



### St Mary's Catholic Primary school remote learning planner Class 3

Week beginning: 5<sup>th</sup> January 2021 if you have any queries regarding your child's learning please email your child's teacher [taylor@lea-st-marys.lancs.sch.uk](mailto:taylor@lea-st-marys.lancs.sch.uk)

Hi everyone,

I hope you all had a lovely Christmas and a Happy New Year. I know it might feel strange working from home again, but I want you to know that I am still here to help you. For Tuesdays work I have set you a project, then starting on Wednesday your home learning is set out below. You will find a selection of work that links to what we would have been learning in the classroom. Some of it includes online lessons from websites such as Oak Academy. These clips clearly set out what you need before the lesson and the work expected. I have also set you some topic work linking to our new learning in Geography, Science and RE. I would love to see pictures of your work or just hear from you! Once again, my email is [taylor@lea-st-marys.lancs.sch.uk](mailto:taylor@lea-st-marys.lancs.sch.uk)

At the end of the week, we will still have an EAT and Achievement winner so remember- Work hard, try your best and don't give up.

Mr Taylor

### English

Adverts- We are starting this new term by learning about adverts and what features they use to persuade us. We are going to be learning by following a unit on the Oak academy website. These lessons require you to have a pencil and paper ready before you start the clip. At lots of points in the lesson you will be asked to pause the clip and complete a quick activity. Can you be an Eat learner by following these lessons independently. Once you have finished your work try and proofread it and check you have made no silly mistakes! Once again please send me your finished work so that I can give you some feedback!

Wed- LO- I know the features of adverts.

[Lesson: To understand the features of adverts | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Thu- LO- I can investigate the suffixes er and est

[Lesson: To investigate suffixes: More -er and -est suffixes | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Fri- LO- I can explore prepositions

[Lesson: To explore prepositions | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

### Maths

For a maths starter visit the following website ([Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#)) Click on Times tables and practise a range of different multiplication tables.

In Maths we are going to working on place value this week. We will be following lessons on the Oak academy website. Once again for most lesson you will need a pencil and paper ready. Also be ready to pause the clip to complete any set activities. The lessons are as follows-

#### Year 3-

Wed- LO- I can read and write 3 digit numbers.

[Lesson: Reading and writing 3 digit numbers | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Thu- LO- I can partition numbers in different ways.

[Lesson: Partitioning numbers in different ways | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Fri- LO- I can order and compare 3 digit numbers.

### Spelling

Spellings for year 3 and 4 are on our class page and I will also attach them below. I would like you to practise them for 20 to 30 mins each day. I would suggest the following timetable-

Wed- Say, cover, write, check. **For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.**

Thu- **Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website [Thesaurus and Word Tools](#) | [WordHippo](#) select -meaning of- from the drop-down menu and create a glossary for each of your words. Can you then use them in a sentence?**

Fri- **Practise making pyramid words with the spellings. Remember write the first letter, then the first two, then the first three and so on. You could have a spelling test if there is someone at home to help you but it is more important that you have practised! I will be really proud of anyone who has practised the words each day! Please email me if you manage this!**

### R.E

Our new RE topic is the Mass.

LO- I can sequence the events in the Catholic Mass.

As Catholic we believe it is important to go to Mass. Watch this clip to learn about the important parts of the Catholic Mass

[Roman Catholic Mass « RE:quest](#)

Using the clip complete one the challenges below-

- 1- Write in sequence what happens during the mass. Watch the clip to help you and keep pausing it to make sure that you get the order correct. For example- **First, the priest welcomes everyone and leads us in the sign of the cross.** Can you use Fronted adverbials for when like my example?
- 2- Create a poster with images and words explaining what happens during Catholic Mass.

Please send me your completed work so that I can put it on our class page!

[Lesson: Ordering and comparing 3 digit numbers | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

## **Year 4-**

Wed- Lo- I can recognise the place value of 4 digit numbers

[Lesson: Recognising the place value of each digit in a 4-digit number | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Thu- LO- I can order and compare numbers beyond 1000.

[Lesson: Ordering and comparing numbers beyond 1000 | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Fri- LO- I can order and compare number beyond 1000.

[Lesson: Ordering and comparing a set of numbers beyond 1000 | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

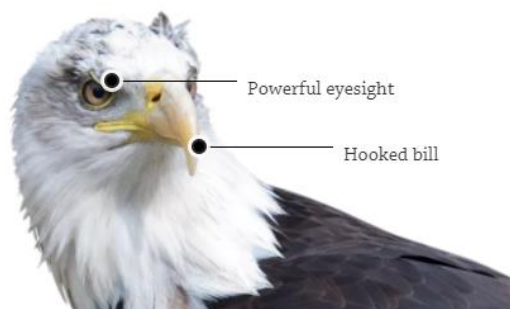
## **Geography**

**The rainforest. Lo- I know how animals are suited to their habitat.**

Following on from the project you completed on the rainforest I want you to compare animals and think about how they are suited to their habitat. Visit the following website-

[Habitats of Animals | Ecosystems | DK Find Out](#)

Click where it says rain forest layers and read all about the animals in the rain forest. Choose an animal and click on it to find out more. I want you to neatly draw your animal and then label it for how it is suited to its habitat. Complete this for a few rainforest animals before investigating animals in other habitats. Send me your work, I will give a team point prize to the children who investigate the most animals!! Good luck!



## **Science**

Our new topic in Science is teeth. In the first lesson we are going to use the Oak Academy website to learn about whether all teeth are the same-

LO- I know about the different types of teeth.

[Lesson: Are all teeth the same? | Teacher Hub | Oak National Academy \(thenational.academy\)](#)

Once you have watched the online lesson, there are activities underneath.

You don't have to print these off, just use some paper and complete a selection of them. Alternatively create me a fact file explaining all that you have learnt about teeth today. I would like your fact file to have diagrams and writing.



## Year 3

Adding suffixes  
beginning with a vowel  
(er/ed/ing) to words  
with more than one  
syllable (unstressed  
last syllable – DO  
NOT double the  
final consonant)

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gardener

gardening

limited

limiting

offering

offered

benefited

benefiting

focused

focusing

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## Year 4

Nouns ending in  
the suffix -ation

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information

adoration

sensation

preparation

education

location

exaggeration

concentration

imagination

organisation