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**St Mary’s Catholic Primary school remote learning planner**

**Class 2 Week beginning 8th February 2021**

**If you have any queries regarding your child’s learning please email me at** [sullivan@lea-st-marys.lancs.sch.uk](mailto:sullivan@lea-st-marys.lancs.sch.uk)

Hiya Class Two,

I have been amazed by all your work this week, you are working really hard and I am very proud of you.

This week we are going to hop on the train and head to Wales! We are slowly heading all the way around the United Kingdom!

Just a reminder , please do not feel that you have to do everything on the planner and also if you spend a longer or shorter amount of time on an activity that is absolutely fine, I have put a tick box next to each activity so you can keep track of what you have completed. Remember the activities are colour coded. All topic work is in green, this is so you can still pick and mix the order that you do these lessons. You should also notice that on Wednesdays we are having Wellbeing Wednesdays. This is a special day when I set you a wellbeing activity in the afternoon which requires no screen time.

I cannot wait to see all your amazing work, make sure you keep in touch by sending your work on our class seesaw app. I am seeing lots of super work and I am very proud of you all.

Keep staying safe and we are missing you all very much ☺

Mrs Sullivan and Mrs Coulter

**For e-safety advice please visit this page on our school website-**[Home Learning Links – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)](https://www.lea-st-marys.lancs.sch.uk/pupils/home-learning-links/)

The following order of your day is a suggestion and we completely understand that not all activities will be possible and that you may have to pick and choose to fit around your day. Completing as much work as you can will help to maintain learning stamina for when we return to school.  Just try your best. If you do not manage to do all this work, please don’t worry!

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| **Monday 8th February** | | | |
| **Handwriting**  time (20 minutes) | | | |
| In school we always start the week with handwriting, we put on relaxing music and sometimes even take our shoes off so we are nice and comfy! Here is the music we normally listen to! <https://www.youtube.com/watch?v=1ZYbU82GVz4>  This week we are moving on from ‘curly caterpillar’ to ‘ladder letters.’ Watch on my video how to form the letter ‘l’ correctly. This is quite an easy one, so we will do two letters this week! Practise the letter ‘l’ Then practise these words in your neatest, joined up handwriting: leg, less, look, ill, till. You could then look back at your handwriting and put a little tick under one word from each line that you think is the neatest you have done. | | |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| This week we our theme is Wales. Watch this video clip, it is all about Wales: <https://www.youtube.com/watch?v=K6ns_ldicZc>  What did you spot in the video clip? Did you notice anything the same as Scotland anything different? What about anything the same or different to London.  At the end of the clip, it asks you ‘have you packed for Wales yet?’ What would you pack if you were going to explore Wales, think carefully about what you have seen in the video clip so that you pack appropriate items. List template on class page. | | |  |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** (30 minutes) | | | |
| **Gummy Bears**  **\*Phonics play free login details: Login: jan21 Password: home \***  **Revisit wh sound** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Dragon’s Den game, select phase 5 and click on phase 5 ’wh’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Introduce ‘ew’ diagraph by watching this clip, ‘ew’ is a tricky diagraph as it makes two different sounds. <https://www.youtube.com/watch?v=GJL84QOnGIA>  Can you make some ‘ew’ words flashcards? Maybe use some nice coloured felt tips or pencil crayons and do them in rainbow colours. Spread them out on the floor and use them to play a game where you have to stand on the word that an adult calls out. Words you could use: grew, blew, new, few, crew, knew, shrew, view and knew.  **Jelly Beans - Apostrophe for contraction –**  First watch**:** [**https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt**](https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt)  Then read through the PowerPoint and look at the use of an apostrophe for contraction. |  | | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!**  <https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering> - Go on ordering and order numbers to a 100 if you are year 1 and if you are a year 2 up to 999. Try going forwards and backwards.  **Year 1** – **Click on Lesson 1 – Addition – Adding together**  <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/>  **Year 2** – **Click on Lesson 1** - **Bonds to 100**  <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/>  **Please just complete the videos and the math’s games. In the video they mention a worksheet, however the lesson has interactive activities which is much more suitable.** | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Creative**  The daffodil is the welsh national flower. Can you have a go at drawing a daffodil or making one out of an old egg box? Instructions on how to do both these activities are on the class page.  How to Draw a Daffodil · Art Projects for Kids | | |  |
| **Story time** (15 minutes) | | | |
| Enjoy Burgler Bill, this was one of my favourites when I was your age!  <https://www.youtube.com/watch?v=RkxUrazqyHA>  Image result for burglar bill | | |  |
| **Daily Wellbeing** (15 minutes) | | | |
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| **Tuesday 9th February** | | | |
| **Reading** time (20 minutes) | | | |
| Reading is very important and it is **vital** that you continue to do this regularly. You can read a book from home or you can have a go at the reading comprehension on the class page. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To use ideas from a text in my writing.**  Wales is famous for dragons, so this week’s literacy is all about dragons!  Image result for zogThis week our story is Zog. Zog is the keenest dragon in school. He's also the most accident-prone. Luckily, a mysterious little girl always comes by and patches up his bumps and bruises. But will she be able to help him with his toughest test: capturing a princess?  Watch : <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog>  After you have watched the video of the story, imagine you are Zog’s teacher! Can you write a school report for him? Look at my example to help you and there is a writing base to use too. |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears**  **Revisit aw sound** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Buried Treasure game, select phase 5 and click on phase 5 ’aw’ words and practise reading and sorting the words into real and fake.  **Main Activity** - Recap ‘ew’ sound from yesterday. Practise your spellings using the ‘spelling scribble’ technique used below but do this activity with the words: grew, blew, new, few, crew, knew, shrew, view and knew. You could use some bright coloured felt tips too! Here are some words that you could practise:  Spelling Scribble | Relief teaching ideas, Teaching spelling, Spelling words  **Jelly Beans – Apostrophe for contraction**  Have a go at the contractions worksheet on the class page. If you haven’t got a printer just write out the answers e.g. do not – don’t | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking**  [**https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering**](https://www.topmarks.co.uk/ordering-and-sequencing/chinese-dragon-ordering)  Today go on sequencing, then click the tab that says counting in steps. Then practise counting in steps of ten. Year 1 count forwards and year 2 count forwards and backwards.  **Year 1** – **Click on Lesson 2 - Addition – adding more**  [**https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/)  **Year 2** – **Click on Lesson 2** - Add and Subtract ones.  <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **R.E – Treasures**  Over the last few weeks we have talked about our treasures and that God’s beautiful world he created was his treasure. This week we are going to think about another of God’s treasures…. Us! Each and every one of us is God’s treasures and you all play an important part in our world. Draw a heart and draw a picture of yourself inside and label around the heart with all the qualities that you have that God would be proud of. Are you kind, helpful, hardworking, a good friend or are you loving? |  | | |
| **Story time** (15 minutes) | | | |
| In today’s story time why don’t you make a nice book mark so that you can use it when you read a slightly longer story? I have attached some templates or maybe you could just design your own!  Image result for children's homemade bookmarks Image result for children's homemade bookmarks |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| **Cosmic Yoga -** Take some time to relax with some yoga!  Tiny the T-Rex - <https://www.youtube.com/watch?v=rnlDBKD2S78> |  | | |

