



St Mary's Catholic Primary school remote learning planner Class 3

Week beginning 18th January 2021 if you have any queries regarding your child's learning please email your child's teacher taylor@lea-st-marys.lancs.sch.uk

Hi everyone,

I hope you are all keeping safe and well. Firstly, a massive thankyou to everyone who sent me work last week. I was impressed by the number of children who managed to keep to the suggested timetable of lessons. You will see this week I have set the timetable out again with the same subjects for each afternoon. This helps us keep to a routine like we would in school.

I really enjoyed reading all the book reviews that I received and the pictures of dances from Friday. Please watch my class clip to find out about one book review that went viral!

I hope you have watched Mrs Brogden's clip and found out who our certificate winners were last week. Please watch my clip to see my suggestion for a daily timetable and how to log in to Purple Mash which we are going o use this week for one of our lessons.

I can't wait to see all your amazing work, make sure you keep in touch my email is taylor@lea-st-marys.lancs.sch.uk

Stay safe

Mr Taylor

For e-safety advice please visit this page on our school website-[Home Learning Links – St Mary's Catholic Primary School \(lea-st-marys.lancs.sch.uk\)](http://lea-st-marys.lancs.sch.uk)

English

Reading 9.00-9.30

Well done everyone who completed the comprehensions last week and sent me a book review. I have put 4 new quick comprehensions on our class page to complete on Monday to Thursday. I also want you to read to an adult for 15-20 minutes every day. You can use oxford owl-<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Username- smlt3 Password MrTaylor

(Ask an adult to help you login)

Once you have logged in click on the books for 7-9 year olds and choose one to read! For Friday, I have put up a book review sheet. Please send me a review of one of the books that you have read this week!

Reading timetable- Every day 9.00-9.30

Mon-Thu - **Comprehension on class page**

Fri- **Book review, complete the sheet for a book of your choice.**

Writing 9.30-10.30

After your reading work you might want a short break before you start your daily English lessons.

Adverts- Last week, we gathered lots of ideas for what should go into an effective persuasive advert. This week we are going to begin by learning how to write complex sentences about our healthy snack before finally writing our own persuasive advert. Remember what we do in school when we complete a big write!!! If it helps you, you can take your shoes off, get into your writing zone and concentrate upon your sentences. Read every sentence out loud in your head before writing and then make sure that you proofread to check that you have not made mistakes.

Mon- Lo- I can write complex sentences about my healthy snack.

[To write complex sentences about our healthy snack \(thenational.academy\)](#)

Tue- I can design and write an advert.

[To design and write an advertisement for a healthy snack \(thenational.academy\)](#)

Wed LO-I can design and write an advert.

Now it is time to use everything that you have learnt about adverts. First, I want you to design a new gadget or toy. It could be some amazingly fast trainers or a

Maths 10.50-11.50

For a maths starter visit the following website [Daily 10 - Mental Maths Challenge - Topmarks](#) I want you to practise mental multiplication this week. Just like last week, select level 3 and multiplication. You can then choose which times tables you are going to practise. I would suggest-

Year 3- Practise the 7 and 8 times tables.

Year 4- All times tables to 12 times.

In Maths we are going to practise addition and subtraction. All lessons this week will teach you lots of method to efficiently complete calculations.

Year 3- Mental addition and subtraction

Mon- LO-I can add/subtract 1 digit numbers to/from 3 digit numbers.

[Adding and subtracting 1-digit numbers to/from 3-digit numbers \(thenational.academy\)](#)

Tue- LO- I can add multiples of 10 to a 3 digit number.

[Adding multiples of 10 to 3-digit numbers \(thenational.academy\)](#)

Wed- LO- I can subtract multiples of 10 from a 3 digit number.

[Subtracting multiples of 10 from 3-digit numbers \(thenational.academy\)](#)

Thu- LO- I can add/subtract multiples of 100 to/from a 3 digit number.

