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**St Mary’s Catholic Primary school remote learning planner**

**Class 2 Week beginning 1st February 2021**

**If you have any queries regarding your child’s learning please email me at** [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk)

Hiya Class Two,

Once again I have been very impressed with all your work this week. We are going to start moving around the United Kingdom over the next few weeks. This week we are heading up to Scotland so this week our learning is all themed around Scotland. Also if you watch Mrs Brogden’s video she has introduced that this week is Children’s mental wellbeing week, she explains what this means and each day we have our daily wellbeing activities as well as dress up day on Friday where you have to ‘Dress to express!’

Please do not feel that you have to do everything on the planner and also if you spend a longer or shorter amount of time on an activity that is absolutely fine, I have put a tick box next to each activity so you can keep track of what you have completed. A reminder that the activities are colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. You should also notice that on Wednesdays we are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time.

I hope you like the learning format and it helps you to organise your work and be an EAT learner. I cannot wait to see all your amazing work, make sure you keep in touch by sending your work on our class seesaw app. I am seeing lots of super work and I am very proud of you all.

Keep staying safe and we are missing your cheeky faces in class!! ☺

Mrs Sullivan and Mrs Coulter

**For e-safety advice please visit this page on our school website-**[Home Learning Links – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)](https://www.lea-st-marys.lancs.sch.uk/pupils/home-learning-links/)

The following order of your day is a suggestion and we completely understand that not all activities will be possible and that you may have to pick and choose to fit around your day. Completing as much work as you can will help to maintain learning stamina for when we return to school.  Just try your best. If you do not manage to do all this work, please don’t worry!

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| **Monday 25th January** | | | |
| **Handwriting**  time (20 minutes) | | | |
| Start your day off with a wake up an shake up: <https://www.youtube.com/watch?v=1gUbdNbu6ak>  In school we always start the week with handwriting, we put on relaxing music and sometimes even take our shoes off so we are nice and comfy! Here is the music we normally listen to! <https://www.youtube.com/watch?v=1ZYbU82GVz4>  Watch on my video how to form the letter ‘f’ correctly. This is a tricky one!! Practise the letter ‘f’ Then practise these words in your neatest, joined up handwriting: fish, far, from, for, flash, flat. You could then look back at your handwriting and put a little tick under one word from each line that you think is the neatest you have done. | | |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To identify features of Scotland.**  [**https://www.youtube.com/watch?v=FlG6tbYaA88**](https://www.youtube.com/watch?v=FlG6tbYaA88)  Here is a video clip all about Scotland. I want you to watch carefully and look out for these item: mountains, castle, viaduct, loch, bridge, kilt, shops, sea, port lighthouse, Scottish dancing and beaches.  Today discuss: What did you see in the video? What would you like to do if you went to Scotland? Is there anything the same about Scotland and London? What is different?  Can you draw a picture of something you would like to do in Scotland and explain why using the word ‘because.’ | | |  |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** (30 minutes) | | | |
| **Gummy Bears**  **\*Phonics play free login details: Login: jan21 Password: home \***  **Revisit ea sound** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Picnic on Pluto game, select phase 5 and click on phase 5 ’ir’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Introduce ‘aw’ diagraph by looking at the PowerPoint on the Class Page. Make some ‘aw’ words flashcards with these words: claw, paw, draw, saw, crawl and yawn.  On the opposite side label them with numbers. Ask your adult that is helping you to call out a number, turn the flashcard over and read the word.  **Jelly Beans - Adding ‘ing’** This week we will be looking at adding ‘ing’ to verbs. A verb is a doing word. By adding ‘ing’ this tells us that it is happening right now. E.g. I am reading my book. Look at the powerpoint to explain and practise adding ‘ing.’ Then make some flashcard with the words: sleeping, playing, eating, jumping, calling, drinking and helping. On the opposite side label them with numbers. Ask your adult that is helping you to call out a number, turn the flashcard over and read the word or if working independently pick a number yourself. **Please don’t do all the rules on the powerpoint that can be confusing, we will do a rule a day!** |  | | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!** <https://www.topmarks.co.uk/learning-to-count/helicopter-rescue> Year 1 click on direct and this game helps with number recognition . Year 2 click on in-between to extend thinking.  **Year 1** – **Click on Lesson 1 Fact Families – Addition Facts**  [**https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)  **Year 2** – **Click on Lesson 1** **Fact Families** <https://whiterosemaths.com/homelearning/year-2/week-5/>  **Please just complete the videos and the math’s games. In the video they mention a worksheet, however the lesson has interactive activities which is much more suitable.** | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Creative**  The flower of Scotland is the thistle. Have a go at drawing and colouring in a thistle, like the one below.  Scottish Themed Drawings - thistle drawing in pencil | Thistle painting, Thistles  art, Scottish thistle tattoo  OR  Scotland is famous for shortbread. With an adult follow this simple recipe to make some yummy shortbread. <https://www.bbc.co.uk/food/recipes/shortbread_1290>  Shortbread | | |  |
| **Story time** (15 minutes) | | | |
| Watch this video of Scottish dancing:  <https://www.youtube.com/watch?v=CfE7jHThiUc>  Have you ever seen anybody do Scottish dancing? Do you like it? What are the Scottish dancers wearing? Have a go at copying the dancing if you like!! You need to be quite fit!  Enjoy the story ‘Happy Dreamer’ on this week’s theme: <https://www.youtube.com/watch?v=edJHW-BsGnM> | | |  |
| **Daily Wellbeing** (15 minutes) | | | |
| **Express yourself –** This week is all about ‘being you’ and how you like to express yourself. Read the PowerPoint. Then reflect on how you like to express yourself.  Then enjoy doing something that makes you feel good . It might be drawing, painting , playing football, imaginary games, playing music, dancing. I would love to see some pictures! | | |  |