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| **Wednesday 10th February** | |
| Handwriting time (20 minutes) | |
| Watch on my video how to form the letter ‘t’ correctly. Now have a go at writing the words: tent, till, torn, it, lit. Remember to join all your letters. |  |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Learning Intention: To write labels and captions.**  : <https://www.bbc.co.uk/iplayer/episode/b0bwdw8y/zog> - Zog (from yesterday’s lesson)  In the story the princess has a medical bag and wants to be a doctor. Look at the pictures on the class page of the pictures of the items from her medical bag. Can you label them and choose two items to write how they would be used. Discuss with your child about what they would do in a medical emergency, what number should they call? Do they know their address to tell the emergency services? If not, take some time to learn at least the first line of their address (this is an important life skill and often something children don’t know.)  Image result for first aid kit Image result for zog princess pearl |  |
| **Breaktime**-Fresh air and a healthy snack | |
| **Phonics** & **handwriting** (30 minutes) | |
| **Gummy Bears**  **Revisit high frequency words** – Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Main Activity** - Introduce ‘ey’ by watching: <https://www.youtube.com/watch?v=nFGBy8uDnjI> Make some flashcards with these words: honey, money, jockey, chimney, donkey, turkey. Draw a picture to match the word on the opposite side.  **Jelly Beans** - **Apostrophe for contraction** Have a go at the sheet on the class page. Can you turn the word with an apostrophe for contraction back into two words e.g. you’ll is short for you will. If you don’t have a printer you can write this out. |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | |
| **Starter activity to get your brain’s thinking! Can you find 1 more, 1 less, 10 more, 10 less?**  <https://www.topmarks.co.uk/learning-to-count/chopper-squad> Year 1 – click on 1 more and l less .Year 2 click on 10 more and 10 less.  **Year 1** **Click on Lesson 3- Addition adding more**  [**https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/**](https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/)  **Year 2** – **Click on Lesson 3** - **Ten more and ten less**  <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/> |  |
| **Lunchtime** and time for some exercise. | |
| Afternoon Lesson: **‘Well-being Wednesday’**  \*Screen Free time | |
| **P.E – some simple games to try at home:**  **Climb the Ladder**  <https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Climb%20the%20Ladder.pdf>  **In the Box**  https://www.youthsporttrust.org/sites/default/files/Home%20PE%20In%20the%20Box.pdf  **Rolling Penalties**  https://www.youthsporttrust.org/sites/default/files/Home%20PE%20Rolling%20Penalties.pdf   1. **OR** 2. Enjoy some mindfulness colouring and put on some music that makes you feel happy. |  |
| **Story time** (15 minutes) | |
| Find your favourite book and a comfy, cosy place in your house. Take some time to relax with a family member or on your own to enjoy a story. Then make a special box with your favourite books of the moment. You can visit the box and take a book when you need some relaxation time to yourself.  Image result for cosy relaxing reading |  |

