

St. Mary's Catholic Primary School -Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate following the National Curriculum guidance. However, we have needed to make some adaptations in some subjects and the way they are delivered. For example, PE, Practical elements such as swimming and the use of external coaches.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (Reception, Year 1 and Year 2)	Sufficient work will be provided for classes one and two for 3 hours of learning per day. Daily Reading is also strongly encouraged Timings are suggested on the daily planners for each subject area.
Key Stage 2	Sufficient work will be provided for classes three and four for 4 hours of learning per day. Daily Reading is also strongly encouraged for 20/30 minutes daily

	Timings are suggested on the daily planners for each subject area
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Accessing remote education

How will my child access any online remote education you are providing?

All work is available on the school Website under the Pupil Pages tabs and Home School Links tab. As shared with Families School is looking to move to Google Classrooms as an online learning platform.

For those unable to access all aspects/ print etc. families are encouraged to contact school.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If families are unable to access online learning school must be the first point of support.
- School are able to print packs or provide additional resources to loan where appropriate (such as mini whiteboards)
- If families do not have access to technology school will aim to support with the loan of a DFE laptop.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Within our daily planners we will provide a combination of,

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by the staff at St. Mary's School)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Espresso, Times tables rock stars etc.)
- long-term project work and/or internet research activities.
- Weekly Head Teachers messages and Wellbeing activities/ resources.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We recognise that remote learning is challenging and everyone's home situations and needs are different, therefore we do not have one fixed expectation. We ask that all families support home learning e.g. setting routines to support your child's education and ensuring they engage. Also liaising with staff as needed e.g. with questions and/or to seek additional support and sharing completed work with staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are always available via email and email addresses are shared on the top of every planner. Families are encouraged to share work and staff will respond to this as soon as they are able, this may not be immediate as they may be on rota within school. If work is not received families will be contacted via email/ phone and further support offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff know pupils well and as such match planning to their needs. Staff will assess achievement against the given learning objectives and tasks accounting for differing needs and abilities. Staff will reply with encouragement, targets and next steps. At this point this is via email and or through the App.

Additional support for pupils with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work is pitched to meet the needs of the pupils and differentiated accordingly for example in key stage one shorter videos to explain learning. Learning packs with manipulatives have been prepared for pupils with SEND and for the youngest pupils. Pupils with additional needs may also be invited into the KW/VC Bubble as appropriate and this will be discussed individually with the child's parent/ carer.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All classes have a 'Self Isolation' planner available within the pupil pages which is separate to whole class learning in the event of individual isolation rather than Bubble closures.