



St Mary's Catholic Primary school remote learning planner Class 3
Week beginning 25th January 2021 if you have any queries regarding your child's learning please email your child's teacher taylor@lea-st-marys.lancs.sch.uk

Hi everyone,

This week you will notice that our learning grid looks a bit different. I have organised all the work by days so you can easily see what activities you can choose to complete. Please do not feel that you have to do everything, I have put a tick box next to each activity so you can keep track of what you have completed.

Also, you should notice that the activities are colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. For example, it is fine to swap and do Science on a Monday instead of RE! Be an EAT learner!

You should also notice that on Wednesdays we are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time.

I hope the new learning format helps you to organise your work and be an EAT learner.

I cannot wait to see all your amazing work, make sure you keep in touch my email is taylor@lea-st-marys.lancs.sch.uk

Stay safe

Mr Taylor

For e-safety advice please visit this page on our school website-[Home Learning Links](#)
[- St Mary's Catholic Primary School \(lea-st-marys.lancs.sch.uk\)](#)

Creating negative meanings

using prefix dis-

dislike

disobey

discolour

discover

disappear

dishonest

disallow

disbelieve

disapprove

discontinue

Year 3 spellings

Prefix Dis

Plural Possessive
Apostrophes with
plural words

girls'

boys'

babies'

parents'

teachers'

women's

men's

children's

people's

mice's

Year 4 spellings

Plural possessive apostrophe

(If the word ends in s we put the apostrophe after the s.) Watch this for an explanation [How to use possessive apostrophes - BBC Bitesize](#)

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all of this work today, please don't worry! Send your brilliant work to taylor@lea-st-marys.lancs.sch.uk

Monday 25th January	
Reading (30 minutes)	
If you don't have books at home to read, go onto Oxford Owl and read a book off the site. Remember Username- smlt3 Password MrTaylor. After this go onto our class page and complete the reading comprehension for Monday. Class 3 – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)	
English (60 Minutes)	
We are going to start some new learning this week on the book "The Borrowers." By Mary Norton. In today's lesson we will learn about key characters in the story- <u>LO- I can develop an understanding of key characters.</u> To develop an understanding of key characters from 'The Borrowers' (thenational.academy)	
Break. Make sure that you have a break in between working!	
Maths (60 Minutes)	
This week for your mental oral starter, I want you to play on hit the button hit the button - Bing Have a look at all the games that you can play on doubles and halves. Over the week, begin each maths lesson by practising a range of these games. Year 3- We are going to continue or work from last week on mental strategies for adding and taking away. This will include learning about rounding before going on to the formal method for addition. <u>Year 3</u> <u>Lo- I can subtract two 3-digit numbers.</u> Subtracting two 3-digit numbers (without regrouping) (thenational.academy) Year 4- This week we are going to revise and relearn addition and subtraction using the column method. <u>Year 4</u> <u>LO- I can add using the column method.</u> Adding using the column method (thenational.academy)	

Break/ Dinner. Make sure that you have a break in between working!

Spelling (30 minutes)

Say, cover, write, check. For all the words on our list. Do not rush them and do not forget your handwriting. Try to be an EAT learner by thinking which ones you are finding trickier. Concentrate more upon those words.

RE- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO- I know the importance of The Last Supper.

As part of the mass, we have Communion. This is when we share Jesus' body and blood. We do this because we are following Jesus' example from The Last Supper. Watch this clip to remind yourself about what happened- [The Last Supper \(animation\) - KS2](#)



[Religious Education - BBC Bitesize](#) Once you have watched it complete some of the following-

Hot- Using words and pictures retell the story. Perhaps you could make a comic strip. As a challenge answer the questions- Why is the Last Supper so important? (Think about how Jesus promised he would always be with us.)

Hotter- Retell the story in role as one of the disciples. What did you think when Jesus said he would have to go and that he would be betrayed?

Hottest- Retell the story in an interesting and engaging way. Once completed answer these challenge questions-

How did Jesus know he was going to die? Why do you think Judas betrayed Jesus? Do you think Jesus disciples truly understood what Jesus was telling them? What part of the mass is like the last supper? Explain.

