

## Pupil Premium 2019-2020

### St Mary's

St Mary's Primary school seeks to provide a broad and balanced education built on Catholic values for all children by addressing their academic, social, moral and spiritual needs within a caring, positive and stimulating environment.

At St Mary's Primary School all members of staff and governors accept responsibility for all pupils recognising that pupils within the school population, some of whom are not eligible for Free School Meals, may at any point during their time at school may require additional support and intervention. We are committed to meeting their needs in a nurturing environment. As with every child in our care, a child who is entitled to Free School Meals, and therefore the Pupil Premium Grant, is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

### Background of Pupil Premium

The Pupil premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals and children who have been looked after continuously for more than six months. It is also used for pupils who have been on the FSM register but no longer qualify. Schools have the freedom to spend the Premium, which is additional to the schools budget, in a way they think will best support the raising of attainment for the most vulnerable pupils.

In order to meet the above requirements, the Governing Body and staff of St Mary's Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

### How we intend to spend Pupil Premium Money in 2019- 2020

In 2019/2020 St Mary's will receive £18,480 of money for pupil premium children.

This is how we will spend the money :

<b>Barriers to learning</b>	<b>How we will address the barrier</b>	<b>How we will measure the impact</b>
Working behind age-related expectations.	Daily TA support in each class.  Maths specialist support teacher to provide support in a small group and 1:1 basis.	Tracking to be monitored termly to ensure progress against age-related expectations and child's personal progress steps.

	<p>Extra TA hours to support writing in year 5/6.</p>	<p>Progress made to meet IEP targets (if appropriate)</p> <p>Children's Pupil Progress Meetings with Class Teacher.</p> <p>Discussions with Class Teacher in assessment week meetings.</p>
<p>Social and Emotional difficulties.</p>	<p>Establish nurture time for identified children who have problems with emotional difficulties.</p> <p>Access support from other agencies as some of our children and families need support above that which school can provide for example medical, financial and legal.</p> <p>Accessing external providers of counselling (CANW) for our vulnerable pupils' who have complicated and social, emotional and behavioural needs that school alone can't always meet.</p>	<p>Informal discussions with children.</p> <p>Regular discussions with class teacher and teaching assistant.</p> <p>Discussions and reports from specialists support.</p> <p>Discussions with parents/carers.</p>
<p>Children unable to access sporting clubs out of school due to cost.</p>	<p>Children to have free access to all sporting clubs delivered by a specialist coach before and after school.</p>	<p>Informal discussions with children and questionnaires.</p> <p>Monitor progress of skills within the club they attend.</p> <p>Discussions with the coach leading the club.</p>
<p>Cost of educational trips and residential trips.</p>	<p>School to provide financial support for educational visits, including residential trip.</p>	<p>Discussions with parents and children.</p>