[Adding and subtracting multiples of 100 to/from 3-digit numbers \(thenational.academy\)](#)

Fri- LO- I can add two 3 digit numbers.

[Adding two 3-digit numbers \(without regrouping\) \(thenational.academy\)](#)

See Year 4 lessons and objectives below.

super smart watch. Once you have drawn and designed it you are going to write an advert to persuade me to buy it! Use the advert that you wrote on Tuesday as a model, can you get all the features into your advert?

- Adjectives
- Slogans (Alliteration, puns, rhyme)
- Comparatives
- Questions with a superlative.

Thu LO-I can design and write an advert.

Today we are going to use Purple Mash to present the advert we wrote yesterday. Follow this link- [Purple Mash by 2Simple](#) and log in. If you do not know your login get an adult to email Me and I will send it to you. Watch our class clip to see me explain how to complete the work and send it in for me to see!

Fri- LO- I can explore word classes.

[To explore word classes \(thenational.academy\)](#)

Spelling 1.00-1.30

I will attach the weekly spellings at the end of this document. I would like you to practise them for 20 to 30 mins each day. I have set out the timetable from last week but if you want to be an EAT learner and shake things up that is fine. What method of learning spellings works best for you? Do you really understand what the words mean, and can you use them in a sentence? Remember to learn spellings we need to practise daily.

Mon- Say, cover, write, check. For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.

Tue- Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website [Thesaurus and Word Tools | WordHippo](#) select -meaning of- from the drop-down menu and create a glossary for each of your words.

Wed- Sentence work. Use your spellings and put them in a sentence. Do you remember how in English lessons we started by reading aloud our sentences? I want you to do this before you write your sentences down. This is to stop us forgetting any non-negotiables like full stops and

Year 4- Choosing the correct strategy to add and take away.

Mon LO-I can derive addition and subtraction facts.

[Deriving addition and subtraction facts \(thenational.academy\)](#)

Tue LO-I can use know calculation facts to help me.

[Deriving addition and subtraction facts by using given calculations \(thenational.academy\)](#)

Wed LO-I can choose an appropriate addition strategy.

[Choosing appropriate addition strategies \(thenational.academy\)](#)

Thu- LO- I can choose an appropriate subtraction strategy.

[Lesson: Choosing appropriate subtraction strategies | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Fri- LO- I can apply all my knowledge of addition and subtraction.

[Applying and consolidating: Related number facts and appropriate strategies \(thenational.academy\)](#)

R.E- 1.30-2.30

Remember, our RE topic is the Mass.

LO- I know what happens at the beginning of the mass.

LO-I know why it is so important to forgive.

At the beginning of the Mass, we say a special prayer called the Penitential act. This is where we say sorry to God for anything, we have done wrong. We all make mistakes, but we know if we say sorry God will always forgive us. This is the prayer-

Penitential rite.

I confess to almighty God

**and to you, my brothers and sisters,
that I have sinned through my own fault
in my thoughts and in my words,
in what I have done,**

**and in what I have failed to do;
and I ask blessed Mary, ever virgin,
all the angels and saints,**

**and you, my brothers and sisters,
to pray for me to the Lord our God.**

We know as Catholics that if someone says sorry, we should forgive them. Look below for your activities-

capital letters. Can any year 4s write a sentence with fronted adverbials for when? (For example- When writing an information text, you must use subheadings.)

Thu- Spiral words. Have fun, us lots of colours and write your spelling words in spirals. Can you create an abstract picture using spelling word Spirals?

Fri- Pyramid words or spelling test. Remember to make a pyramid out of your words by just writing the first letter, then the first two letters, then the first three and so on.

Activities-

Hot- Create a prayer card with the Penitential rite on. This is to be used by someone in church who perhaps does not know the prayer. Write the prayer down in your neatest handwriting and then decorate/colour around it to make it look appealing.

Hotter- Create a prayer card with the penitential rite on. Once completed answer this key question- **Why is it important that we forgive others?**

(Think, what would happen if we did not forgive others and held on to our grudges? What would the world be like? How do we know God wants us to forgive other people?)

