**St Mary’s Catholic Primary school remote learning planner Class 1**



**Week beginning 1st February 2021 if you have any queries regarding your child’s learning please email your child’s teachers**

[Williams@lea-st-marys.lancs.sch.uk](mailto:Williams@lea-st-marys.lancs.sch.uk) (Monday-Wednesday)

[Jennings@lea-st-marys.lancs.sch.uk](mailto:Jennings@lea-st-marys.lancs.sch.uk) (Thursday-Friday)

Hi everyone,

We can’t wait to see all your amazing work, make sure you keep working hard and remember to share **one** piece of fantastic learning **each day** via the **SeesawAPP**.

Stay safe,

Mrs Jennings and Mrs Williams

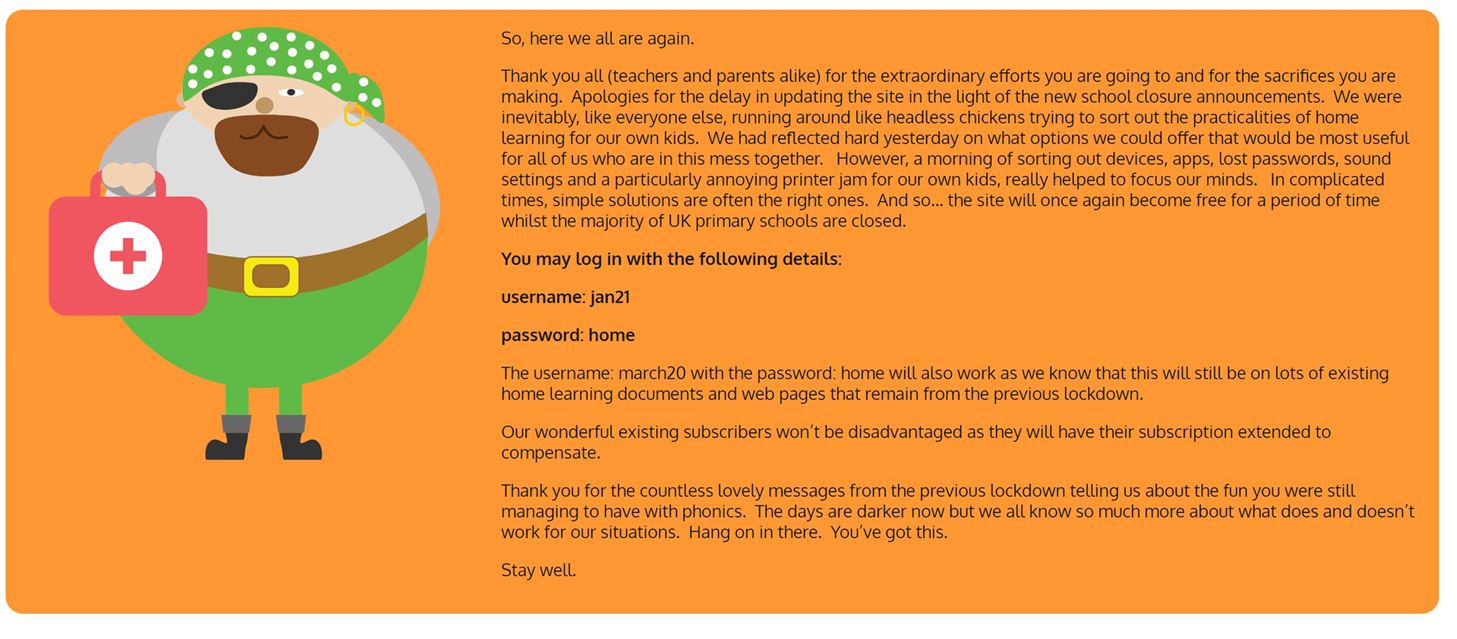
**For e-safety advice please visit this page on our school website-**[Home Learning Links – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)](https://www.lea-st-marys.lancs.sch.uk/pupils/home-learning-links/)

**Phonics play** is now free again and there are lots of good games for you to play.

Choose games from phases 2 and 3.

