

Pupil Premium 2017-2018

St Mary's

St Mary's Primary school seeks to provide a broad and balanced education built on Catholic values for all children by addressing their academic, social, moral and spiritual needs within a caring, positive and stimulating environment.

At St Mary's Primary School all members of staff and governors accept responsibility for all pupils recognising that pupils within the school population, some of whom are not eligible for Free School Meals, may at any point during their time at school may require additional support and intervention. We are committed to meeting their needs in a nurturing environment. As with every child in our care, a child who is entitled to Free School Meals, and therefore the Pupil Premium Grant, is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background of Pupil Premium

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Schools have the freedom to spend the Premium, which is additional to the school's budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

In order to meet the above requirements, the Governing Body and staff of St Mary's Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Pupil Premium Funding Allocation in 2017- 2018

Barriers to learning	How we will address the barrier	How we will measure the impact
Working behind age-related expectations.	Additional TA support (small group and 1:1 support - intervention during lessons.) Maths specialist support teacher to provide support in a small group.	Tracking to be monitored half termly to ensure progress against age-related expectations and child's personal progress steps. Progress made to meet IEP targets (if appropriate) Children's Pupil Progress Meetings with Class Teacher. Discussions with Class Teacher in assessment week meetings.

<p>Close gaps in learning- a significant amount of our pupil premium children have moved to our school and have gaps in their prior learning.</p>	<p>Additional TA hours for intervention and booster groups particularly in Class four (year 5/6)</p>	<p>Tracking to be monitored half termly to ensure progress against age-related expectations and personal progress steps.</p> <p>Progress made to meet IEP targets (if appropriate)</p> <p>Teaching Assistants to keep records of children in their intervention groups.</p> <p>Discussions with Class Teacher in assessment week meetings.</p>
<p>Social and Emotional difficulties.</p>	<p>Establish nurture group time for identified children who have problems with emotional difficulties.</p> <p>Vulnerable children to receive specialist support focusing on physical, mental, social and emotional wellbeing.</p> <p>Access support from other agencies as some of our children and families need support above that which school can provide for example medical, financial and legal.</p> <p>Accessing external providers of counselling for our vulnerable pupils' who have complicated and social, emotional and behavioural needs that school alone can't always meet.</p>	<p>Informal discussions with children.</p> <p>Regular discussions with class teacher and teaching assistant.</p> <p>Discussions and reports from specialists support.</p> <p>Discussions with parents/carers.</p>
<p>Children unable to access sporting clubs out of school due to cost.</p>	<p>Children to have free access to all sporting clubs delivered by a specialist coach before and after school.</p> <p>Children to have access to mad science club to enhance their curriculum experience.</p>	<p>Informal discussions with children and questionnaires.</p> <p>Monitor progress of skills within the club they attend.</p> <p>Discussions with the coach leading the club.</p>

Cost of educational trips and residential trips.	School to provide financial support for educational visits, including residential trip.	Discussions with parents and children.
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We will review the impact and ways we can improve further in June 2018.