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| **Tuesday 26th January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading is very important and is vital that you continue to do this regularly. Today can you read all about the **Loch Ness Monster using the sheet on the class page** (year one may need adult support for this.) Then answer the questions, this can be verbally or on the sheet. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention:**  A loch is another word for a lake.Watch The Loch Ness Monster: <https://www.youtube.com/watch?v=v4jC0MPKs7Y>  Scotland is famous for its sightings of the Loch Ness Monster!! What do you think the Loch Ness Monster looks like? Draw and colour your design or use any craft materials you have at home such as collage or paint. Write a list of adjectives to describe your Loch Ness Monster? Write a list of verbs and adverbs to describe how he moves. Is he a friendly monster or unfriendly? You decide!  No Such Thing As Nessie Children's Book in B63 Dudley for £0.50 for sale |  Shpock |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears**  **Revisit oy sound** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Buried Treasure game, select phase 5 and click on phase 5 ’ue’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Recap ‘aw’ sound from yesterday. Practise you spellings using the ‘spelling scribble’ technique used below but do this activity with the words: claw, paw, saw, jaw, draw, straw. You could use some bright coloured felt tips too!  Spelling Scribble | Relief teaching ideas, Teaching spelling, Spelling words  **Jelly Beans – Adding ‘ing’ – If the word ends in an ‘e’ drop the ‘e’ before adding’ing.’** If the word ends in an ‘e’ you need to get rid of the ‘e’ before adding ‘ing.’ E.g smile – smiling. Change these words : dance, dive, stroke, bike, decide. Practise the new spelling of the words by doing a spelling scribble, see above. Look at the PowerPoint on the class page to help you. | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking**  [**https://www.topmarks.co.uk/learning-to-count/place-value-basketball**](https://www.topmarks.co.uk/learning-to-count/place-value-basketball)Children to match the base 10 pictures to the numbers. Start with numbers to a 100 and then move onto numbers up to 999. Children should be familiar with base ten as we use it a lot in school! If you are unsure, please message me!  **Year 1** – **Click on Lesson 2 - Find Number Bonds within 10**  [**https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)  **Year 2** – **Click on Lesson 2** **Checking Calculations** <https://whiterosemaths.com/homelearning/year-2/week-5/> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **R.E – Treasures**  Last week we read the Creation Story. Explain to the children that because God’s world is a precious treasure we should all do what we can to preserve and look after it.  Watch this lovely, short story: <https://www.youtube.com/watch?v=xFPoIU5iiYQ> Would God want this for our world? Draw and label a picture with something that you are going to try and do to help look after God’s special world to stop pollution. |  | | |
| **Story time** (15 minutes) | | | |
| Listen to this bagpipe and drumming music:  <https://www.youtube.com/watch?v=xqeYKf8tdsU>  What do you think of the music? Have you heard this music before?  Enjoy Giraffes can’t dance:  <https://www.youtube.com/watch?v=E92XNvCoeWo> |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| **Cosmic Yoga -** Take some time to relax with some yoga!  [**https://www.youtube.com/watch?v=23VdtT0vQUY**](https://www.youtube.com/watch?v=23VdtT0vQUY)  **Fairground Yoga** |  | | |