Login: jan21

Password: home



It is important that you maintain as much normality as possible during this period, so the children see that they are working a full school day. Keep bedtime and wake up times the same. Dress ready for learning and follow the full timetable for the day (as much as possible).

The following order of your day is a suggestion. This routine will help to maintain learning stamina for when we return to school as its mirrors the school day. Just try your best. If you do not manage to do all this work today, please don’t worry!

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| **Monday 1st February** | | | | | | |
| **Reading** time (30 minutes) | | | | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 | | | |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | | | |
| This week we are learning about Emergency Vehicles. Today we are focusing on **fire-engines.**  ⮚**Share the first 10 minutes of the video clip** about Fire Enginesby clicking on the link below:  <https://www.youtube.com/watch?v=-Hkqeh_-NEw>  ⮚**Talk about fire engines:**What do they look like? What emergencies are they used for? What have you learnt about them from the video clip today? | | | |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | | | | |
| **Phonics** & **handwriting** (30 minutes) | | | | | | |
| **Review** the phase 3 sounds we learnt last week: **ar, or, ur**   * **Say** the sounds * Practise **reading and writing** words with these sounds in. * **Read** by sounding out and blending the sounds * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **your they be he me she we no**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing r, v and w and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. |  | | | | | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | | | |
| This week we are going to be focusing on **Calendar and Time.** There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception** Lesson 1: Exploring and discussing time and the seasons In this lesson, we will explore time through the days of the week, months of the year and the seasons.  Follow the link below: <https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c> **Year 1** Lesson 1: Naming and ordering the months of the year In this lesson you will be naming the months of the year and then putting them in order.  Follow the link below:  <https://classroom.thenational.academy/lessons/naming-and-ordering-the-months-of-the-year-crwp2d> | |  | | | | |
| **Lunchtime** and time for some exercise. | | | | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | | | | |
| **Music**  Join in with the song of **The Magic Train Ride** by clicking on the link below. See if you can join in with some actions and move in time to the music.  Can you hear how the song gets faster and slower? Imagine you are going on a journey on the magic train. Where would you go to and what would you see?  <https://www.youtube.com/watch?v=8eSxrPzoZY0> | | | |  | | |
| **Story time** (15 minutes) | | | | | | |
| Find one of your favourite stories and share it with a family member. Don’t forget to find a cosy place to relax and enjoy it! | | | |  | | |
| **Daily Wellbeing** (15 minutes) | | | | | | |
| Think of a gift that you could give to somebody. Can you draw or make something that will make them smile? | | | |  | | |
| **Tuesday 2nd February** | | | | | |
| **Reading** time (30 minutes) | | | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 | | |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | | |
| ⮚**Share** the next section of the video clip about **Police Cars** by clicking on the link below (about 10 minutes into the video clip)  <https://www.youtube.com/watch?v=-Hkqeh_-NEw>  ⮚**Discuss** with an adult what you have learnt about police cars.  ⮚**Draw** a picture of a police car.  ⮚**Label** the different parts e.g. wheel, lights, siren. | | |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | | | |
| **Phonics** & **handwriting** (30 minutes) | | | | | |
| Please practise the **‘ow’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip:  <https://www.youtube.com/watch?v=9Ph6nnHrVwY>  ⮚Practise **saying** the ‘ow’ sound with actions.  ⮚**Read** some words with the ‘ow’ sound in.  ⮚ **Write** words with ‘ow’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **your they be he me she we no**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing r, v and w and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | | | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | | |
| This week we are focusing on **Calendar and Time.** There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception** Lesson 2: Exploring and discussing the days of the week and daily events In this lesson, we will explore the days of the week and the activities you may do on each day.  Follow the link below:  <https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkgc>  **Year 1** Lesson 2: Sequencing events in chronological order In this lesson you will be ordering activities within a routine in chronological order.  Follow the link below:  <https://classroom.thenational.academy/lessons/sequencing-events-in-chronological-order-64uk2r> | | | |  | |
| **Lunchtime** and time for some exercise. | | | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | | | |
| **RE**  This half term in RE we are learning about ‘Our Wonderful World’ and how we can help to take care of it.  This week we are going to learn how God wants us to take care of each other.  Listen to the story of ‘The Good Samaritan.’ You can read it from the bible if you have one at home, or follow this link: <https://www.bbc.co.uk/bitesize/clips/zcyr87h>  Talk about the story with a grown-up. Who was kind and helpful in  the story? Who was not so kind?  Do you help anyone? Who have you helped? Make your own ‘Helping Hand’ by drawing around one of your hands  and decorating it in any way you like. Be as creative as you can!  Discuss with a grown-up how you can help someone this week. | | |  | | |
| **Story time** (15 minutes) | | | | | |
| Choose one of your favourite books.  Look at the front of the book. Can you find the title and the name of the author?  Share the book with a family member, then talk about what happened in the story. | | |  | | |
| **Daily Wellbeing** (15 minutes) | | | | | |
| Go on a ‘senses walk’. Head to a familiar place (or somewhere completely new) and think of all of the things that you can see, hear, smell and feel. | | |  | | |

