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**St Mary’s Catholic Primary school remote learning planner**

**Class 2 Week beginning 25th January 2021**

**If you have any queries regarding your child’s learning please email me at** [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk)

This week you will notice that our learning grid looks different. I have organised all the work by days so you can easily see what activities you can choose to complete. Please do not feel that you have to do everything and also if you spend a longer or shorter amount of time on activity that is absolutely fine, I have put a tick box next to each activity so you can keep track of what you have completed. Also, you should notice that the activities are colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. For example, it is fine to swap and do Science on a Monday instead of RE! Be an EAT learner! You should also notice that on Wednesdays we are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time. I hope the new learning format helps you to organise your work and be an EAT learner. I cannot wait to see all your amazing work, make sure you keep in touch by sending your work on our class seesaw app. I am seeing lots of super work and I am very proud of you.

Keep staying safe and we are missing you all greatly

Mrs Sullivan and Mrs Coulter

**For e-safety advice please visit this page on our school website-**[Home Learning Links – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)](https://www.lea-st-marys.lancs.sch.uk/pupils/home-learning-links/)

The following order of your day is a suggestion and we completely understand that not all activities will be possible and that you may have to pick and choose to fit around your day. Completing as much work as you can will help to maintain learning stamina for when we return to school.  Just try your best. If you do not manage to do all this work, please don’t worry!

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| **Monday 25th January** | | | |
| **Handwriting**  time (20 minutes) | | | |
| In school we always start the week with handwriting, we put on relaxing music and sometimes even take our shoes off so we are nice and comfy! Here is the music we normally listen to! <https://www.youtube.com/watch?v=1ZYbU82GVz4>  Watch on my video how to form the letter ‘s’correctly. Practise the letter ‘s’ Then practise these words in your neatest, joined up handwriting: so, said, sack, send and sit. You could then look back at your handwriting and put a little tick under one word from each line that you think is the neatest you have done. | | |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention:** To make predictions about a text – Listen to my powerpoint introducing the story of Katie in London. Then discuss the questions on the powerpoint with your child. Your child could record some of their answers if they wish or this activity could be completed verbally  Watch the story of Katie in London: <https://www.youtube.com/watch?v=2Q1GszEknDI>  Katie in London by James Mayhew | | |  |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** (30 minutes) | | | |
| **Gummy Bears**  **\*Phonics play free login details: Login: jan21 Password: home \***  **Revisit ea sound** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Picnic on Pluto game, select phase 5 and click on phase 5 ’ea’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Introduce ‘ir’ diagraph by watching: <https://www.youtube.com/watch?v=hEu3syk4iUY> . Can you make some ‘ir’ words flashcards? Maybe use some nice coloured felt tips or pencil crayons and do them in rainbow colours. Spread them out on the floor and use them to play a game where you have to stand on the word that an adult calls out.  **Jelly Beans**  **Listen to my powerpoint on adding the suffix ‘ful’ -** We can add the suffix **-ful** to make new words too. Adding **ful** changes a noun to an adjective (a describing word for a noun). For example: joy becomes joyful. There’s a **spelling rule** for adding the suffix **-ful** too. If the word ends in a **consonant + y**, change the **y** to an **i** before you add **-ful.** For example: beau*ty* becomes beaut*i*ful.  Have a go at the activities on the powerpoint. I have put some of the activities on a worksheet as well in case you can’t access the powerpoint. |  | | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!** Can you order numbers going backwards and forwards? Year 1’s order numbers to a 100, Year 2 can you challenge yourself with numbers to a 1000? <https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>  **Year 1** – To share a total equally and find the number of groups.  <https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad>  **Year 2** – To solve division problems when grouping.  <https://classroom.thenational.academy/lessons/solving-division-problems-when-grouping-ccvp6r> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Creative –** Imagine you were a King or a Queen. Can you design yourself a crown? You could draw a picture of it oryou could actually make the crown using cardboard from an old cereal box and any craft materials that you have at home. I would love to see some pictures!  OR  Design your own palace you could draw a picture of what it looks like and what you would have in it. Or you could even use any construction toys you have at home e.g. lego to make your own palace.  Paper Crown | Kids' Crafts | Fun Craft Ideas | FirstPalette.comZigzag Band Template | Free Printable Templates & Coloring Pages |  FirstPalette.com | Crown for kids, Crown crafts, Fun crafts for kidsLego Castle (001) Building Instructions - LEGO Classic How To Build - DIY -  YouTube | | |  |
| **Story time** (15 minutes) | | | |
| <https://www.youtube.com/watch?v=cpJyAEG28Iw>  The Tower Bridge Cat | | |  |
| **Daily Wellbeing** (15 minutes) | | | |
| **P.E – Cosmic Yoga -** [**https://www.youtube.com/watch?v=\_hB7yYxX0Ag**](https://www.youtube.com/watch?v=_hB7yYxX0Ag)  **The Masked Singer theme** | | |  |

