**St Mary’s Catholic Primary school remote learning planner Class 1**

**Week beginning 8th February 2021 if you have any queries regarding your child’s learning please email your child’s teachers**

[Williams@lea-st-marys.lancs.sch.uk](mailto:Williams@lea-st-marys.lancs.sch.uk) (Monday-Wednesday)

[Jennings@lea-st-marys.lancs.sch.uk](mailto:Jennings@lea-st-marys.lancs.sch.uk) (Thursday-Friday)

Hi everyone,

We can’t wait to see all your amazing work, make sure you keep working hard and remember to share **one piece** of fantastic learning **each day** via the **SeesawAPP**.

Stay safe,

Mrs Jennings and Mrs Williams

**For e-safety advice please visit this page on our school website-**[Home Learning Links – St Mary's Catholic Primary School (lea-st-marys.lancs.sch.uk)](https://www.lea-st-marys.lancs.sch.uk/pupils/home-learning-links/)

**Phonics play** is now free again and there are lots of good games for you to play.

Choose games from phases 2 and 3.

Login: jan21

Password: home

![Text

Description automatically generated]()

It is important that you maintain as much normality as possible during this period, so the children see that they are working a full school day. Keep bedtime and wake up times the same. Dress ready for learning and follow the full timetable for the day (as much as possible).

The following order of your day is a suggestion. This routine will help to maintain learning stamina for when we return to school as its mirrors the school day. Just try your best. If you do not manage to do all this work today, please don’t worry!

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| **Monday 8th February** | | | | |
| **Reading** time (30 minutes) | | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 | | | |  |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | |
| This week we are learning about some upcoming ‘special days’. Today we are focusing on **Pancake day.**  ⮚**Share the video clip** about ‘How to make Pancakes’by clicking on the link below:  <https://www.youtube.com/watch?v=oSH7L-sj0us>  ⮚**Talk about Pancakes:**How do you make them? What ingredients do you need? What topping would you choose?  ⮚**Draw** a picture of your perfect Pancakes**:**  Easy English Pancakes - Sweet Crepes - How to make your own batter mix  <https://www.bbc.co.uk/cbbc/quizzes/what-should-you-have-on-your-pancakes?collection=pancake-day> | | | |  |
| **Breaktime**-Fresh air and a healthy snack | | | | |
| **Phonics** & **handwriting** (30 minutes) | | | | |
| Phase 3 Phonics, sound mat, word mat, roll a sound, roll and read - EYFS,  KS1, Letters and Sounds | Teaching Resources**Review** the phase 3 sounds we learnt last week: **ow, oi, ear**   * **Say** the sounds * Practise **reading and writing** words with these sounds in. * **Read** by sounding out and blending the sounds * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **go so by my here there where love**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing n, m and h and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. |  | | | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | |
| This week we are going to be focusing on: Understanding the concept of doubling and halving. There are five lessons you can follow, each with a video clip and follow-on tasks.  **Reception & Year 1** Lesson 1: Understanding the concept of double In this lesson we will find out what the word 'double' means by making and spotting doubles.  Follow the link below: <https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad> | |  | | |
| **Lunchtime** and time for some exercise. | | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | | |
| **Music**  This week in music we are going to be clapping to the syllables in words. Join in with the song ‘**Clap it out’** by clicking on the link below. See if you can join in and clap out the syllables in words.  Sing, dance, and clap out all the syllables in this catchy song:  <https://www.youtube.com/watch?v=psUPYR235O8>  Now can you clap your name out and all your family names? How many syllables in your name? Who has the most sylables in their name? | | | |  |
| **Story time** (15 minutes) | | | | |
| Find one of your favourite stories and share it with a family member.  Who was your favourite character? | | | |  |
| **Daily Wellbeing** (15 minutes) | | | | |
| Go for a ‘mindfulness walk’  -Walk slowly, focusing on the movements that go into each and every step.  -While walking, pay attention to what you see, smell and hear. Stop from time to time to notice interesting objects or sounds.  -At the end of the walk, stop and stand still again, and take a few deep breaths. Remember to smile at the end as well! | | | |  |
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| **Tuesday 2nd February** | | | | |
| **Reading** time (30 minutes) | | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 | | |  | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | |
| ⮚**Share the pancake day quiz**  [**https://www.bbc.co.uk/cbbc/quizzes/bp-do-you-know-how-to-make-a-pancake?collection=pancake-day**](https://www.bbc.co.uk/cbbc/quizzes/bp-do-you-know-how-to-make-a-pancake?collection=pancake-day)  ⮚**Discuss** what do we need to make pancakes?  ⮚**Record** it, make a list of all the things we need to make pancakes including the ingredients and tools.  ⮚**Remember** bullet points  Image result for pancake day ingredients | | |  | |
| **Breaktime**-Fresh air and a healthy snack | | | | |
| **Phonics** & **handwriting** (30 minutes) | | | | |
| Please practise the **‘air’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip:  <https://www.youtube.com/watch?v=uZHKK9jnfFQ>  Image result for air trigraph  ⮚Practise **saying** the ‘air’ sound with actions.  ⮚**Read** some words with the ‘air’ sound in.  ⮚**Write** words with ‘air’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **go so by my here there where love**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing n, m and h and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | | |
| **Reception & Year 1** Lesson 2: Understanding the concept of half (Part 1) In this lesson we will learn about what 'half' means by practising halving amounts.  Follow the link below:  <https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t> | | | |  |
| **Lunchtime** and time for some exercise. | | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | | |
| **RE**  This week we are learning about pancake day, as we look forward to it next Tuesday. In RE this week we would like you to learn about the meaning of **Shrove Tuesday** and **Ash Wednesday.**  Shrove Tuesday is the day before Lent begins. It is a day of celebrating and feasting before 40 days of lent (giving something up) before easter.  Watch the video about Ash Wednesday:  [**https://www.youtube.com/watch?v=4bcsXiW3D2Q**](https://www.youtube.com/watch?v=4bcsXiW3D2Q)  Is there something you might want to ask for forgiveness for? Or something you want to try harder at? For example, remembering to share with your siblings.  ⮚**Discuss** and set a goal for lent.  ⮚**Draw** a picture and/or write a simple sentence. | | |  | |
| **Story time** (15 minutes) | | | | |
| ‘Teacher Tuesday’ it’s your turn to be the teacher!  Choose a book you know well. Share it with your family, use the pictures to help you read the story. | | |  | |
| **Daily Wellbeing** (15 minutes) | | | | |
| Make a list of all of the things that you have achieved in the past week/month/year. Think of a way to celebrate your amazing progress! | | |  | |

