



St Mary's Catholic Primary School, Lea Town

Pupil Premium report 2025-2026



Pupil Premium 2025-2026 at St Mary's Primary school seeks to provide a broad and balanced education built on Catholic values for all children by addressing their academic, social, moral and spiritual needs within a caring, positive and stimulating environment. At St Mary's Primary School all members of staff and governors accept responsibility for all pupils recognising that pupils within the school population, some of whom are not eligible for Free School Meals, may at any point during their time at school may require additional support and intervention. We are committed to meeting their needs in a nurturing environment. As with every child in our care, a child who is entitled to Free School Meals, and therefore the Pupil Premium Grant, is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background of pupil premium

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Schools have the freedom to spend the Premium, which is additional to the schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils as well as providing enrichment experiences.

In order to meet the above requirements, the Governing Body and staff of St Mary's Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

How we intend to spend Pupil Premium Money in 2025-2026

This is how we will spend the money :

Barriers to learning	How we will address the barrier	How we will measure the impact
Working behind age-related expectations	<p>Increased daily TA support in each class.</p> <p>Additional support in the afternoons.</p> <p>Increase of Specialist teacher, Judith Hackney hours in school.</p>	<p>Tracking to be monitored half termly to ensure progress against age-related expectations and child's personal steps.</p> <p>Progress made to meet SSP targets (if appropriate)</p> <p>Children's Pupil Progress Meetings with Class Teacher.</p> <p>Discussions with Class Teacher in assessment week meetings.</p>
Social and Emotional difficulties.	From Jan 2026, current dance teacher, Rachael, who is familiar with our school and	Pupil voice/ informal discussions with children.

	<p>families will offer a 'stretching and regulation club'. This club will run at lunchtimes so all children can attend. Priority given to Pupil premium children.</p> <p>Establish nurture time for identified children who have problems with emotional difficulties e.g. settling time in the Rainbow room.</p> <p>We are seeking training for a designated nurture support assistant in both key stages to provide low level counselling, regulation and support.</p> <p>Access support from other agencies as some of our children and families need support above that which school can provide for example medical, financial and legal.</p> <p>Accessing external providers of support (we are currently working with Barnado's) to support our vulnerable pupils' who have social, emotional and behavioural needs that school alone can't always meet.</p>	<p>Regular discussions with class teacher and teaching assistant.</p> <p>Discussions and reports from specialists support. Discussions with parents/carers.</p>
Children unable to access sporting clubs out of school due to cost	<p>Children to have free/ reduced access to all sporting clubs delivered by a specialist coach during lunchtimes and after school.</p> <p>AFC coaches to provide clubs targeted at Pupil premium children linked to pupil voice e.g. archery, these clubs to be run at lunchtimes to ensure maximum participation.</p> <p>Music lessons?</p>	<p>Informal discussions with children and questionnaires.</p> <p>Monitor progress of skills within the club they attend.</p> <p>Discussions with the coach leading the club.</p>

Cost of educational trips and residential trips.	School to provide financial support for educational visits, including residential trip.	Discussions with parents and children.
Support with food/ hampers other resources.	School to provide hampers, health products, vouchers to support our vulnerable families.	Parents can ask for the support, however, school are aware of which families this will benefit.
Support during holidays	School will provide HAF codes to ensure children can attend clubs, receive meals during the school holidays.	Discussion/ feedback from parents and children.