Daily Wellbeing- (15 minutes)

Write down three things that you are proud of yourself for achieving today. Choose some work from above that you have done today and send it to me. I love receiving your work! taylor@lea-st-marys.lancs.sch.uk

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all of this work today, please don't worry! Send your brilliant work to taylor@lea-st-marys.lancs.sch.uk

Tuesday 26th January	
Reading (30 minutes)	
If you don't have books at home to read, go onto Oxford Owl and read a book off the site. Remember Username- smlt3 Password MrTaylor. After this go onto our class page and complete the reading comprehension for Tuesday. Class 3 – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)	
English (60 minutes)	
Today we will continue our work on the book "The Borrowers"	
LO- I can investigate suffixes -ary/ -ery	
To investigate suffixes -ary/-ery (thenational.academy)	
Break. Make sure that you have a break in between working!	
Maths (60 minutes)	
This week for your mental oral starter, I want you to play on hit the button hit the button - Bing Have a look at all the games that you can play on doubles and halves. Over the week, begin each maths lesson by practising a range of these games.	
Year 3	
LO- I can round numbers to estimate additions.	
Applying rounding for estimating (adding) (thenational.academy)	
Year 4	
Lo- I can add using the column method (regrouping)	
Adding using the column method, when multiple columns require regrouping (thenational.academy)	
Break/Dinner. Make sure that you have a break in between working!	
Spelling (30 minutes)	
Make a glossary of the words. It is important that you know exactly what the words mean so that you can use them in your writing. Use this website Thesaurus and Word Tools WordHippo select -meaning of- from the drop-down menu and create a glossary for each of your words.	

Geography- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

LO- I know how animals are adapted to live in their habitats.

In this lesson we are going to learn about different biomes and what animals live there. Explore this website (watch the clip first) to learn what a biome is and how animals are suited to their habitats. [The Last Supper \(animation\) - KS2 Religious Education - BBC Bitesize](#) Next choose a biome to investigate-

Savannah

[Play Habitat Game For Kids | Free Online Science Games - BBC Bitesize](#)

Tundra

[Food chain challenge - Tundra - BBC Bitesize](#)

Woodland

[Food chain challenge - Woodland - BBC Bitesize](#)

Click on your chosen biome and press play on the food chain challenge. Choose level 1 and use this website to complete the following work-

Hot- Create a picture of your chosen biome with labelled drawings of the animals that live there. Can you explain how the animals are suited to living in their biome?

Hotter- Choose two biomes, create two pictures of the biomes with labelled diagrams of the animals that live there. Explain the similarities and differences between the two biomes.


Hottest- Create a rainforest biome picture. Fill it with animals of the rainforest explaining how they are adapted to live there. Then complete a second picture of one of the biomes above. How are your two biomes similar? How are they different?

Daily Wellbeing- (15 minutes)

Saying thank you. It is important to say thankyou to those who help us. Draw a picture to give to someone at home to say thankyou for helping you. Once completed remember to email me some of your work from today! taylor@leam-st-marys.lancs.sch.uk

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Wednesday 27th January	
Reading (30 minutes)	
If you don't have books at home to read, go onto Oxford Owl and read a book off the site. Remember Username- smlt3 Password MrTaylor. After this go onto our class page and complete the reading comprehension for Wednesday. Class 3 – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)	
English (60 minutes)	
Today we are going to revise our knowledge of different word classes. We will learn about nouns, adjectives, verbs and adverbs. LO- <u>To revise our knowledge of word classes.</u> To revise our knowledge of word class (thenational.academy)	
Break. Make sure that you have a break in between working!	
Maths (60 minutes)	
This week for your mental oral starter, I want you to play on hit the button hit the button - Bing Have a look at all the games that you can play on doubles and halves. Over the week, begin each maths lesson by practising a range of these games. <u>Year 3</u> LO- <u>I can round numbers to estimate subtractions.</u> Applying rounding for estimating (subtracting) (thenational.academy) <u>Year 4</u> LO- <u>I can subtract using the column method.</u> Subtracting using the column method (thenational.academy)	
Break/Dinner. Make sure that you have a break in between working!	
Spelling (30 minutes)	
Sentence work. Use your spellings and put them in a sentence. Do you remember how in English lessons we started by reading aloud our sentences? I want you to do this before you write your sentences down. This is to stop us forgetting any non-negotiables like full stops and capital letters. Can any year 4s	

write a sentence with fronted adverbials for when? (For example- When writing an information text, you must use subheadings.)	
Well- being Wednesdays (The following activity should be screen free)	
Choose from one of the following-	
<div data-bbox="247 454 1252 535" data-label="List-Group"><ol style="list-style-type: none">1- Go on a rainbow walk, as you are walking can you spot something for all the colours of the rainbow?</div> <div data-bbox="300 546 699 770" data-label="Image"></div> <div data-bbox="247 779 1260 1041" data-label="List-Group"><ol style="list-style-type: none">2- Make something, it could be some biscuits or cakes (With and adult to help) or something crafty with paper and colours. Get creative and make something amazing!3- You will have seen Joe Wicks work outs, try and create your own 15-minute workout. What items around your house could you use in your own pretend fitness clip?</div>	