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| **Wednesday 3rd February** | | |
| **Reading** time (30 minutes) | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | |
| Today you are going to **plan** instructions for how to make Pancakes. (So you’ll be experts in preparation for next week).  You can use time connectives (first, Next, Then, After that, Finally) or Numbers (1,2,3) with pictures.  <https://www.youtube.com/watch?v=oSH7L-sj0us>  **First…**  Image result for step by step english pancake recipe with pictures |  | |
| **Breaktime**-Fresh air and a healthy snack | | |
| **Phonics** & **handwriting** (30 minutes) | | |
| Please practise the **‘ure’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip to introduce the sound:  <https://www.youtube.com/watch?v=g_2Oju8WKW4>  Image result for ure phonics  ⮚Practise **saying** the ‘ure’ sound with actions.  ⮚**Read** some words with the ‘ure’ sound in  ⮚ **Write** words with ‘ure’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **go so by my here there where love**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing n, m and h and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | |
| **Reception & Year 1** Lesson 3: Understanding the concept of half (Part 2) In this lesson we will continue to practise halving.  Follow the link below:  <https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e> |  | |
| **Lunchtime** and time for some exercise. | | |
| Afternoon Lesson: **‘Well-being Wednesday’** Screen Free Time | | |
| Choose a well- being activity for this afternoon…**Texture bag** Put a selection of objects with different shapes and textures into a bag. Take turns putting hands in, feeling one of the objects and describing it to each other (without looking at it) in as much detail as possible.  Or **Bubble balloon game** Blow up some [balloons](https://www.wesco-eshop.co.uk/catalogsearch/result/?q=balloons) and play the don’t-touch-the-floor game but focusing on **gentle** movements. Pretend that the balloons are bubbles that might pop, so you can only tap them delicately. |  | |
| **Story time** (15 minutes) | | |
| Share one of your favourite books with a family member.  ⮚Can you act it out?  ⮚What props could you use? |  | |