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| **Wednesday 27h January** | |
| Handwriting time (20 minutes) | |
| Watch on my video how to form the letter ‘f’ correctly. Now have a go at writing words where ‘f’ does not appear at the beginning of the word: of, off, soft, loaf, golf. Remember to join all your letters. |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Learning Intention : To apply adjectives and adverbs in a piece of writing.**  Ahh!!!There is a Loch Ness monster on the loose. Design a WARNING poster advising people about this dangerous animal! Make sure you include what he looks like and how he might move through the water. Look at my example on the class page.  Vector Art : Cartoon Nessie Of Loch Ness | Loch ness monster, Monster  clipart, Monster book of monsters |  |
| **Breaktime**-Fresh air and a healthy snack | |
| **Phonics** & **handwriting** (30 minutes) | |
| **Gummy Bears**  **Revisit high frequency words** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Main Activity** - Introduce ‘wh’ by watching: <https://www.youtube.com/watch?v=vuYZVrh1iPc>  Look at the ‘wh’ pictures on the class page. Can you sound out the wh words? Can you put these wh words in a sentence? whale, wheel, whisk, whirl  **Jelly Beans** - Today’s rule for adding ‘ing’ is  double the last letter if there's a short vowel just before it, and then add 'ing' e.g. running, putting, hitting. Nodding. See PowerPoint from class page. |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Starter activity to get your brain’s thinking! Can you find 1 more, 1 less, 10 more, 10 less?**  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> Year 1 – click on 1 more and l less .Year 2 click on 10 more and 10 less.  **Year 1** **Click on Lesson 3- Systematic Number Bonds**  [**https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)  **Year 2** – **Click on Lesson 3** **Compare number sentences** <https://whiterosemaths.com/homelearning/year-2/week-5/> |  |
| **Lunchtime** and time for some exercise. | |
| Afternoon Lesson: **‘Well-being Wednesday’**  \*Screen Free time | |
| https://www.scotland.org/images/uploads/general/visitscotland_26785264506.jpg   1. **Highland Games** 2. Normally when we are in school and doing this topic we have a highland games afternoon so why don’t you try your own at home/park and get your family involved! 3. Ideas: 4. **Caber Toss** – Can you find something you could use to practise this event? Maybe an old juice bottle that you hold underneath and have to throw and flip over. Or the inside roll from some wrapping paper. 5. **Tug of War** – We use a rope in school and put a line on the floor to help decide the winner!! 6. **Shot Put** . – Find a ball at home or roll up a ball of socks. How far can you throw?   You could even think of your own new games to add into your competition!!   1. **Wellbeing Activity:** Mindfulness colouring activity based on Scotland |  |
| **Story time** (15 minutes) | |
| In today’s wellbeing time can you make a cosy, relaxation area where you can relax and read your favourite book? You can use cushions and blankets or even make a reading den. Take some time to relax with your favourite book or enjoying an activity that allows you to express yourself (as talked about in Monday’s wellbeing time.)  Build a Children's Reading Den. We love those little cosy corners where… |  by Kids About Jersey | MediumReading Den - St Mary's Fownhope |  |