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| **Tuesday 26th January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. Maybe you could start keeping a diary of all your reading. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| Katie in London Story  **Learning Intention: To correctly punctuate sentences.**  I have picked some sentences from the story of Katie in London but they haven’t been correctly punctuated. Look at the sentences and rewrite them adding in capital letters in for the start of sentences, names of places and name of people. Year 2 you need to add question marks, exclamation marks and commas from lists.  Katie4 - WithKids.world |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears**  **Revisit oy sound** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Buried Treasure game, select phase 5 and click on phase 5 ’oy’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Recap ‘ir sound from yesterday. Look at the ‘ir’ pictures from class page. Can you sound out the ‘ir’ word? Practise putting some of the words into sentences.  **Jelly Beans**  **Adding the suffix ‘ful’ -** Recap adding the suffix ‘ful’ from yesterday, how many words can you remember with the suffix ful? Then have a go at Tuesday’s activity on the powerpoint. | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!**  [**https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering**](https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering)Can you count in steps of 10 to a 100? Can you spot the pattern?  **Year 1** – To share a total equally and find the number of groups.  <https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r>  **Year 2** – Finding related multiplication and division facts.  <https://classroom.thenational.academy/lessons/finding-related-multiplication-and-division-facts-cdj6cc> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **R.E – Treasures**  [**https://www.youtube.com/watch?v=teu7BCZTgDs**](https://www.youtube.com/watch?v=teu7BCZTgDs)  The world is a treasure that God gave to us. Watch the creation story. Draw/ paint and label the parts of God’s creation which bring you the most joy and happiness. Is it a particular animal, flower, plant, place or person? You can draw more than one picture. |  | | |
| **Story time** (15 minutes) | | | |
| **Paddington at the Palace** <https://www.youtube.com/watch?v=J_zhBpgMnPI>  Hope you enjoy listening to Paddington at the Palace! |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| It is good to talk! Take the time to ring a friend or a relative. You could phone them or maybe ask your family to set up a zoom call with family or friends. I play bingo with my nieces in London over zoom and sometimes we do some little quizzes. After these calls I always feel happier. ☺ |  | | |

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| **Wednesday 27h January** | |
| Handwriting time (20 minutes) | |
| Watch on my video how to form the letter ‘s’ correctly. Now have a go at writing words where ‘s’ does not appear at the beginning of the word: as, ask, fish, cash, rose, nose. Remember to join all your letters. |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Katie and the Lion**  **Learning Intention : To write a short description using adjectives.**  In the story Katie explores London on her magic lion. Imagine you could explore anywhere on the magic lion. Where would you go? What would you see? Would it be in the real world? Into an imaginary world? Into a setting from your favourite book?  Draw a picture of where you would visit and write a short description.  Kids - Fairy Tales Folk Tales Legends and Mythology - Katie in London used  book for best Price in India - Buy used second hand books |  |
| **Breaktime**-Fresh air and a healthy snack | |
| **Phonics** & **handwriting** (30 minutes) | |
| **Gummy Bears**  **Revisit high frequency words** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Main Activity** - Introduce ‘ue’ by watching <https://www.youtube.com/watch?v=fLrAGcK26s4>. Can you put these ue words in a sentence? blue, glue, clue and duel.  **Jelly Beans**  **Adding the suffix ‘less’ -** Listen to my PowerPoint on adding the suffix ‘less’ Then have a go at the activity for Wednesday’s lesson. Again I have added it as a worksheet in case you can’t get on PowerPoint. |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Starter activity to get your brain’s thinking!**  Watch the counting in 10’s song and join in if you wish! <https://www.youtube.com/watch?v=W8CEOlAOGas> Then have a go at hit the button game and practise the ten times tables. <https://www.topmarks.co.uk/maths-games/hit-the-button>  **Year 1** – To explore arrays  <https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd>  **Year 2** – Calculating multiples of two  <https://classroom.thenational.academy/lessons/calculating-multiplications-of-two-by-skip-counting-6th6cd> |  |
| **Lunchtime** and time for some exercise. | |
| Afternoon Lesson: **‘Well-being Wednesday’**  \*Screen Free time | |
| **P.E lesson**  Carry on practising underarm throw by playing battleship <https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Battleships%20.pdf>  Battleships Extension Games: <https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Battleships%20Level%202.pdf>  Blast Off Game  <https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Blast%20Off.pdf>   1. **OR/AND** 2. **Wellbeing Activity:** Make a list of all of the things that you are grateful for. Could you show these on the petals of a flower drawing or the coloured stripes of a rainbow painting? |  |
| **Story time** (15 minutes) | |
| Find your favourite book and a comfy, cosy place in your house. Take some time to relax with a family member or on your own to enjoy a story. |  |