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| **Thursday 11TH February** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan **OR** maybe if you are a year two you could try something different this week and read some news articles off the newsround website. |  | | |
| **Literacy** Activity (45 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To use a story to gather ideas for their own character.**  Can you think of another character from a fantasy story? E.g. a wizard,, a unicorn, a mermaid, a pirate, a giant or a goblin. Imagine they have to go to their own school like Zog did. What might they learn at their own schools? Draw a picture of the character and write a list of their lessons that might happen at their school. See my example on the class page to help you.  Image result for cartoon mermaidImage result for cartoon wizard boyImage result for cartoon wizard girl |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| **Gummy Bears**  **Revisit** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Flashcards speed trial. Select phase 3 and revisit all our previously learnt diagraphs/triagraphs.  **Main Activity** - Recap ‘ey’ words by reading words off the powerpoint. Then have a go at playing ‘ey’ roll and read. You can play this game without a printer by displaying the sheet on your screen and rolling a dice then reading the word.  **Jelly Beans – Apostrophe for contraction worksheet on class page.** Read the sentence and change the two words highlighted intoone word with an apostrophe. E.g. I will be six on my next birthday. I’ll be six on my next birthday. | |  | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!**  <https://www.topmarks.co.uk/addition/robot-addition> Year 1’s have a go at addition to 10. Year 2’s have a go at addition to 20.  **Year 1 - Click on Lesson 4 - Addition using bonds**  <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/>  **Year 2 Click on Lesson 4** - **Add and Subtract tens**  https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/ | | |  |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (45 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Science – What is hibernation?**  [**https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed**](https://classroom.thenational.academy/lessons/what-is-hibernation-6gr3ed)  **Activities**  Not all animals can hibernate and in winter it came be trickier for birds to find food. Can you make a bird feeder for your garden? See link on class page  Can you make a mud hedgehog? A good outdoor messy play activity! See link on class page. |  | | |
| **Story time** (15 minutes) | | | |
| <https://www.youtube.com/watch?v=489micE6eHU>  The Day the Crayon quits  https://images-na.ssl-images-amazon.com/images/I/51q21jP9MtL._SX496_BO1,204,203,200_.jpg |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
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| **Friday 12th February** | | | |
| **Reading** time (20 minutes) | | | |
| Reading daily is very important and is vital that you continue to do this regularly. If you don’t have books at home to read, go onto Oxford Owl and read a book off the site. Username: smlt2 Password: Mrs Sullivan. Or I have posted some reading comprehensions on our class page. |  | | |
| **Literacy** Activity (45 minutes )  (Followed by some child-initiated play of your choice.) | | | |
| **Learning Intention: To write a book review**  Have you enjoyed the story of Zog this week? Today I would like you to write a book review so that other children who haven’t read the story can read your review. Use the book review template on the class page to help you.  Image result for zog princess pearl |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics**  (30 minutes) | | | |
| **Gummy Bears and Jelly Beans**  **Revisit high frequency words** - Go on phonics play <https://www.phonicsplay.co.uk/> and go on Tricky Word Trucks and all phase 4 high frequency words. You may need to make the phase easier or harder depending on how your child manages the words.  **Spelling test** – Remember to send me your scores! | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Starter activity to get your brain’s thinking!**  [**https://www.topmarks.co.uk/times-tables/coconut-multiples**](https://www.topmarks.co.uk/times-tables/coconut-multiples) **-** Go on multiples to 10 , then x10. Can you find all the numbers that are multiples of 10? Year 2 have a go at x 5 aswell! Remember multiple of 10 means that it would be in you 10 times table. Multiple of 5 means it would be in your 5 times table.  **Year 1 - Click on Lesson 5 - Finding a part**  <https://whiterosemaths.com/homelearning/year-1/week-7-number-addition-subtraction/>  **Year 2** – **Click on Lesson 5 - Add by making ten**  <https://whiterosemaths.com/homelearning/year-2/week-6-number-addition-subtraction/> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (1 hour)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Topic**  As it is the last afternoon before half term I thought you might want to enjoy some non- writing related activities. Here are some options for you to pick from:   * Look at pictures of different dragons. Can you draw / paint some more? * In the story of Zog, Princess Pearl doesn't like dresses. Can you design some new clothes that she might like? * Can you build a castle to protect people from the dragons? * Use your computer to make a certificate to reward Zog for his hard work. |  | | |
| **Story time** (15 minutes) | | | |
| Choose you own book and have a go at reading to yourself. Year two maybe you could choose a longer book that you enjoy a little bit of each day, you could use a bookmark to keep track of which page you have got up to. |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
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