

**Class 1/2 Curriculum Cycle A – Year 1**

Subject	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1	Reception	Year 1
<b>Unit Title</b>	All About Me Traditional Tales	Hot and Cold Places (Yr1)	Celebrations		People Who Help Us		Growing/Plants	Seasonal Changes (Yr1)	Dinosaurs		Holidays	
<b>E.A.T opportunities</b>	<b>Focus</b> Think  Forest Schools	<b>Focus</b> Thinking creatively.	<b>Focus</b> Explore  Forest Schools		<b>Focus</b> Explore  Forest Schools			<b>Focus</b> Think learners	<b>Focus</b> Explore  Forest Schools		<b>Focus</b> Explore  Forest Schools	
<b>St Mary's Pupil Passport experiences.</b>		<ul style="list-style-type: none"> <li>• Visit to a zoo</li> <li>• To make a shelter</li> <li>• Learn an instrument</li> </ul>						<ul style="list-style-type: none"> <li>• Grow vegetables</li> <li>• Bake using fruit</li> </ul>				
<b>Visit or Visitor</b>	Families Stay and Play opportunities	Visit to the zoo. (Blackpool)	Church visit		Fire Brigade visit		Planting seeds Growing own vegetables/ plants	Visitor from Dobbies or Farm.	Dinosaur eggs in class Footprints		Blackpool/ Lytham beach trip Punch and Judy show	
<b>Lead Subjects</b>	Personal, Social and Emotional Development Literacy	Science Geography	Expressive Arts and Design Understanding the World		Understanding the World		Understanding the World Physical Development Personal, Social and Emotional Development	Science Geography	Understanding the World		Understanding the World Literacy	
<b>Understanding the World</b>	Families  Human Growth Humans		Celebrations around the world/ in other cultures Remembrance Day		Identifying people who help us and what they do Identifying roles of people Florence Nightingale		Planting seeds Observing growth Identifying what plants need to survive  Identifying Seasonal and daily weather patterns in the UK Plants		Understanding events from the past  Animals		Holidays from the past and present Activities on holidays  Naming and locating the 7 continents and 5 oceans To name, locate and identify characteristics of the 4 countries and capital cities of the UK	
<b>History</b>												
<b>Geography</b>	Hot and cold areas of the world. <ul style="list-style-type: none"> <li>• Locate and name the seven continents and five oceans.</li> <li>• Physical and human features.</li> <li>• Use a range of maps, globes and atlases.</li> </ul>						Seasonal/Daily weather changes in the UK.  Identify seasonal and daily weather patterns in the United Kingdom.					
<b>Physical Development</b>							Gross motor skills- digging Fine motor skills- planting					
<b>Personal, Social and Emotional Development</b>	All About Me Routines Settling into school						Understanding how to look after self and plants Personal hygiene					
<b>Literacy</b>	Describing self Labelling self Traditional Tales										Postcard writing	
<b>Expressive Arts and Design</b>			Making cards									

\*N.B. Topics are subject to change, dependent upon cohort strengths/areas for development, interests and make up of class.