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| **Thursday 4th February** | | | |
| **Reading** time (30 minutes) | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| ⮚**Watch** the clip of ‘How to Make Pancakes’ to remind yourself of the steps you need to take.  ⮚**Talk** through your plan (from yesterday) and say the instructions with actions.  ⮚**Follow** your plan to write a simple sentence:  E.g. First whisk the eggs.  (Y1 children to write all the instructions)  ⮚**Remember** the steps to success when writing your sentences:  NEW * Writing Prompt Writing Reminder Strips | Writing prompts, Writing,  Prompts |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| Please practise the **‘er’** sound. Refer to the class page for the video of Miss Harrison.  Watch this clip and join Geraldine the Giraffe to practise the ‘er’ sound:  <https://www.youtube.com/watch?v=KK8_kUg3454>  ⮚Practise **saying** the ‘er’ sound with actions.  ⮚**Read** some words with the ‘er’ sound in  ⮚**Write** words with ‘er’ in your best cursive handwriting.   * **Practise** tricky words (wizard words on class page) from phases 2 and 3   ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **go so by my here there where love**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing n, m and h and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | |  | |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Reception & Year 1** Lesson 4: Understanding the concept of half and double In this lesson we will look at the relationship between double and half.  Follow the link below:  <https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r> | | |  |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **PE** This afternoon we are going to do some more Cosmic Yoga. Follow the link to join in: [**https://www.youtube.com/watch?v=QhCtYT8Axmg**](https://www.youtube.com/watch?v=QhCtYT8Axmg)  **Funny Monkey: Yoga Club (Week 3) | Cosmic Kids**  Monkeys are cheeky! They laugh, have fun together and swing through trees, making heroic leaps all the time! We tap into that joyous monkey heart and sense of play that lives in all of us in this week's yoga club. |  | | |
| **Story time** (15 minutes) | | | |
| Choose a non-fiction information book to share at home.  ⮚Look for a contents page, index, photos/pictures and other key features of the text.  ⮚Can you find an interesting fact to share? |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| Try giving a compliment to everybody in your home. How does it make them feel? How does it make you feel? |  | | |

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| **Friday 5th February** | | | |
| **Reading** time (30 minutes) | | | |
| Access an online reading book using your **Epic reading account** or **Oxford owl**.  You can also use this time to read one of your favourite books from home.  <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>  Epic Reading password vdd4425 |  | | |
| **Literacy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| Today we are thinking about a different special day ‘Valentine’s Day’. You are going to make a card as part of your art lesson, so your literacy activity is to write a message inside.  Start with ‘To’ which is one of our wizard words!  Then decide who you would like to send your card to? Use your phonics to sound out their name (m-u-m/d-a-d are good ones to sound out)  Copy the message  Happy Valentine’s Day! Or I Love you!  Finally complete your card with your name  From \_\_\_\_  Image result for valentines day |  | | |
| **Breaktime**-Fresh air and a healthy snack | | | |
| **Phonics** & **handwriting** (30 minutes) | | | |
| **Review** the phase 3 sounds we have been learning this week:  ‘air, ure and er’  **Phase 3 Phonics, sound mat, word mat, roll a sound, roll and read - EYFS,  KS1, Letters and Sounds | Teaching Resources**⮚Practise **saying** the sounds with actions. ⮚**Read** some words with these sounds in (alongside Miss Harrison). ⮚Write words with these sounds in your best cursive handwriting.  ⮚**Practise** tricky words (wizard words on class page) from phases 2 and 3  ⮚ <http://www.letters-and-sounds.com/resources/p3tricky.pdf>  **Year 1 children** please practise reading and spelling these words every day:  **go so by my here there where love**  **Handwriting**  Practise forming letters **cursively**.  This week we would like you to practise writing n, m and h and spend some time practising the letters we have worked on so far.  Refer to the class page for the video, showing you how to form the letters correctly. | | |  |
| **Numeracy** Activity (30 minutes)  (Followed by some child-initiated play of your choice.) | | | |
| **Reception & Year 1** Lesson 5: Applying understanding of doubling and halving This lesson is a revision lesson. If you are watching with your child, you can pause the lesson and talk through sections together. You can always go back and watch the lesson for that bit of learning again.  Follow the link below:  <https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r> | |  | |
| **Lunchtime** and time for some exercise. | | | |
| Afternoon Lesson: **Wider Curriculum Subject** Lesson (30 minutes)  (If you want to choose another topic lesson to complete today that is fine, look at the other green topic lessons for the week!) | | | |
| **Art**  Mosaic Valentines Day Cards  You will need:   * Scissors * Colourful Sheets of Paper * Glue stick * Pencil * A piece of card   **Step 1:** Use a pencil to write the word “love” or draw a heart on a colourful sheet of paper or card.  **Step 2:** Cut out lots of small, colourful squares.  **Step 3:** Wipe a bit of glue along one portion of a letter.  Then, glue on the square pieces.  Keep repeating this process until the entire word or heart is covered with colourful squares.  Once you’re finished, add a border using long strips of paper.  DIY Mosaic Love Letter Cards - adorable and easy LOVE Cards for Valentine's Day. These are great for kids of all ages, with fine motor skills development for preschool. Adore!! #valentines #valentinescards #loveletters #mosaic #preschool  Image result for Mosaic Valentine's Day Cards kids Image result for Mosaic Valentine's Day Cards kids |  | | |
| **Story time** (15 minutes) | | | |
| Have you got a book with a vehicle in it? (If not find one on one of our online reading platforms)  Read the story with someone in your family.  What was your favourite part of the story and why? |  | | |
| **Daily Wellbeing** (15 minutes) | | | |
| Make a list of all of the things that you are grateful for. Could you show these on the petals of a flower drawing or the coloured stripes of a rainbow painting? |  | | |