**St Mary’s Catholic Primary school remote learning planner for week beginning 18th January**

|  |
| --- |
| Where is London? - visitlondon.comOnce again we were amazed by last week’s home learning that you sent us, please keep up the hard work, I am very proud of you all. This week we are continuing our work on Paddington Bear and starting to learn about London too.    If you have any queries regarding your child’s learning please message me on the **seesaw app,** all these messages appear to me privately or email me at [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk).  Please can I remind you all of keeping safe when learning on the internet and to check our safer online advice on our school website.  Thank you for your support. Mrs Sullivan and Mrs Coulter 😊 |
| Paddington 2 at The View from The Shard | The Shard**Literacy**  **Monday** - Listen to Mrs Sullivan read the Paddington story so far. I have attached the pages on the class page in a powerpoint and recorded me reading the story. Can you answer the questions about the story? If you don’t have a printer you could just write the answers out on a piece of paper.  **Tuesday –** After such a long journey Paddington Bear needs a bath but he has never had a bath before and he is not sure what to do! Read the part of the story where Paddington Bear has a bath. Recount the disastrous events of him flooding the bathroom! Look at my example of a simple recount to help you.  **Wednesday** – When Paddington arrives in London, he is excited to see more of London. Watch this video clip all about London. <https://www.youtube.com/watch?v=MuDAUa0XSHI> Over the next few days you are going to plan and write an itinerary of a tour of London for Paddington Bear so he can see all the tourist attractions. Today I would like you to watch the video and you can do your own research to find out about tourist attractions in London. Then draw at least four pictures of landmarks/tourist attractions with a brief note of what you can see there. Look at the writing base on the class page and look at my example to help! I have also added some fact cards about tourist attractions/famous landmarks in London that will help you with your learning in literacy and topic.    **Thursday** **and Friday .** I would like you to write an itinerary of a tour of London for Paddington Bear. Include what sight/tourist attraction he will see and visit and a little bit of information about the places. See the writing base on the class page and look at my example to help! I have given you a few days to do this piece of writing as I know it might take a bit more time.  **Handwriting –** Please practise the letter a. Then apply in the words: an, as, at, add, ask, always and, ant. Now think of your own ‘a’ words. Watch my handwriting video clip on the class page.  **Reading -** Please use your epic reading accounts or the oxford reading tree. I have also attached some reading comprehensions that your child could have a go at reading and answering the questions of they wish. I am happy for you to use this as another source of reading material. Some year two children have started to read short books that they have at home, this is great to hear! |
| **Phonics - ea and oy diagraph. \*Reminder to check spelling test words at the beginning of the week so you can practise them!\***  **Gummy Bears -**  **Monday- ‘ea’ diagraph –** Watch<https://www.youtube.com/watch?v=U5KZNjV37Mo> Then look at the ‘ea’ pictures on the sheet attached on the class page. Can you sound the ‘ea’ words out? Check on the final sheet that you have spelt them correctly.  **Tuesday – ‘ea’ diagraph -** Read the ‘ea’ phoneme spotter postcard on the class page, underline all the ‘ea’ words. Maybe you could even write the words out in a list?  **Wednesday- ‘oy diagraph-** [**https://www.youtube.com/watch?v=u2hU0M9LPmI**](https://www.youtube.com/watch?v=u2hU0M9LPmI)Play the ‘oy’ read and roll game on the class page. All you need is a dice and a pencil to tick the words off when you have read them. If you don’t have a printer, you could still do this activity with a dice and then display the reading sheet on the laptop/ipad and maybe highlight them.    **Thursday – oy diagraph -** Complete oi and oy worksheetfrom the class page. If you don’t have a printer, you can still write out some sentences using the words and write a list of the words at the bottom of the sheet.  **Friday –** Spelling test  **Jelly Beans- Last lesson on adding ‘ed’ and homophones \*Reminder to check spelling test words at the beginning of the week so you can practise them!\***  **Monday**- **Adding ‘ed’ –** Some words change completely when they go to past tense. Can you change the word on the worksheet to to past tense? See class page under Monday.  **Tuesday** – **Homophones** – What is a homophone lesson? See powerpoint on class page. Can you write a list of homophones? Practise verbally applying the correct spelling in a sentence.  **Wednesday** – **Homophones** Can you put the homophones in a sentence worksheet? See class page  **Thursday** **– Homophones** - to, two and too. Choose the correct spelling to complete the sentence. See worksheet on class page.  **Friday** –Spelling test  **Phonics Play**  Once again phonics play is free , there are some good games for the children to play. Gummy Bears have just started phase 5 this week. So could play games from phase 3 and 4.  Jelly Bean have started phase 6 however would benefit from playing games in phase 5.  Login: jan21  Password: home |