Geography 1.30-2.30

LO- I know the four layers of the rainforest.

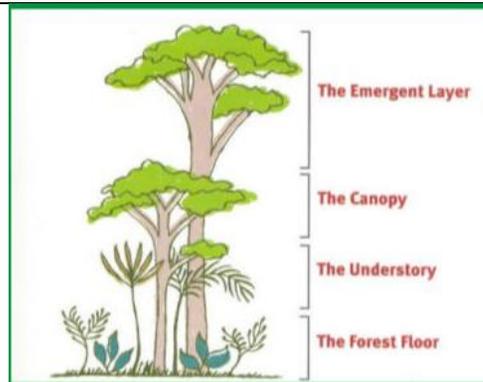
Ask an adult to start this clip about the rainforest layers- [The 4 Layers of the Rainforest - YouTube](#) As you are watching have some paper ready, can you note down what the rainforest layers are called? Also, can you record which animals live in which layers? If you need to watch the clip a second time to gather all your information that is fine. This website might also help you, we used it in our first Geography lesson but it has lots of extra information about the layers of the rainforest- [Layers Of The Rainforest | Tropical Rainforest | DK Find Out](#)

Activities-

Hot- Look at my example in the top right of this box, can you draw your own rainforest picture with labels to explain the name of each layer?

Hotter- Complete the work above. Also in you picture draw and label animals that live in each layer. Watch the video clip again if you need to.

Hottest- Complete the work above. Underneath your diagram write some facts about each layer. Can you explain why different animals have their habitats in a



Science 1.30-2.30

Do you remember last weeks learning? We learnt about the organs of our body and why we need them. Look back at your work if you need to jog your memory.

Our learning objective this week is-

LO-I know how Oxygen is transported around our body.

[How is oxygen transported around our bodies? \(thenational.academy\)](#)

The lesson begins with a quick quiz to see what you remember from previous learning on teeth. Look back at your work from lesson one if you need to.

You will then learn all about the circulatory system. Remember that you will need to pause the clip at different points to answer the key questions and complete the activities. At one point you must fill in the missing words in a paragraph. If you need a bit more help watch a bit longer before pausing and some help words will appear.

I would love to see your fantastic science work!

particular layer? For example-Frogs and snakes live on the forest floor because they can hide away from predators.

Art 1.30-2.30

Lo- I can look closely to sketch different masks.

In Art we use a sketch book to record our ideas and practise before we create our final masterpiece. In this Art topic we are going to create our own mask design but before we do that, we are going to research some masks from history and try sketching them. Find the sorting masks sheet on our class page- [Class 3 – St Mary's Catholic Primary School \(lea-st-marys.lancs.sch.uk\)](http://Class3-StMarysCatholicPrimarySchool.lea-st-marys.lancs.sch.uk) Look closely at all the different masks, can you spot the different shapes, colours, details? On a piece of paper, I want you to sketch as many of them as you can. Remember this is your sketch pad so you can make mistakes, try things differently, draw all over the place!!! As you are sketching the many masks be thinking what you think they were used for and what design of mask you might choose for your final piece.

PE 1.30-2.30

PE – Joe Wicks. Did you manage to do PE with joe last week? There are three sessions weekly which you can join in by following this link- <https://www.youtube.com/user/thebodycoach1>

I loved all the pictures I received of everyone dancing to Go Noodle. You can still make a free account using the link below and there are lots of different active sessions to have a go at. <https://www.gonoodle.com>

My favourite dance this week is the lunch song. You can watch it here- [Lunch - GoNoodle](#) Can you follow the dance? Perhaps you could create your own lunch dance.

Year 3

Creating negative meanings using prefix mis-

misspell

mislead

mistreat

misbehave

mistrust

misprint

misuse

misplace

misheard

misread

Year 4

Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')

submerge

subheading

submarine

subordinate

subway

superman

supervise

supersede

superpower

superhuman