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| **Wednesday 3rd February** | | |
| **Reading** time (30 minutes) | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | |
| ⮚Now **watch** the next section of the video clip about **ambulances** by clicking on the link below (about 16½ minutes into the video clip).  <https://www.youtube.com/watch?v=-Hkqeh_-NEw>  ⮚**Discuss** what you have learnt about ambulances.    ⮚**Write** a simple sentence to describe an ambulance, for example:  The ambulance has a ramp.  \*Year 1 children try to write 3 or 4 sentences.  ⮚Remember the steps to success when writing your sentence: |  | |
| **Breaktime**-Fresh air and a healthy snack | | |
| **Phonics** & **handwriting** (30 minutes) | | |
| Please practise the **‘oi’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip and join in with the Jolly Phonics song and actions:  <https://www.youtube.com/watch?v=qCVX3rYKLDw>  ⮚Practise **saying** the ‘oi’ sound with actions.  ⮚**Read** some words with the ‘oi’ sound in  ⮚ **Write** words with ‘oi’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **your they be he me she we no**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing r, v and w and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | |
| This week we are focusing on **Calendar and Time.** There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception** Lesson 3: Using everyday language to talk about and sequence daily events In this lesson, we will talk about and sequence the events you may do in a day as well as tell a time story.  Follow the link below:  <https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkad>  **Year 1** Lesson 3: Measuring time in minutes and seconds In this lesson you will be learning how many seconds there are in a minute.    Follow the link below:  <https://classroom.thenational.academy/lessons/measuring-time-in-minutes-and-seconds-68vp6c> |  | |
| **Lunchtime** and time for some exercise. | | |
| Afternoon Lesson: **‘Well-being Wednesday’** Screen Free Time | | |
| **Choose one of the following activities:**Bake some biscuits or cakes with an adult. Whatever you decide, we would love you to send us a photograph of what you have made!    1. Make a friendship bracelet using some string, wool, beads and other small items. |  | |
| **Story time** (15 minutes) | | |
| Share one of your favourite books with a family member.  ⮚Before you start the book, can you find the blurb?  ⮚Which was your favourite part of the story? |  | |