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| **Thursday 28h January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To gather ideas for a fact sheet.**  In the story of Katie and the Lion they flew over lots of famous landmarks. Big Ben is a famous landmark in London.  <https://www.youtube.com/watch?v=ANjTC_GPo2E> Watch this you tube video clip on Big Ben. Can you gather some facts on Big Ben? You might want to do your own research as well.  Big Ben silenced: Britain's bong furore is a sign of national insecurity |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| **Gummy Bears**  **Revisit** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Flashcards speed trial. Select phase 3 and revisit all our previously learnt diagraphs/triagraphs.  **Main Activity** - Recap ‘ue’ Can you spot all the ‘ue’ words on the postcard? Look on the class page for the postcard.  **Jelly Beans**  **Adding the suffix ‘less’ -**  Recap powerpoint on adding the suffix ‘less’ Then have a go at the activity for Thursday’s lesson. Again I have added it as a worksheet in case you can’t get on powerpoint. | |  | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!** Practise the counting in 5’s song <https://www.youtube.com/watch?v=EemjeA2Djjw> Then practise splatting the numbers in 5’s on the number square. <https://www.topmarks.co.uk/learning-to-count/paint-the-squares>  **Year 1 –** Explore arrays Part 2  <https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t>  **Year 2 –** Solving Multiplication word problems  <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-two-68w3ae> | | |  |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Science -** [**https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r?step=2&activity=video**](https://classroom.thenational.academy/lessons/how-do-trees-change-across-the-seasons-chhk2r?step=2&activity=video)  You will not be able to do the activity at the end of this video as I think it was filmed during the spring lockdown!  <https://www.youtube.com/watch?app=desktop&v=y1v094p3RoY> Watch this video clip on how to draw different leaves.  Watercolor leaf wreath clipart-Leafy/Small Set/Hand image 0 |  | | |
| **Story time** (15 minutes) | | | |
| <https://www.youtube.com/watch?v=DlKtVg0GXAc>  The Queen’s knickers!!! ( I think this one might make you laugh!)  <https://www.youtube.com/watch?v=19FHTQjfu9g>  The Queen’s hat! |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| Think about times when you have been brave. How did you overcome your fears? Talk about it with your adult. |  | | |

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| **Friday 29h January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. |  | | |
| **Literacy** Activity (45 minutes )  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To produce a fact sheet.**  Yesterday you gathered lots of facts about Big Ben. Can you use your ideas to produce a fact sheet about Big Ben. You could use my template I have put on the class page or you could produce your own on a piece of paper.  <https://www.youtube.com/watch?v=ANjTC_GPo2E> – Video from yesterday as a reminder.  TODAY IN HISTORY: Big Ben (May 31, 1850) - World Footprints |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears and Jelly Beans**  **Revisit high frequency words** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Spelling test** – Remember to send me your scores! | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!** Practise the counting in 5’s song <https://www.youtube.com/watch?v=EemjeA2Djjw> Then if you are ready have a go at the hit the button game on 5 times tables. <https://www.topmarks.co.uk/maths-games/hit-the-button>  **Year 1** – To develop understanding of halves and quarters  [https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of- quantities-ccup4r](https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-%20quantities-ccup4r)  **Year 2** – Solving 5 times table multiplication problems  <https://classroom.thenational.academy/lessons/solving-multiplication-word-problems-table-of-five-6wu30r> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Topic Work - Map Work.**  You are going to be Katie and the Lion’s tour guide! Look at the map with co-ordinates on. Listen to my explanation on how to read co-ordinates and then help Katie find all the important landmarks around London and tell the lion where he needs to fly to find each landmark. I have used pictures to make it easier for you.  Where is London? - visitlondon.com |  | | |
| **Story time** (15 minutes) | | | |
| Katie and the Lion are not the only flying character’s this week! Watch:  **Zog and the Flying Doctor** <https://www.bbc.co.uk/programmes/m000qq5j> I am sure you will enjoy watching this story as much as I did. |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| **Reflect on your week.** What things are you most proud about this week? It might be to do with school work, a life skill you have learnt or something you have done to help another person. |  | | |