

## Pupil Premium 2018-2019

### St Mary's

St Mary's Primary school seeks to provide a broad and balanced education built on Catholic values for all children by addressing their academic, social, moral and spiritual needs within a caring, positive and stimulating environment.

At St Mary's Primary School all members of staff and governors accept responsibility for all pupils recognising that pupils within the school population, some of whom are not eligible for Free School Meals, may at any point during their time at school may require additional support and intervention. We are committed to meeting their needs in a nurturing environment. As with every child in our care, a child who is entitled to Free School Meals, and therefore the Pupil Premium Grant, is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

### Background of Pupil Premium

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Schools have the freedom to spend the Premium, which is additional to the schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

In order to meet the above requirements, the Governing Body and staff of St Mary's Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

### Pupil Premium Funding Allocation in 2018- 2019

In 2018/2019 St Mary's will receive **£15,840** for pupil premium children.

This is how the money will be allocated:

<b>Barriers to learning</b>	<b>How we will address the barrier</b>	<b>How we will measure the impact</b>
Working below age-related expectations.	Additional TA support (small group and 1:1 support - intervention during lessons.)  Maths specialist support teacher to provide support in a small group.	<ul style="list-style-type: none"><li>• Tracking monitored half termly to ensure progress against age-related expectations and child's personal progress steps.</li><li>• Progress made to meet IEP targets (if appropriate)</li><li>• Pupil Progress Meetings with Class Teacher.</li></ul>

<p>Close gaps in learning- a significant number of our pupil premium children have transferred into our school and have gaps in their prior learning.</p>	<p>Additional TA hours for intervention and booster groups particularly in Key Stage 2.</p>	<ul style="list-style-type: none"> <li>• Tracking to be monitored half termly to ensure progress against age-related expectations and personal progress steps.</li> <li>• Progress made to meet IEP targets (if appropriate)</li> <li>• Teaching Assistants to keep records of children in their intervention groups.</li> <li>• Progress and attainment of pupil premium children is analysed by the Senior Leadership Team, alongside Class Teachers, in pupil progress meetings and impact measured.</li> </ul>
<p>Social and Emotional difficulties.</p>	<p>Establish nurture time for identified children who have problems with emotional difficulties.</p> <p>Access support from other agencies as some of our children and families need support above that which school can provide for example medical, financial and legal.</p> <p>Accessing external providers of counselling (CANW) for our vulnerable pupils' who have complicated and social, emotional and behavioural needs that school alone can't always meet.</p>	<ul style="list-style-type: none"> <li>• Informal discussions with children.</li> <li>• Regular discussions with class teacher and teaching assistant.</li> <li>• Discussions and reports from specialist practitioner support. <ul style="list-style-type: none"> <li>• Discussions with parents/carers.</li> </ul> </li> </ul>
<p>Children unable to access sporting clubs out of school due to cost.</p>	<p>Children to have free access to all sporting clubs delivered by a specialist coaches before and after school.</p>	<ul style="list-style-type: none"> <li>• Informal discussions with children and questionnaires.</li> <li>• Monitor progress of skills within the club they attend.</li> <li>• Discussions with the coach leading the club.</li> </ul>

<p>Cost of educational trips and residential trips.</p>	<p>School to provide financial support for educational visits, including residential trip.</p>	<ul style="list-style-type: none"> <li>• All pupil premium children access educational visits and residential trips.</li> </ul>
<p>Children have little or no access to out of school activities that would enrich their development in a creative or musical way.</p>	<p>Establish through discussions with children, staff and parents on the kind of activities that they would enjoy and which would allow them to develop a new skill.</p> <p>Organise for a specialist teacher or company to work with Pupil Premium children and other children that we have identified that would benefit from this form of enrichment.</p>	<ul style="list-style-type: none"> <li>• Discussion with staff, parents and pupils regarding the enrichment activities they would benefit from.</li> <li>• Questionnaire for children to complete after they have taken part on enrichment to monitor the impact on personal and emotional wellbeing.</li> </ul>