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| **Thursday 4th February** | | | |
| **Reading** time (30 minutes) | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| ⮚**Watch** the next section of the video clip about **Lifeboats and Rescue Helicopters** by clicking on the link below (about 20 minutes into the video clip):  <https://www.youtube.com/watch?v=-Hkqeh_-NEw>  ⮚Talk about the video. What did you find interesting?  ⮚Draw pictures of a lifeboat and a rescue helicopter.    ⮚Write an interesting fact about each of them.  ⮚Remember the steps to success when writing your sentences: |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| Please practise the **‘ear’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip and join Geraldine the Giraffe to practise the ‘ear’ sound:  <https://www.youtube.com/watch?v=EneZ1UubxSA>  ⮚Practise **saying** the ‘ear’ sound with actions.  ⮚**Read** some words with the ‘ear’ sound in  ⮚**Write** words with ‘ear’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **your they be he me she we no**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing r, v and w and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | |  | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| This week we are focusing on **Calendar and Time.** There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception** Lesson 4: Using ordinal language when sequencing events and measure short periods of time. In this lesson, we will order events in nursery rhymes using ordinal language.  Follow the link below:  <https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at>  **Year 1** Lesson 4: Reading and writing the time to o’clock In this lesson you will be reading and telling the time to o’clock.    Follow the link below:  <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t> | | |  |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **PE** This afternoon we are going to do some more Cosmic Yoga. Follow the link to join in: [**https://www.youtube.com/watch?v=ypF6Vz6gJ7A**](https://www.youtube.com/watch?v=ypF6Vz6gJ7A) Bears and Beavers: Yoga Club (Week 2) | Cosmic Kids This week we head into the hills and the mountains to find bears and beavers. We also learn in the story how when you come up against a challenge, rather than try and avoid it, the best thing is often to go through it. |  | | |
| **Story time** (15 minutes) | | | |
| Share one of your favourite books with a family member.  ⮚ Can you name the different character(s)? Discuss how they feel at different parts in the story? |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| Listen to some relaxing sounds (e.g. rainfall, beach sounds, rainforest soundtracks). How do they make you feel? [This Youtube channel](https://www.youtube.com/channel/UCjzHeG1KWoonmf9d5KBvSiw) has lots of examples. |  | | |

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| **Friday 5th February** | | | |
| **Reading** time (30 minutes) | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| This week we have been learning all about Emergency Vehicles.  ⮚Can you remember all the different ones you have been learning about?  ⮚Write a list of all the emergency vehicles you can remember (names and/or pictures).  ⮚Remember to use bullet points for each one:  ⮚Can you name any other type of rescue vehicles? |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| **Review** the phase 3 sounds we have been learning this week:  **ow, oi, ear**  ⮚Practise **saying** the sounds with actions. ⮚**Read** some words with these sounds in (alongside Miss Harrison). ⮚Write words with these sounds in your best cursive handwriting.  ⮚**Practise** tricky words (wizard words on class page) from phases 2 and 3  ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **your they be he me she we no**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing r, v and w and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| This week we are focusing on **Calendar and Time.** There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception** Lesson 5: Consolidating learning In this lesson, we will consolidate our learning on time through reasoning questions.  Follow the link below:  <https://classroom.thenational.academy/lessons/consolidating-learning-64rpct>  **Year 1** Lesson 5: Reading and writing the time to o’clock In this lesson you will be reading, writing and telling the time to o’clock.    Follow the link below:  <https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **DT**  Use either lego or junk materials to create your own emergency vehicle. Think about its features – e.g. sirens, hosepipes and ladders, bright colours. You could make your vehicle out of old boxes, bottle top lids and cardboard tubes. |  | | |
| **Story time** (15 minutes) | | | |
| Share one of your favourite books with a family member.  ⮚ Choose a book that you know really well. Use the pictures to help you retell the story to another family member. |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| ‘Dress to Express’ day.  This day is all about you and your feelings! This is a day to express yourself is whichever way you want. So you could……   * Dress up as a princess for the day, complete with a tiara! * Wear your favourite football kit for the day * Dress in the brightest colours you can   You may want to express yourself with a lovely piece of art, a dance, a picture, etc…..whatever makes you happy! |  | | |