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| **Thursday 28h January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention:** Imagine you were going for a walk around a Loch in Scotland. Suddenly out of the corner of your eye you spotted something….Imagine it was the Loch Ness monster. Write a short speech bubble telling somebody about the event. Remember to include a short description of the monster, did you hear anything, how did you feel, what did you do? Use your ideas from previous days to help you. |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| **Gummy Bears**  **Revisit** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Flashcards speed trial. Select phase 3 and revisit all our previously learnt diagraphs/triagraphs.  **Main Activity** - Recap ‘wh’ Can you spot all the ‘wh’ words on the postcard? Write them in a list. Look on the class page for the postcard.  **Jelly Beans – Practise all the rules fo adding ‘ing’** Have a go at the sheet on the class page and choose the correct rule for adding ‘ing.’ | |  | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking! Can you find 1 more, 1 less, 10 more, 10 less?**  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> Year 1 – 10 more and l0 less Year 2 – combined setting to a 100.  **Year 1 - Click on Lesson 4 - Number Bonds to 10**  [**https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)  **Year 2 Click on Lesson 4** **Know your number bonds** <https://whiterosemaths.com/homelearning/year-2/week-5/> | | |  |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Science – How can you measure rainfall?**  [**https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d**](https://classroom.thenational.academy/lessons/how-can-you-measure-rainfall-cguk6d)  Make a rain gauge activity. (sheet attached on class page)  **AND/OR**  Make a Rain cloud in a Jar experiment (sheet attached on class page)  Year 1 Geography Rain Gauge | Fieldhead Carr |  | | |
| **Story time** (15 minutes) | | | |
| Last week we enjoyed Katie’s adventures in London. Now watch her adventures in Scotland.  **Katie in Scotland -** [**https://www.youtube.com/watch?v=5EQ6Ap8gM-w**](https://www.youtube.com/watch?v=5EQ6Ap8gM-w) |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
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**\*\*Today is dress to express – Wear something today that makes you feel happy!! ☺ I would love to see your pictures.\*\***

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| **Friday 29h January** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. |  | | |
| **Literacy** Activity (45 minutes )  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To write a fact file.**  Draw a picture of you and label with what you are wearing today for ‘Dress to express day.’ Write an ‘All about you fact file’ to go with your picture. Look at my example on the class page. |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears and Jelly Beans**  **Revisit high frequency words** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Spelling test** – Remember to send me your scores! | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!**  [**https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/**](https://www.sheppardsoftware.com/math/early-math/number-words-fruit-splat-game/)Children to match word names and numbers. Year 1 – Numbers 1 to 10 and try to 20 if they manage with ease. Year 2 – Numbers to a 100.  **Year 1 - Click on Lesson 5 - Compare Number Bonds**  [**https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-6-number-addition-subtraction/)  **Year 2** – **Click on Lesson 5** **Related Facts** https://whiterosemaths.com/homelearning/year-2/week-5/ | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (1 hour)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Topic**  **Learning Intention – To make an Island Map**  **Watch Katie Morag Delivers the Mail.** [**https://www.youtube.com/watch?v=kLIn1n6Wtmw**](https://www.youtube.com/watch?v=kLIn1n6Wtmw)    Katie Morag lives on the Isle of Struay. The author based this on a real place called Coll. Have a look at the information about Coll (on the class page) and see if you can design a map of your own island. This is your own imaginary island so you can call it anything you like. What will your island be called?    Draw an outline of the shape of your island.    Now you need to draw and label some important features on your island. You might want to add;   -A shop  -Some houses  -A school  -A harbour  -Roads  -A lighthouse    Or anything else you can think of that you would like on your island!  Katie Morag Delivers the Mail: Amazon.co.uk: Hedderwick, Mairi: Books |  | | |
| **Story time** (15 minutes) | | | |
| Story time built into topic above. Can you choose you own book to enjoy today and have a go at reading to yourself. |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
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