

**Class 1 Curriculum Cycle B - Reception**

<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Unit Title</b>	<b>All About Me Traditional Tales</b>	<b>Festivals and Celebrations</b>	<b>Transport</b>	<b>Minibeasts</b>	<b>Rumble in the Jungle Wild Animals</b>	<b>Pirates and Mermaids</b>
<b>E.A.T opportunities</b>	<b>Focus</b> Think  Forest Schools	<b>Focus</b> Explore  Forest Schools	<b>Focus</b> Think  Forest Schools	<b>Focus</b> Active  Forest Schools	<b>Focus</b> Explore  Forest Schools	<b>Focus</b> Explore  Forest Schools
<b>St Mary's Pupil Passport experiences.</b>	<ul style="list-style-type: none"> <li>• Look at old family photographs</li> <li>• Go on an Autumn walk</li> <li>• Bake some biscuits</li> </ul>	<ul style="list-style-type: none"> <li>• Roast marshmallows on the fire</li> <li>• Fly a kite</li> <li>• Do some yoga</li> </ul>	<ul style="list-style-type: none"> <li>• Visit a museum</li> <li>• Learn and perform a song</li> </ul>	<ul style="list-style-type: none"> <li>• Create some wild art</li> <li>• Grow a plant from a seed</li> </ul>	<ul style="list-style-type: none"> <li>• Play pooh sticks</li> <li>• Have a picnic</li> <li>• Listen to classical music</li> </ul>	<ul style="list-style-type: none"> <li>• Look up at the stars at night</li> <li>• Visit a castle</li> </ul>
<b>Visit or Visitor</b>	Families Stay and Play opportunities	Church visit	Different vehicles	Minibeast hunt in school	Zoo trip	Seaside trip Pirate and mermaid day Rock pooling
<b>Lead Subjects</b>	Personal, Social and Emotional Development Literacy	Expressive Arts and Design Understanding the World	Understanding the World	Understanding the World Personal, Social and emotional Development	Understanding the World	Understanding the World
<b>Communication and Language</b>	Talking about self Ordering traditional tales Retelling stories	Talking about traditional celebrations	Modes of transport to school	Identifying Minibeasts Labelling Minibeasts	Naming animals	Pirate songs
<b>Physical Development</b>	Moving around the area/space Exploring the outdoor environment	Fine motor skills Gross motor skills	Fine motor skills Gross motor skills	Fine motor skills Gross motor skills	Animal movements Jungle music movements	Pirate dancing Pirate games
<b>Personal, Social and Emotional Development</b>	All About Me Routines Settling into school	Understanding different celebrations from around the world	Road safety	Hand washing	Hand washing Personal hygiene Looking after pets	Animals and their needs
<b>Literacy</b>	Describing self Labelling self Traditional Tales	Writing cards	Describing different vehicles Labelling	Minibeast story writing	Labelling animals and their habitats	Labelling animals from under the sea
<b>Mathematics</b>	Basic counting Number formation Number ordering Shape	Addition Subtraction Pattern Doubling and Halving	Addition Subtraction Word Problems Number Bonds Data Collecting/Handling	Number Recognition Measure- length/height Time/Seasons Odd/Even Money	Positional language 2D and 3D Shapes Addition Subtraction Time	Position and Direction Subtraction Measuring Addition linked to money Capacity/Volume Fractions
<b>Understanding the World</b>	Families	Celebrations around the world/ in other cultures Remembrance Day	Labelling different vehicles from around the world Designing new vehicles	Sorting Minibeasts	Animals in different countries	Under the sea
<b>Expressive Arts and Design</b>	Self portraits Paintings/drawings of self	Making cards	Painting vehicles 3D modelling/junk modelling	Decorating Minibeasts Junk modelling	Animal/pet drawing Model making	Pirate flag making Mermaid decorating

\*N.B. Topics are subject to change, dependent upon cohort strengths/areas for development, interests and make up of class.