

Class 1 Curriculum Cycle A - Reception

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit Title	All About Me Traditional Tales	Celebrations	People Who Help Us	Growing/Plants	Dinosaurs	Holidays
E.A.T opportunities	Focus Think Forest Schools	Focus Explore Forest Schools	Focus Think Forest Schools	Focus Active Forest Schools	Focus Explore Forest Schools	Focus Explore Forest Schools
St Mary's Pupil Passport experiences.	<ul style="list-style-type: none"> • Build a den • Have a race • Go on a leaf walk 	<ul style="list-style-type: none"> • Make cakes • Blow bubbles • Visit the library 	<ul style="list-style-type: none"> • Explore the village • Do a jigsaw puzzle • Learn about someone's job 	<ul style="list-style-type: none"> • Cook food/eat outdoors • Invite a family member into school to share learning 	<ul style="list-style-type: none"> • Look after a living animal • Have a Minibeast Hunt 	<ul style="list-style-type: none"> • Visit Blackpool • Go swimming
Visit or Visitor	Families Stay and Play opportunities	Church visit	Fire Brigade visit	Planting seeds Growing own vegetables/plants	Dinosaur eggs in class Footprints	Blackpool beach trip Lytham beach trip Punch and Judy show
Lead Subjects	Personal, Social and Emotional Development Literacy	Expressive Arts and Design Understanding the World	Understanding the World	Understanding the World Physical Development Personal, Social and Emotional Development	Understanding the World	Understanding the World Literacy
Communication and Language	Talking about self Ordering traditional tales Retelling stories	Talking about traditional celebrations	Discussing the different people who help us Labelling people	Identifying what foods we like/dislike Discussing where our food comes from	Identifying different dinosaurs	Discussing different types of holidays Where could we go on holiday?
Physical Development	Moving around the area/space Exploring the outdoor environment	Fine motor skills Gross motor skills	Fine motor skills Gross motor skills	Gross motor skills- digging Fine motor skills- planting	Gross motor skills- moving like dinosaurs	Gross motor- dressing up Packing a suitcase
Personal, Social and Emotional Development	All About Me Routines Settling into school	Understanding different celebrations from around the world	Understanding how to stay safe Stranger danger	Understanding how to look after self and plants Personal hygiene	Understanding life cycles from birth to death	Personal hygiene Road safety Stranger danger
Literacy	Describing self Labelling self Traditional Tales	Writing cards	Labelling people who help us	Ordering events Instructions of how to plant a seed	Identifying different animals and their habitats	Postcard writing
Mathematics	Basic counting Number formation Number ordering Shape	Addition Subtraction Pattern Doubling and Halving	Addition Subtraction Word Problems Number Bonds Data Collecting/Handling	Number Recognition Measure- length/height Time/Seasons Odd/Even Money	Positional language 2D and 3D Shapes Addition Subtraction Time	Position and Direction Subtraction Measuring Addition linked to money Capacity/Volume Fractions
Understanding the World	Families	Celebrations around the world/ in other cultures Remembrance Day	Identifying people who help us and what they do Identifying roles of people Florence Nightingale	Planting seeds Observing growth Identifying what plants need to survive	Understanding events from the past	Holidays from the past and present Activities on holidays
Expressive Arts and Design	Self portraits Paintings/drawings of self	Making cards	Dressing different people Drawing/painting people who help us	Painting plants/flowers	Building a dinosaur nest Egg decorating	Postcard designs Bunting designing Ice cream making

*N.B. Topics are subject to change, dependent upon cohort strengths/areas for development, interests and make up of class.