| **Maths – Multiplication and Division**  **Year 1**  **Monday - To find double and half of an amount of money.**  <https://classroom.thenational.academy/lessons/to-find-double-and-half-of-an-amount-of-money-cdj3jd>  **Tuesday – To recognise and add equal groups.**  <https://classroom.thenational.academy/lessons/to-recognise-and-add-equal-groups-cgr68d>  **Wednesday – To add equal groups.**  <https://classroom.thenational.academy/lessons/to-add-equal-groups-6thkat>  **Thursday – To solve problems using repeated patterns**  <https://classroom.thenational.academy/lessons/to-solve-problems-using-repeated-patterns-c4w32t>  **Friday – To share a total equally between a set number of groups.**  <https://classroom.thenational.academy/lessons/to-share-a-total-equally-between-a-set-number-of-groups-6cu3cd>  **Year 2**  **Monday- Using the multiplication symbol**  <https://classroom.thenational.academy/lessons/using-the-multiplication-symbol-c8vp2d>  **Tuesday – To identify that multiplication is commutative**  <https://classroom.thenational.academy/lessons/identifying-that-multiplication-is-commutative-70tp4t>  **Wednesday-**  **To use the division symbol when grouping**  [**https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt**](https://classroom.thenational.academy/lessons/using-the-division-symbol-when-grouping-75hkjt)  **Thursday** **-To use the division symbol when sharing**  [**https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct**](https://classroom.thenational.academy/lessons/using-the-division-symbol-when-sharing-60tkct)  **Friday –**  **To solve problems when sharing.**  [**https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c**](https://classroom.thenational.academy/lessons/solving-division-problems-when-sharing-69j64c) |
| **Topic Geography Task 1, Flags** – Look at the powerpoint of the United Kingdom and in particular look at the flags from England, Scotland, Wales and Northern Ireland. Look carefully at the flag of the United Kingdom it is made up of the flags of England, Ireland and Scotland. Your activity is tocolour in the flags of the United Kingdom on the attached sheet or you can always draw them out.  Year 1: Paddington Art**Task 2** – Research flags from countries around the world. Then draw out some of your favourite flags.  Big Ben Rings Out For the First Time - HISTORY  **Creative -** Pick a London landmark. Can you do an observational drawing of the famous landmark? On the class page there is a pack with pictures in of the London landmarks to help you? |
| Long-range weather forecasts and why it's still impossible to get them  right | WIRED UK**Science -** **How does Weather change across the season?** [**https://classroom.thenational.academy/units/seasons-and-change-3c8a**](https://classroom.thenational.academy/units/seasons-and-change-3c8a)  Complete lesson 2 on How does Weather change across the season?  **Activity** – If you want to make a weather log book as suggested at the end of the video that would be lovely. Or maybe you could look at this website and have a look at the weather forecast for the week. <https://www.bbc.co.uk/weather/2639912> What temperatures are they predicting? What is the weather going to be like this week? Discuss this with your adult. |
| Experience London | England, Europe - Lonely Planet**ICT**  With an adult, can you research some famous London landmarks and tourist attractions on the internet? Use some of the information that you have found out to make a poster about London that could go in a tourist information office. |
| Treasures | Politics and War Wiki | Fandom**R.E and Creative -** Our new topic this term is called **‘Treasures.’** Last week we thought about all our special treasures and drew our treasures in a treasure box. This week I would like you to draw and decorate a special key that can be used to open your box of treasures. It could have your name engraved on it and a fancy pattern on it. Then find a quiet, clam space and say the small prayer below. I have put a blank outline of a key to decorate if you don’t wish to draw your own.   |  | | --- | | *With this key I look around*  *To the sky up above and the flowers in the ground I open my heart to all the treasure*  *From birds, to stars, no one can measure.*  *With this key I think of others*  *Of all my classmates, sisters and brothers Of my family, teachers and very best friends*  *And give thanks for Gods love in a world without end.*  How to Use Your Golden Key” – Unity Renaissance of ChesapeakeGolden Key Trick - Fast Shipping | MagicTricks.comBookfriends Key gold plated bookmark - fallindesign | |
| See the source image**P.E –** Cosmic yoga on you tube is a great resource that your children can complete independently. It encourages mindfulness, relaxation and exercise. There are different themed work outs**.** This week try: <https://www.youtube.com/watch?v=5y3gCrL_XIM>    This week we are practising under arm throwing.  Can you make a target using a box or basket and see how many balls you can get inside?  Can you practise throwing a ball to your grown up? How many times did you catch it?  Maybe you could make a bowling alley and roll your ball to see how many you get down? |