



St Mary's Catholic Primary school remote learning planner

Week beginning: 4th May 2020 - if you have any queries regarding your child's learning please email me at berry@lea-st-marys.lancs.sch.uk.
We are now following David Attenborough to explore Planet Earth.

English

Adults reinforce that **David Attenborough** is an explorer who we now may recognise as the narrator of nature documentaries. Remind children of the narrator in our school Nativity, telling us detail.



- **Watch** clips of Planet Earth

<https://www.youtube.com/watch?v=9b-NCuZQ34w> (Cheetahs)

<https://www.youtube.com/watch?v=-tvA3EzqjI8> (Top 5 moments)

<https://www.youtube.com/playlist?list=PL50KW6aT4UgzrIEk3rQjHCcHLayN1AbES>
(Many clips from Planet Earth)

- **Narrate** your own nature documentary! You could film a family pet (or sibling) and practise "talking like David Attenborough"! You could even mute an existing film of a wild animal and do your own voice-over for it.

Topic Activities

History

- **Watch** the crocodile clip on here;
<https://www.bbc.co.uk/teach/nine-astonishing-ways-david-attenborough-shaped-your-world/z4k2kmm>

Discuss, who is the man in the video? What do you notice about the colours in the film? Why is it in black and white?

Art

Create an animal out of junk modelling. What habitat would it live in?

Science

- Find out and **write** facts about any animal you choose!
- You could find out about the Life Cycle of an animal here:
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/ztckqt>

PE/Music

- Pretend to be an animal! Show it with your movements. You could listen to music from the Lion King and pretend to be travelling to meet the new Lion Prince.
<https://www.youtube.com/watch?v=GibiNy4d4gc>

Spelling/Phonics

This week's focus sounds are: air ure (recap oi er igh ear)

- Practise **reading and writing** words with these sounds in. (Examples on class page/printed in pack)
 - **Play** 'Smiling man' (like hangman) using Phase 3 words on class page/printed in pack
On Phonics Play games, select Phase 3.
 - **Say** the sounds
<https://new.phonicsplay.co.uk/resources/phase/2/flashcards-speed-trials>
 - **Read** by sounding out, then blend
<https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure>
- or <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>
or <https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>
- Practise **reading** your Wizard Words, from phase 2 to phase 5
<https://new.phonicsplay.co.uk/resources/phase/2/tricky-word-trucks>

Maths

Doubling and recognising symmetry

Ladybirds have the same number of spots on each side of their backs. This means that they are "Symmetrical" or equal on both sides.

- **Choose** an activity to **practise** doubling a Ladybird's spots:
Potato print ladybirds: <https://www.youtube.com/watch?v=SXZvmdE0BNI>

This game: <http://www.maths-games.org/ladybird-doubles.html>

Or print or copy the **ladybird worksheet** on the class page, writing number sentences to show what double you have found.



R.E

Adults remind of the joy that we felt last week knowing that Jesus is alive. Explain that we are now going to carry of reading another part of the story from the Bible, known as "The Road to Emmaus".

- Read through the 'Road to Emmaus' **Powerpoint**
- **Discuss** these questions:

Who can remember where the two friends of Jesus were going? • How were they feeling? Why? • Who joined them on their walk? • Did the friends know who it was? • What did they tell Jesus? • What did Jesus tell them? • When it was getting late what did they ask Jesus to do? • When they were at the table, what did the two friends discover? • What happened next? • How did they feel now?

- **Draw** and label the clue that made them realise it was Jesus: He broke the bread and shared it! (This reminded them of the Last Supper)