taught you For example- I have learnt not to walk past someone when they need help, God wants us to help each other.</p>
<p style="text-align: center;"><u>Geography Tuesday Afternoon</u></p> <p><u>LO- I can name some countries that have rainforests and research them.</u> In this lesson we are going to go and visit a virtual rainforest. Don't worry you don't need to leave your house! Choose on of the following -</p> <p>Hot- The Choco Forests of Ecuador. ecuador-slideshow.pdf (rainforest-alliance.org)</p> <p>Hotter- The Choco Forests of Ecuador. romels-rainforest-home.pdf (rainforest-alliance.org)</p> <p>Can you find the country that your rainforest is in on Google maps? https://www.google.co.uk/maps</p> <p>Once you have read all about your rainforest complete the rainforests of the world sheet on our class page. Remember you do not need to print it off, you could use the headings to strcuture your work on your page.</p>	<p style="text-align: center;"><u>Science Wednesday afternoon</u></p> <p>Last week we learnt about the different types of teeth that we have. This week we are going to continue learning about our bodies. Our learning objective is- <u>LO- I know the organs in the body and why we need them.</u> Follow the lesson link here- What are organs and why do we need them? (thenational.academy)</p> <p>Once you have watched the lesson look at all the activities in the worksheet section. Remember that you do not have to print these off you could just read them on your screen and complete them on paper. I would particularly like to see any diagrams drawn of our body with the various organs labelled. Once you have watched the online lesson, there are activities underneath. You don't have to print these off, just use some paper and complete a selection of them. Alternatively create me a fact file explaining all that you have learnt about teeth today. I would like your fact file to have diagrams and writing.</p>

Art Thursday afternoon

Lo- I can use look at fine detail to draw a self-portrait.

In Art, this half term we are going to start by studying different ways of drawing self portraits before researching and making an aboriginal mask. Therefore, for our first lesson we are going to really look in detail at our faces and try sketching a self-portrait. You will need a mirror, pencil and paper. Remember how when I teach art I say to sketch lightly at the beginning and not worry if we make a mistake. The best artists complete many practise pieces before creating their masterpiece!

Watch the clip below to get some tips on drawing a self-portrait-

[Art and Design KS1 / KS2: How to draw a lifelike self-portrait or portrait - BBC Teach](#)

Use your mirror and take your time to have a go yourself. I would love to receive your self-portraits.

PE Friday afternoon

PE – Joe Wicks is doing 3 sessions a week of PE on a Monday, Wednesday and Friday at 9am for children. The sessions will also be available on his channel after the live session. Please use the link below.

<https://www.youtube.com/user/thebodycoach1>

Go Noodle is also great for PE sessions. You can make a free account using the link below and there are lots of different active sessions to have a go at.

<https://www.gonoodle.com>

My favourite it the “Banana, banana, meatball dance.”

House points to anyone who can learn it this week!

[Banana Banana Meatball - GoNoodle](#)

Year 3

Adding suffixes
beginning with a vowel
(er/ed/en/ing) to words
with more than one
syllable (stressed last
syllable – double the
final consonant)

forgetting

forgotten

beginning

beginner

preferred

preferring

occurred

occurring

forbidden

committed

Year 4

Nouns ending in
the suffix -ation

creation

radiation

indication

ventilation

relegation

dedication

demonstration

abbreviation

translation

vibration
