**St Mary’s Catholic Primary school remote learning planner for Wednesday 6th, Thursday 7th and Friday 8th January**

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| When does winter 2018 start and why are there dates for the first day?I hope you have all enjoyed your Winter projects yesterday. We are going to carry on the Winter theme this week in our home learning. Please remember to message me examples of your work as I would love to see them. We will keep posting videos explaining some of your tasks.  If you have any queries regarding your child’s learning please message me on the **seesaw app** all these messages appear to me privately or email me at [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk).  Thank you for your support. Mrs Sullivan and Mrs Coulter 😊 | |
| **Literacy**  **Wednesday –** Think about the season of Winter. What can you see, hear, smell, taste, touch? Record some key words down for each sense.  **Thursday –** Use your ideas from yesterday and the Winter poem frame to write your own senses poem. I have attached the base on the class page. There are three different levels that this poem can be accessed at in the one word file.  **Friday –** Watch the story of the Gruffalo’s child on bbc iplayer.Make your own shadow puppets and perform a play to others. Could you retell this story using shadow puppets? OR Think of some speech / thought bubbles for the illustrations in the book.  **Handwriting –** Please practise the letter d. Then apply in the letters dog, duck, den, doll and desk. Then can you think of your own ‘d’ words? Watch the video that I posted to help!  **Reading -** Please use your epic reading accounts or the oxford reading tree. I have also attached some reading comprehensions that your child could have a go at reading that are related to our winter theme. | **Maths**  Go on the Oak Academy Website. Click on Year One or Year Two maths and go on the money unit. This week please complete lessons 1 to 4. |
| **Phonics**  **Gummy Bears**  **Wednesday –** Learn the ‘ay’ sound using this link <https://www.youtube.com/watch?v=YZg3fVSx8a8>. Discuss with your child that the ‘ay’ diagraph mostly appears at the end of a word and the ’ai’ diagraphs appears in the middle of a word. Children to practise reading the following words: say, may, hay, pray, play, clay, today, pay, day, holiday, spray, tray. I have made some flashcards and attached them in a file called ‘ay’ words.  **Thursday –** Children to read the ‘ay’ phoneme spotter postcard attached. What ‘ay’ words did you find? Can you write them in a list?  **Friday –** Run and Write game. Put a piece of paper at the other end of the room and child to sit at the opposite end with a pen. Call out to the children an ‘ay’ word from the list on Wednesday. They have to run and write the ‘ay’ word on their sheet of paper. Make it fun by giving points or beating a timer! If your child finds this activity easy, you could mix up words you call out with the ‘ai’ sound in like rain and words with the ‘ay’ sound like play . This makes them think carefully about applying the rule that goes with the spelling pattern.  **Jelly Beans**  **Adding ‘ed’ -** [**https://www.youtube.com/watch?v=jxl28KQOHy4**](https://www.youtube.com/watch?v=jxl28KQOHy4)Watch clip to introduce adding ‘ed to turn a verb to past tense. Listen to Mrs Coulter’s video explaining the rules for adding ‘ed’  **Wednesday** - Rule - Some words you can just add ‘ed’ to. Practise adding ed to the words and apply in a sentence- help, ask, pull, look, float, paint , clean, play, spill, pick.  **Thursday** – Rule - If there is a short vowel and then a consonant, you double the consonant before adding ‘ed.’ Practise adding ‘ed to the words and apply in a sentence - hop, slip, tap, drip, stop, chop, hug, pat, nod. | |
| **Topic**  **Activity 1** – With an adult go on a Winter scavenger hunt (checklist on class page.) What can you find?  **Activity 2 –** What happens to animals in Winter? The weather becomes much colder in the Winter. People can wrap up with warm clothes and can buy their food from shops. This is not possible for animals, so how do they survive? Read the information page on what happens to animals and then look at the powerpoint on hibernating animals. Choose your favourite animal on the powerpoint and write the information up in a fact file and make sure you include a nice drawing too! | |
| **Creative Ideas**  **Make a snowflake**  Follow the step by step instructions on how to make a snowflake. (Instructions attached on class page)  **How to draw a winter tree**  Follow the step by step instructions on how to draw a winter tree. (Instructions attached on class page.) Could you make a winter scene picture?  Art Projects for Kids, how to draw a winter tree | Winter art projects, Winter  art lesson, Winter art 25 “Celebrate Winter” Art Projects For Kids Kids Get Crafty: Winter Scene (for Calendar - January) - Red Ted Art - Make  crafting with kids easy & fun | |