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Thursday 28th January	
Reading (30 minutes)	
If you don't have books at home to read, go onto Oxford Owl and read a book off the site. Remember Username- smlt3 Password MrTaylor. After this go onto our class page and complete the reading comprehension for Thursday. Class 3 – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)	
English (60 minutes)	
Today we are going to generate vocabulary to describe the different characters in the story. <u>LO- I can generate vocabulary for character description.</u> To generate vocabulary for character description (thenational.academy)	
Break. Make sure that you have a break in between working!	
Maths (60 minutes)	
This week for your mental oral starter, I want you to play on hit the button hit the button - Bing Have a look at all the games that you can play on doubles and halves. Over the week, begin each maths lesson by practising a range of these games. <u>Year 3</u> <u>LO- I can add two 3-digit numbers.</u> Adding two 3-digit numbers (regrouping in one column) (thenational.academy) <u>Year 4</u> <u>LO-I can subtract using the column method (regrouping)</u> Subtracting using the column method (thenational.academy)	
Break/Dinner. Make sure that you have a break in between working!	
Spelling (30 minutes)	
Spiral words. Have fun, us lots of colours and write your spelling words in spirals. Can you create an abstract picture using spelling word Spirals?	

Science- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

Following on from last weeks lesson on the circulatory system, we are going to learn how we digest our food.

LO- I know how we digest our food.

This lesson starts with a quick recap quiz on the circulatory system.

[How do humans digest food? \(thenational.academy\)](https://thenational.academy)

Follow the lesson through and pause it when you are told to. Answer the questions about the digestive system to see if you are a science expert!

Daily Wellbeing- (15 minutes)

Write down three things that you are thankful for. Choose some work from above that you have done today and send it to me. I love receiving your work!

taylor@lea-st-marys.lancs.sch.uk

The following order of work is a suggestion, just try your best to complete as many as you can. If you do not manage to do all of this work today, please don't worry! Send your brilliant work to taylor@lea-st-marys.lancs.sch.uk

Friday 29 th January	
Reading (30 minutes)	
If you don't have books at home to read, go onto Oxford Owl and read a book off the site. Remember Username- smlt3 Password MrTaylor. After this go onto our class page and complete the book review activity. Choose a book you have read this week and review it! Class 3 – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)	
English (60 minutes)	
In todays lesson we are going to learn some new vocabulary for description and identify some word pairs and synonyms. <u>LO- I can develop a rich understanding of words associated with large objects.</u> To develop a rich understanding of words associated with large objects (thenational.academy)	
Break. Make sure that you have a break in between working!	
Maths (60 minutes)	
This week for your mental oral starter, I want you to play on hit the button hit the button – Bing Have a look at all the games that you can play on doubles and halves. Over the week, begin each maths lesson by practising a range of these games. <u>Year 3</u> <u>Lo- I can add two 3-digit numbers.</u> Adding two 3-digit numbers (regrouping in multiple columns) (thenational.academy) <u>Year 4</u> <u>LO- I can subtract from multiples of 1000.</u> Subtracting from multiples of 1000 (thenational.academy)	
Break/Dinner. Make sure that you have a break in between working!	
Spelling (30 minutes)	
Pyramid words or spelling test. Remember to make a pyramid out of your words by just writing the first letter, then the first two letters, then the first three and so on.	

Art- (60 minutes) (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!)

Lo- I can use different materials to sketch my masks.

Continuing from last week's lessons I want you to look at the pictures of masks again. I want you to sketch them using a different mark making implement. You could choose to sketch them in pen, or you might be lucky enough at home to have some paints or chalks. Find something, other than a pencil, to sketch some of the masks. Once you have finished can you start to consider your own mask design. Try and draw some initial ideas.



Daily Wellbeing- (15 minutes)

Consider all that you have achieved this week. What are you most proud of yourself for achieving? Make a list or discuss with an adult what has made you proud this week. Remember to email me some work to taylor@lea-st-marys.lancs.sch.uk