



St Mary's Catholic Primary
School
Catch up Funding plan



What is 'Catch up Funding' ?

The Government have allocated money to support schools provision and plans to help pupils 'Catch up' on missed learning. Schools will receive a total of £80 per pupil (Reception pupils through to year 6) This will arrive in 3 instalments - in Autumn 2020, 'early' 2021 and summer 2021 School will receive a total of £46.67 per pupil split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3

How is the funding used ?

Although school will receive funding on a per pupil basis, Schools are advised to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend the funding on. School should identify pupils that will benefit most from the funding. The DfE recommends the following; small group or 1-to-1 tuition, Extra teaching capacity or summer programmes

Total number of pupils (Based on Oct 2020 census)	Total allocation
103	£8,240
Total Number of pupils with SEND (Figures March 2021)	Total number eligible for Pupil Premium (Figures March 2021)
18	16

How will School identify priorities for Catch up Funding ?

Staff will complete a range of assessments formal and informal to assess where pupils are at in terms of ARE (Age Related Expectations). Staff will identify any gaps in learning, areas of focus and plan interventions accordingly. This process will be measured, monitored and evaluated to ensure progress through half termly Pupil Progress meetings with the Senior Leadership Team (SLT).

What will staff use to Assess and identify GAPS in learning ?

Staff will use a number of 'tools'. Informal Assessment will be used alongside professional judgement . Knowing their pupils and identifying changes in behaviour/ wellbeing for example is often not measurable on a scale but through professional dialogue and pupil discussion. Some aspects of learning e.g. Numeracy/ Literacy are measurable with more formal assessments such as **KLIPS** (Key Learning Indicators or performance) **NFER** tests (National Foundation for Education research) and **LAPS** (Learning and progression steps)

Who will deliver the interventions/ 'Catch up' programmes?

Teachers and Teaching Assistants and Supply staff within the existing school team as well as external specialists such as Counsellors from Child Action North West (CANW) and specialists from Inclusion Solutions (Autistic specialists, Behavioural specialists etc.)

Will all the funding be used on Teaching ?

No, it may be deployed to Purchase/provide physical resources such as sensory equipment, books, intervention programmes etc.

When will Assessments take place and be reviewed ?

Pupils have returned from the last lockdown on 8.3.21. Assessments will take place in the weeks prior to Easter and interventions revised accordingly.

The aim of this formal Assessment is not to critique but to identify clear gaps in learning as a consequence of periods of lockdown and remote learning. Staff will assess not just coverage but secure understanding from the Autumn and Spring terms to plan and shape the learning going forward. This will give a secure tool for planning and for interventions. This will also produce a 'Baseline' against which to assess progress and impact.

Reviews will take place half termly through Gaps analysis and Pupil progress meetings.

Intended outcomes

- Pupils to feel secure and have their emotional wellbeing supported
- Pupils to reach their projected targets in Literacy and Numeracy
- Pupils to have access to a recovery curriculum and gaps in learning to be closed

Next Steps

- Complete whole school Wellbeing audit
- Complete whole school Assessment
- Hold pupil progress meetings
- Plan intervention programme
- Evaluate half termly

Mrs. A . Brogden

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